



İlkokul 1. Sınıf İlk Okuma Yazma Kitabı

Yazarlar

Hasan YALÇIN

Ayla YURDUSEVER

Talim ve Terbiye Kurulu'nun **28.05.2018** tarih ve **78** sayılı kararıyla **2018-2019** öğretim yılından itibaren 5 (beş) yıl süreyle ders kitabı olarak kabul edilmiştir.

SEMİH OFSET



S.E.K YAYINLARI

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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Mehmet Âkif Ersoy

ANDIMIZ

Türküm, doğruyum, çalışkanım.

İlkem küçüklerimi korumak, büyüklerimi saymak;
yurdumu, milletimi özümnden çok sevmektir.

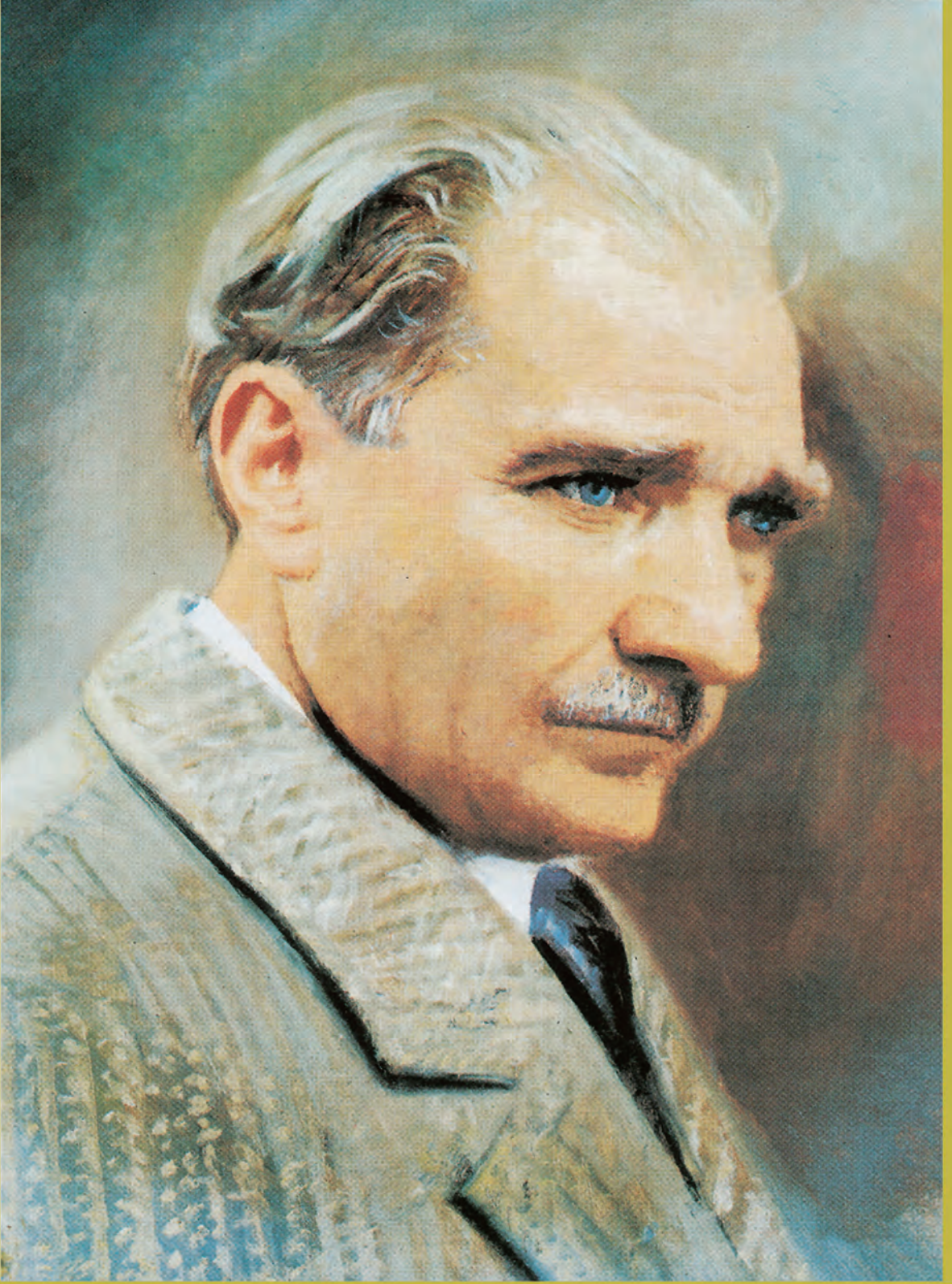
Ülküm yükselmek, ileri gitmektir.

Ey Büyük Atatürk!

Açtığın yolda, gösterdiğin hedefe durmadan yürüyeceğime
ant içerim.

Varlığım Türk varlığına armağan olsun.

Ne mutlu Türküm diyene!



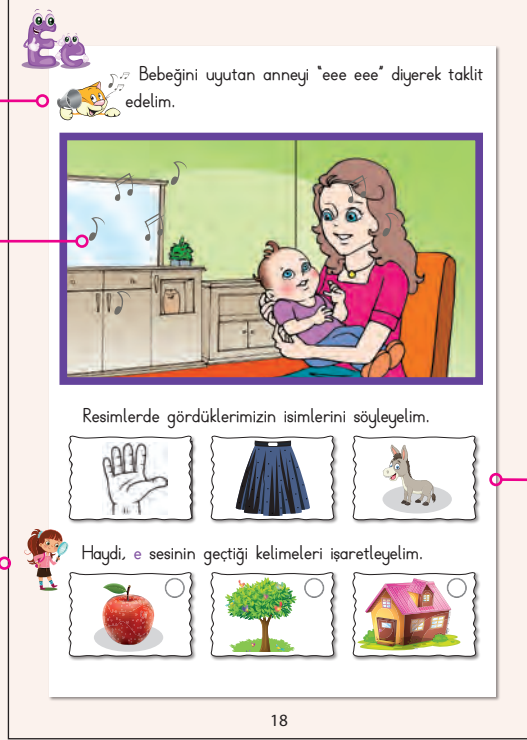
MUSTAFA KEMAL ATATÜRK

KİTABIMIZI TANIYALIM

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etme görseli

Taklit
edilecek
sesin görsel
senaryosu

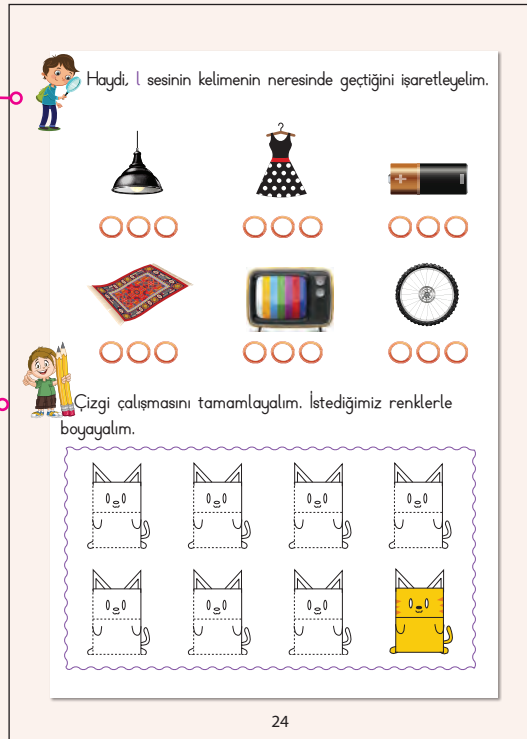
Sesin geçtiği
kelimeleri bulma
görseli



Sesin
geçtiği
kelimelerin
görselleri

Sesin kelimede
geçtiği yeri
işaretleme görseli

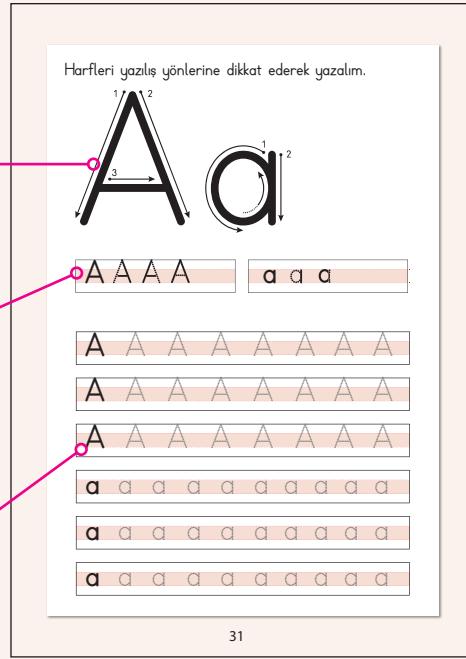
Öğrenilecek
harf öncesi
yapılacak çizgi
çalışması görseli



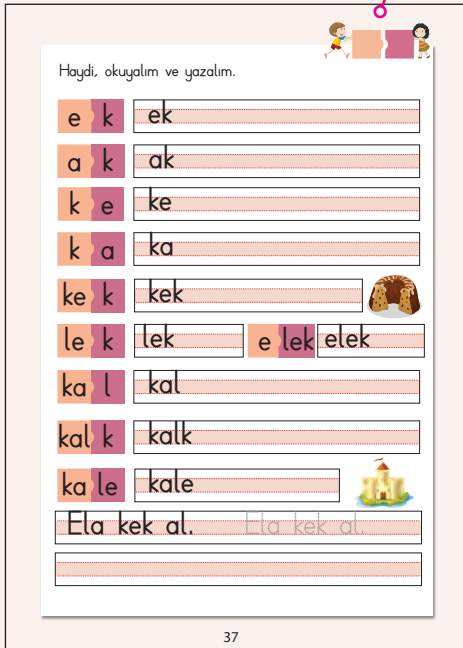
Öğrenilecek büyük
ve küçük harfin
yazım yönlerinin
gösterilmesi

Büyük ve küçük harfin
yazım aşamaları

Büyük ve
küçük harfin
yazımı



Hece, kelime ve
cümle oluşturma
görseli



Dinleme sembolüdür.
Öğrencilerin dinleme
stratejilerini uygulamaları
için öğretmenlerin yapacağı
hatırlatmayı simgeler.



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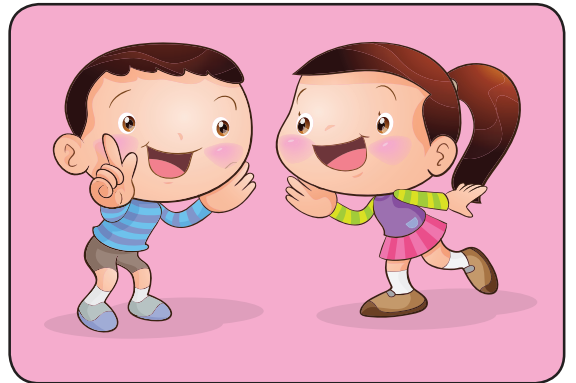
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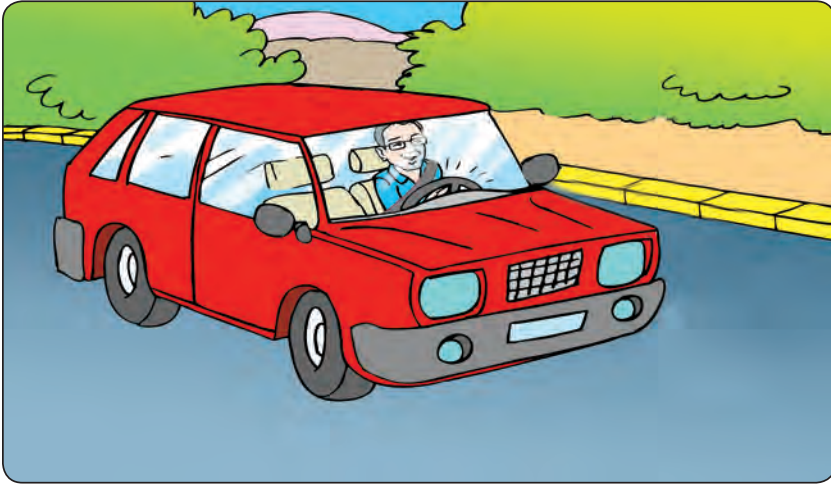


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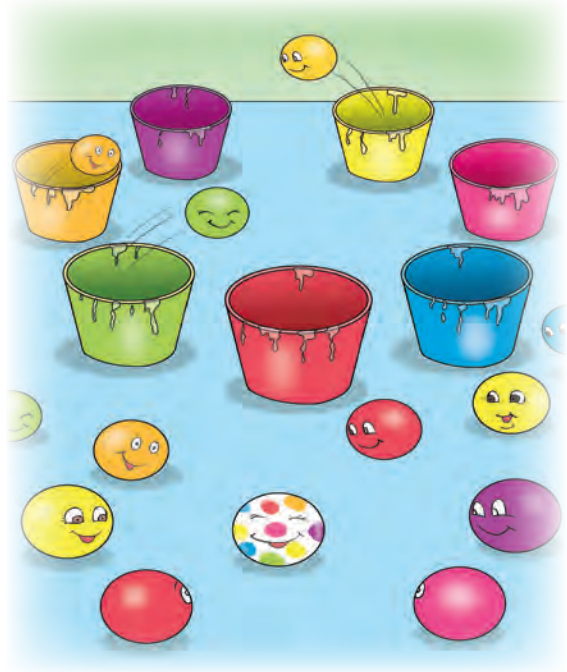
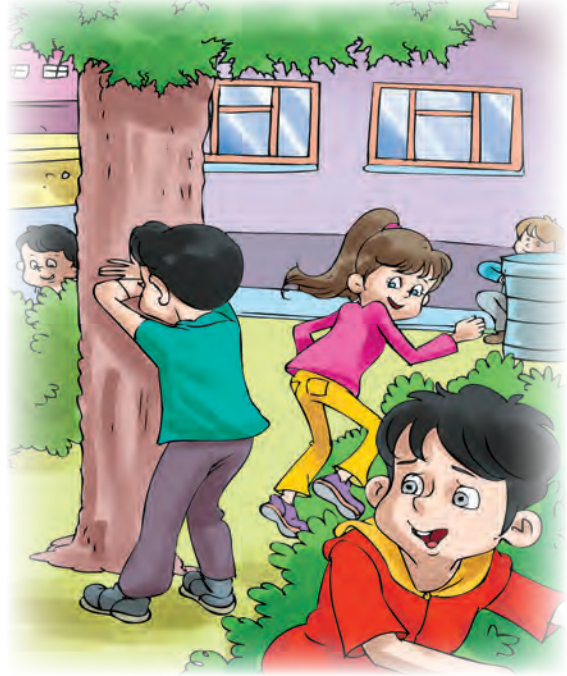
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1.

TEMA

Çocuk Dünyası





Metni dikkatle dinleyelim.

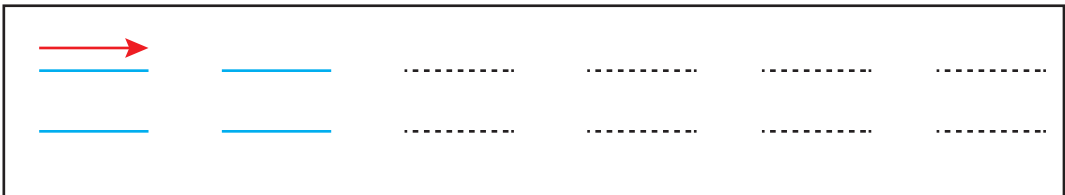
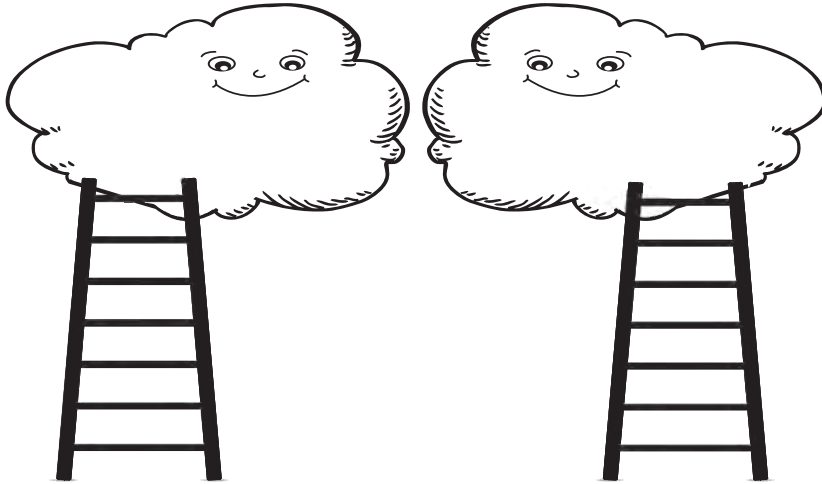
OKULUMUZ





Çizgi Çalışmaları

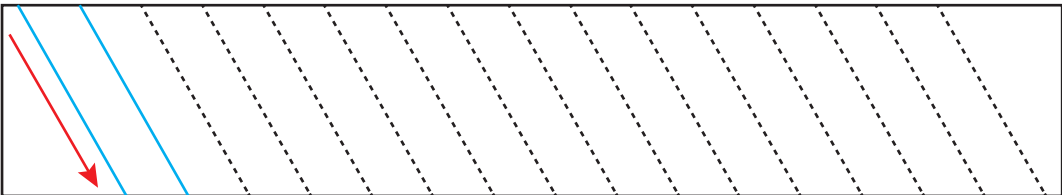
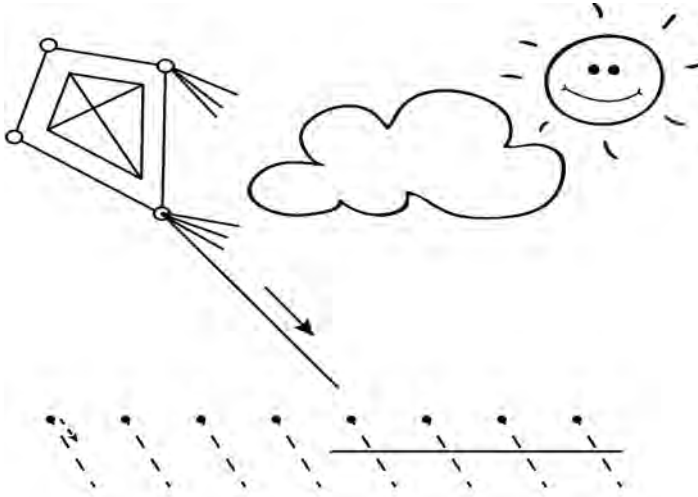
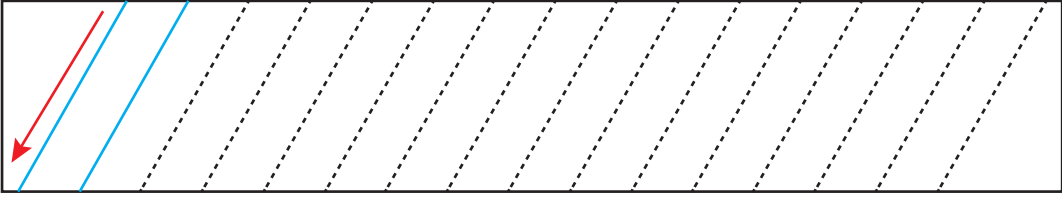
Çizgi çalışmalarını tamamlayalım. Resimleri istediğimiz renklerle boyayalım.





Çizgi Çalışmaları

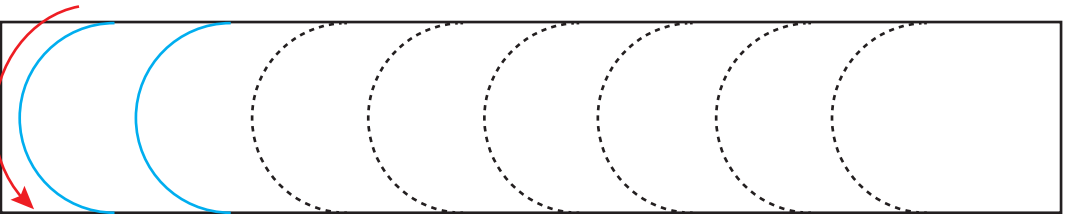
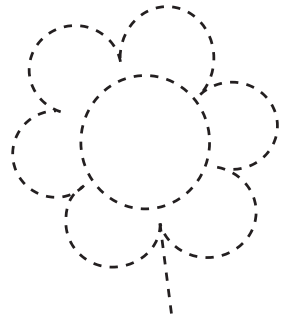
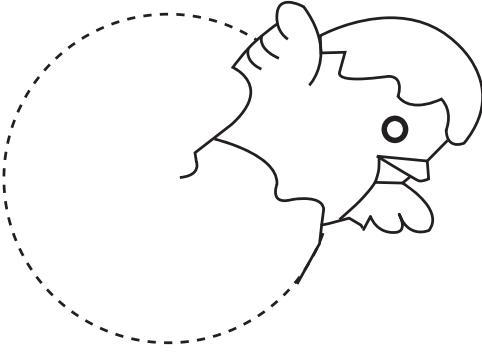
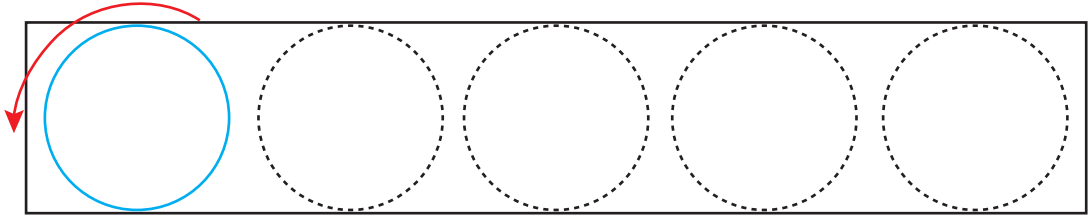
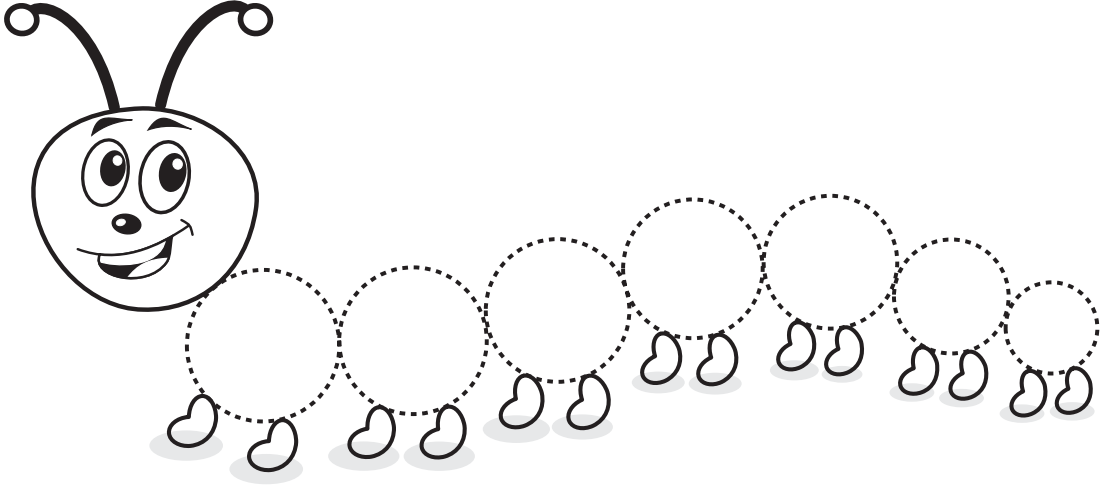
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Çizgi Çalışmaları

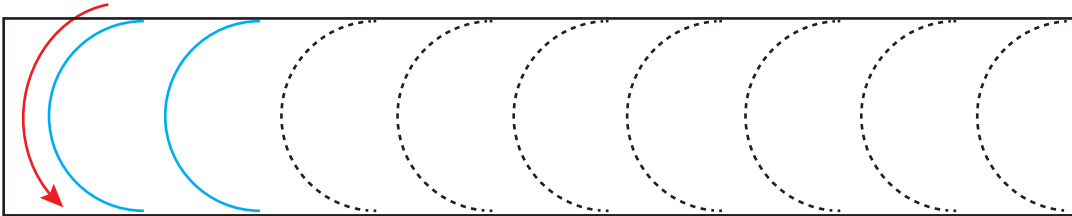
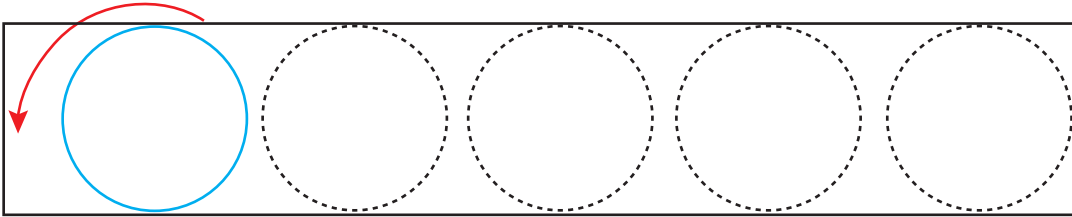
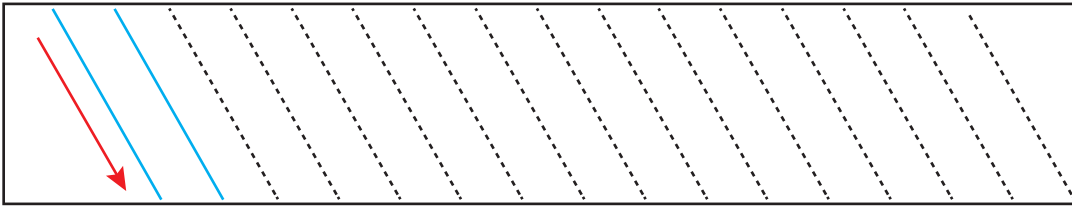
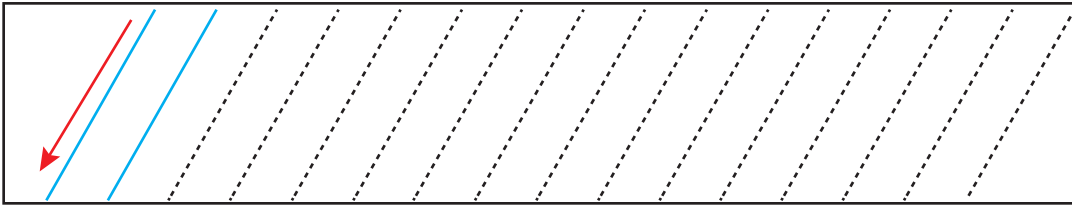
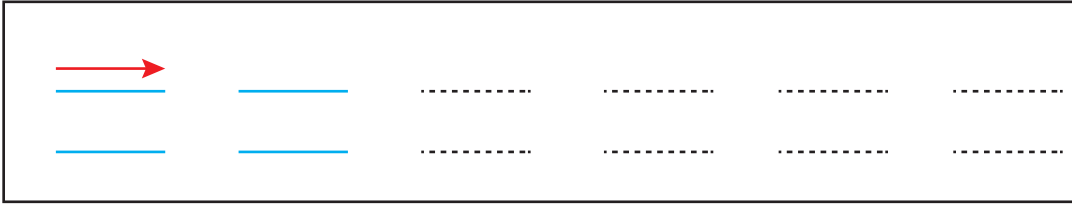
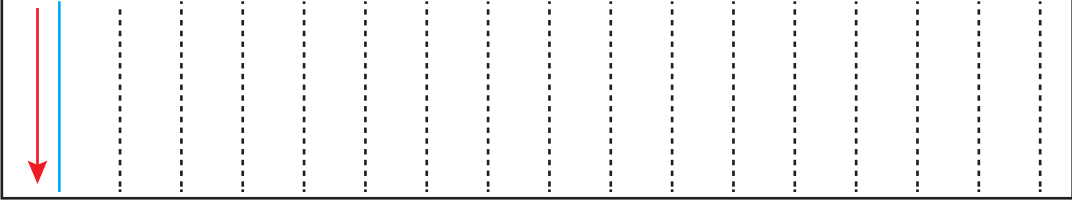
Çizgi çalışmalarını tamamlayalım. Resimleri istediğimiz renklerle boyayalım.





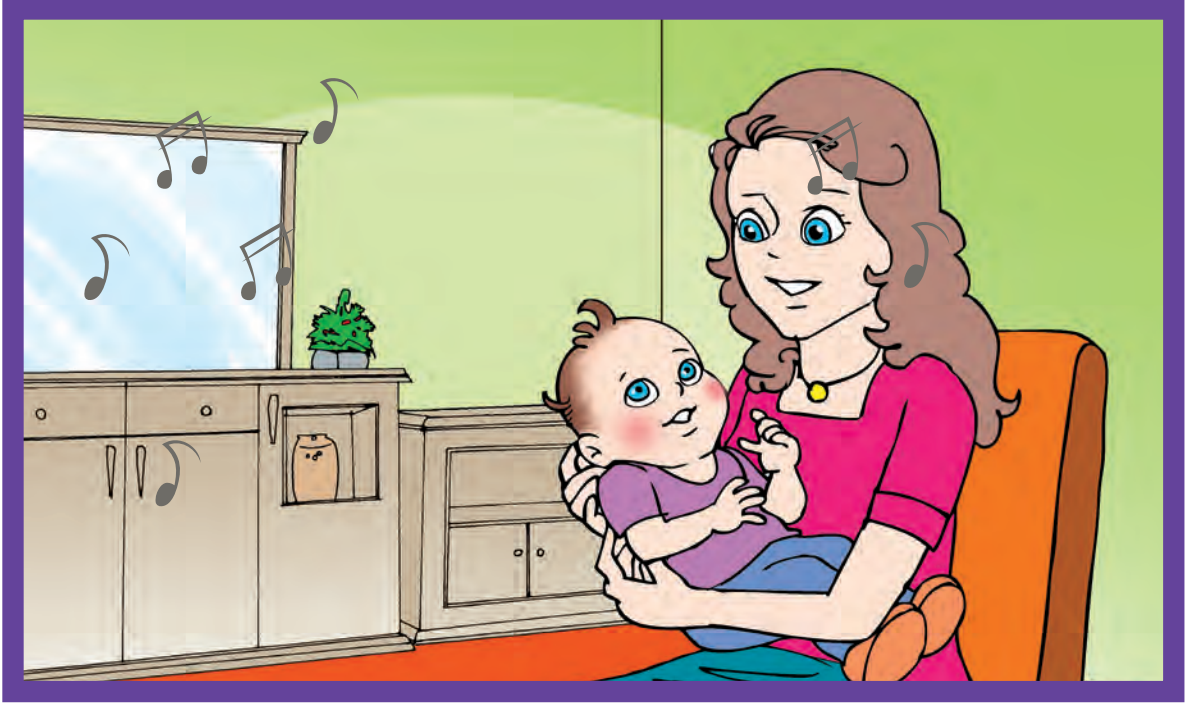
Çizgi Çalışmaları

Çizgi çalışmalarını tamamlayalım.

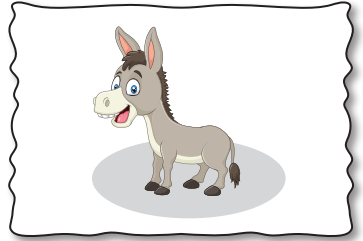
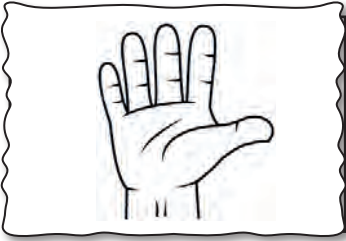




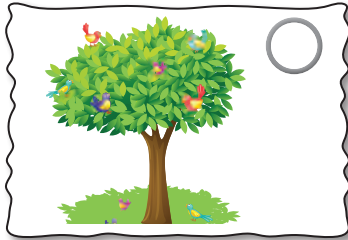
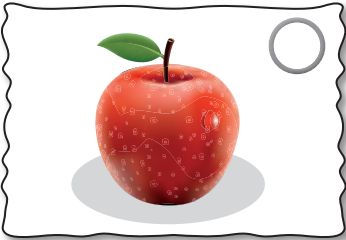
Bebęini uyutan anneyi “eee eee” diyerek taklit edelim.



Resimlerde g rd klerimiznin isimlerini s yleyelim.



Haydi, e sesinin ge tięi kelimeleri i aretleyelim.

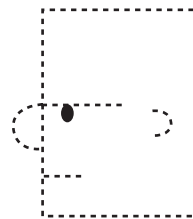
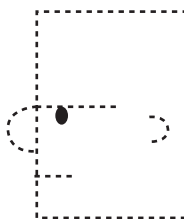
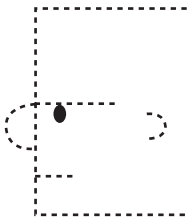
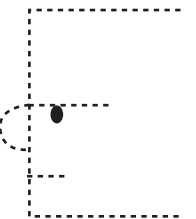
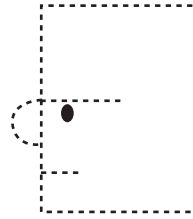
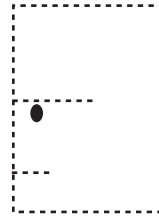
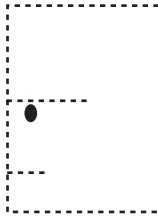
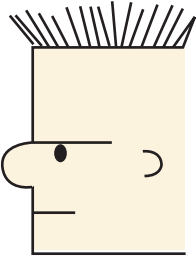




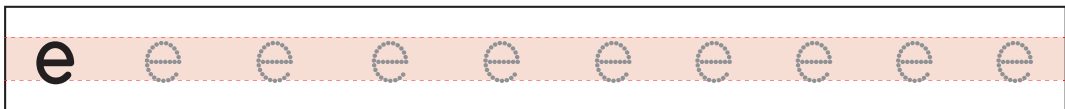
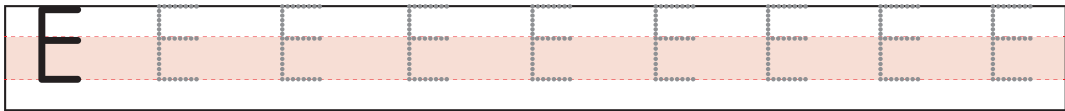
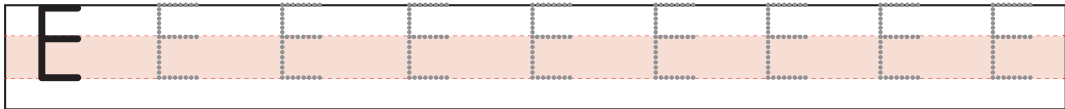
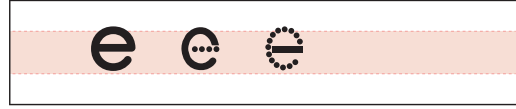
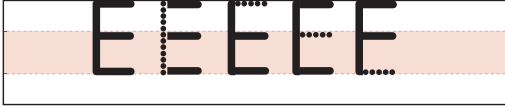
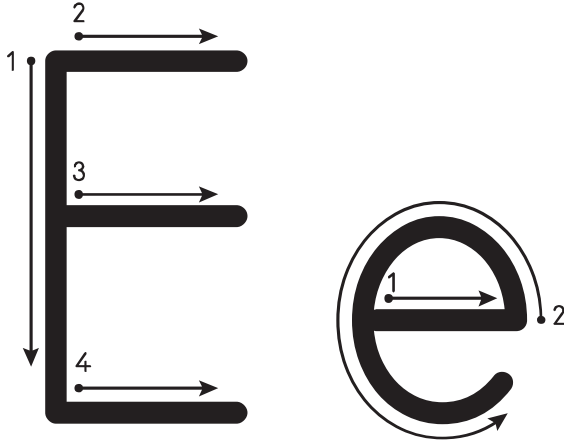
Haydi, e sesinin kelimenin neresinde geçtiğini işaretleyelim.



Çizgi çalışmasını tamamlayalım. İstedğimiz renklerle boyayalım.



Harfleri yazılış yönlerine dikkat ederek yazalım.



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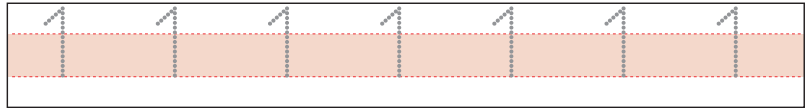
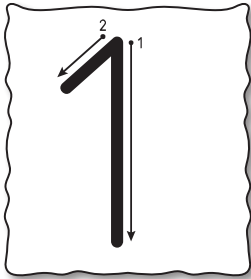
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Haydi, kutucukları verilen renklere göre boyayalım.



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★	e	★	★	e	★
E	★	★	★	★	E
★	E	★	★	E	★
★	★	E	E	★	★
★	★	★	★	★	★

"1" rakamını yazılış yönüne dikkat ederek yazalım.

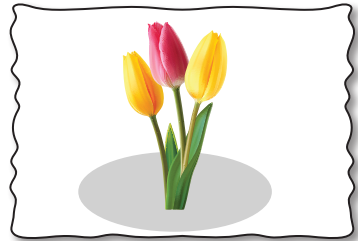
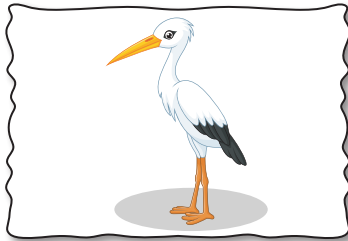
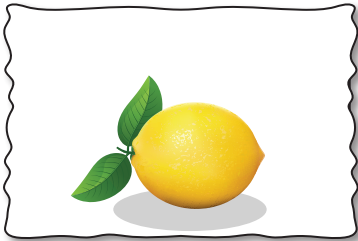




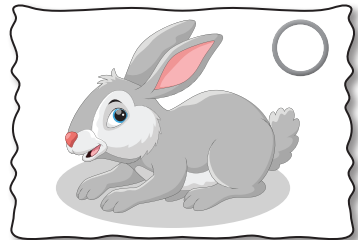
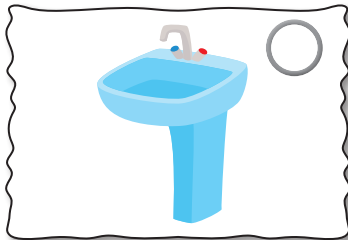
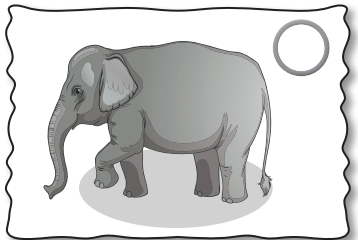
Sevdiğimiz bir şarkıyı "la lal la" diyerek söyleyelim.



Resimlerde gördüklerimizin isimlerini söyleyelim.

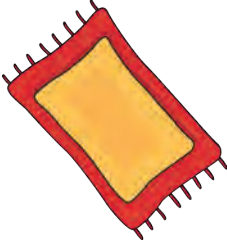


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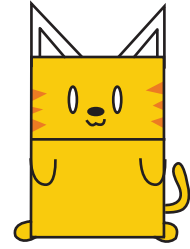
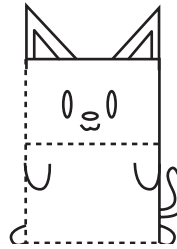
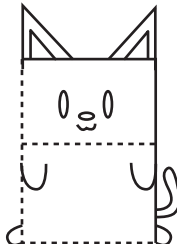
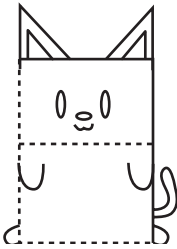
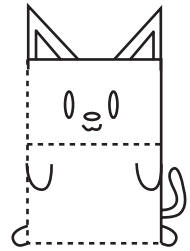
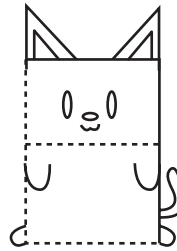
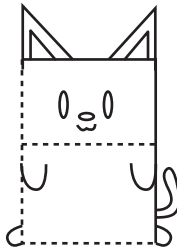
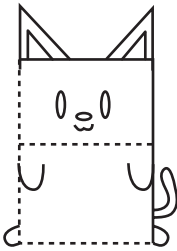




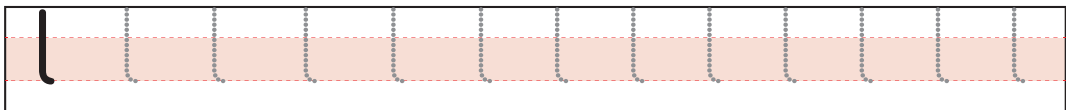
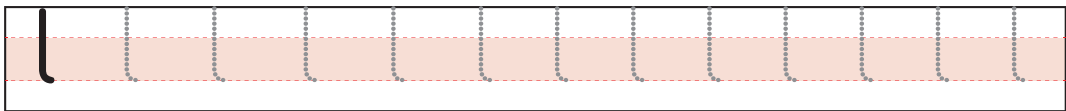
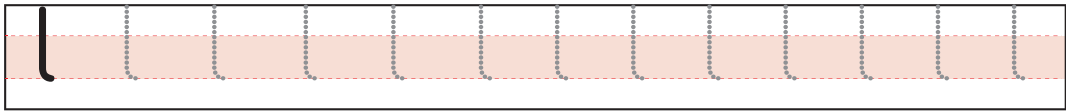
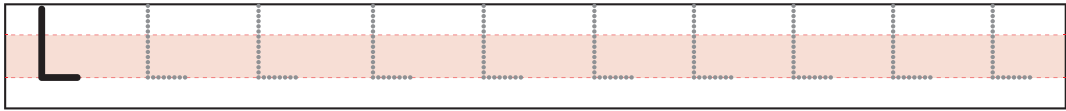
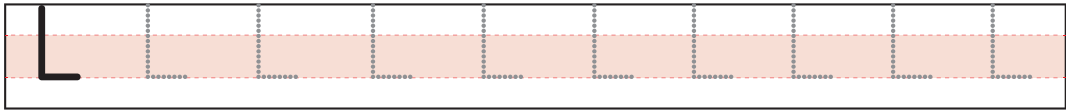
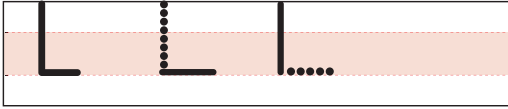
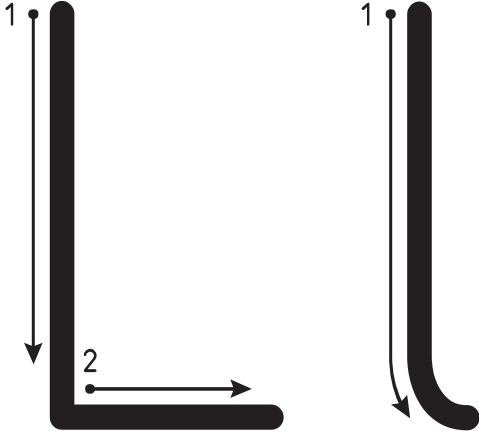
Haydi, l sesinin kelimenin neresinde geçtiğini işaretleyelim.



Çizgi çalışmasını tamamlayalım. İstedğimiz renklerle boyayalım.



Harfleri yazılış yönlerine dikkat ederek yazalım.





Haydi, okuyalım ve yazalım.

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Resmi belirtilen renklere göre boyayalım.



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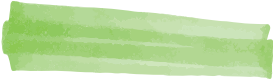
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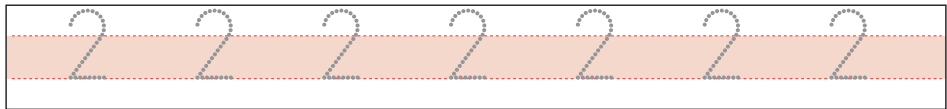
le



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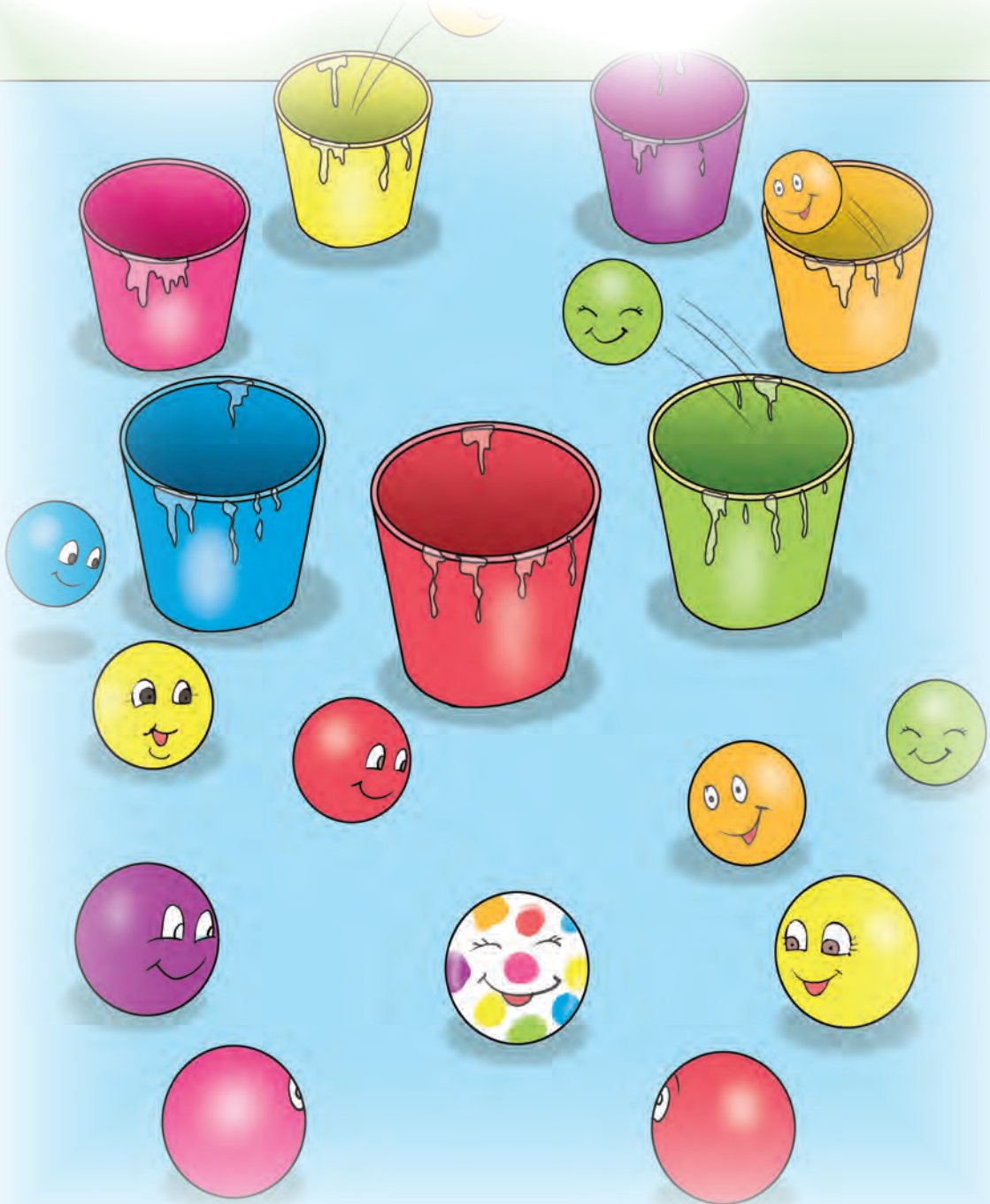
"2" rakamını yazılış yönüne dikkat ederek yazalım.

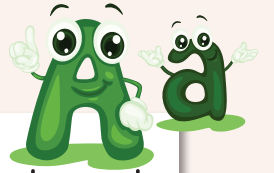




Metni dikkatle dinleyelim.

RENGİNİ ARAYAN TOP

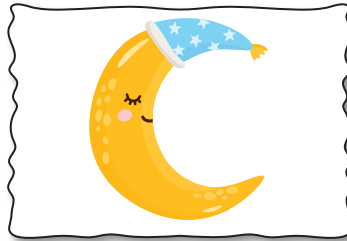
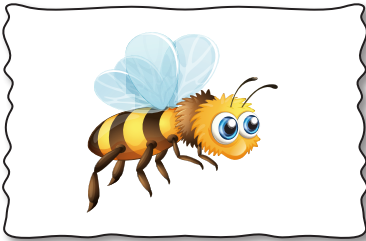




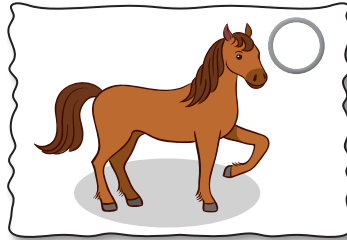
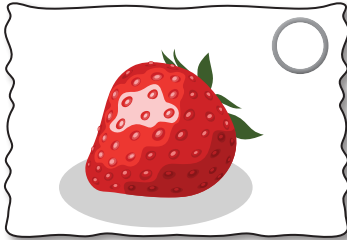
Resimdeki şaşırmış insanları “aaa a aaa” diyerek taklit edelim.



Resimlerde gördüklerimizin isimlerini söyleyelim.

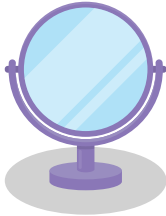


Haydi, a sesinin geçtiği kelimeleri işaretleyelim.

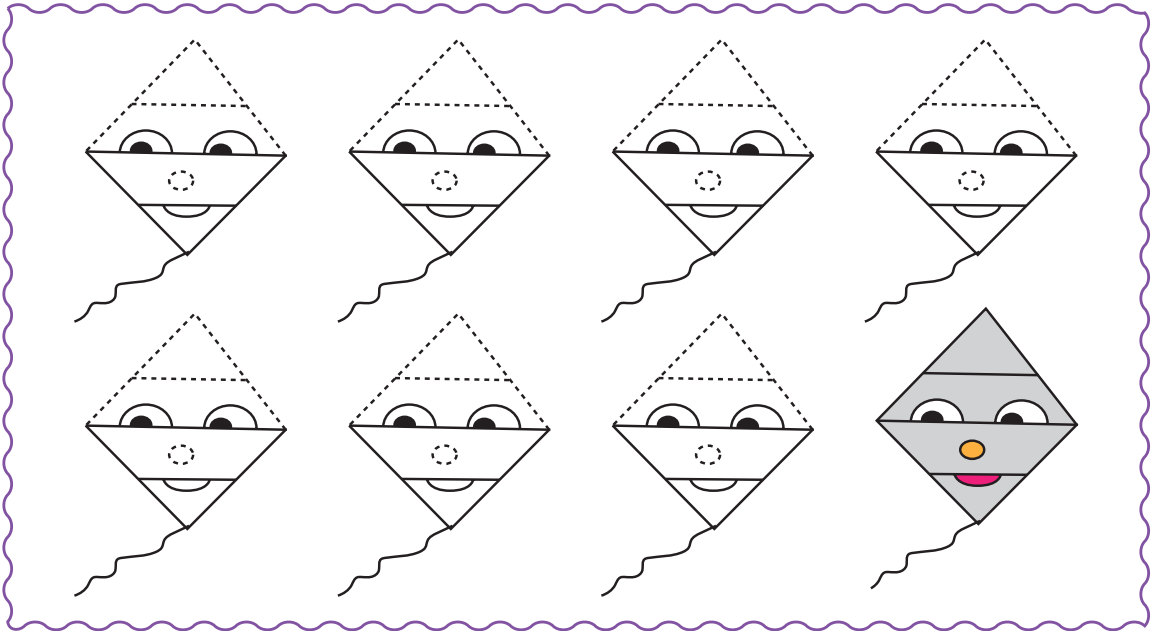




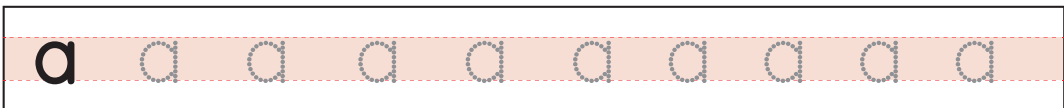
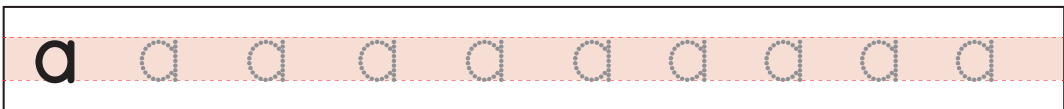
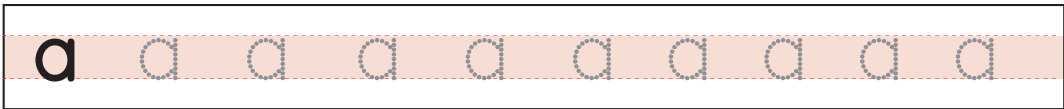
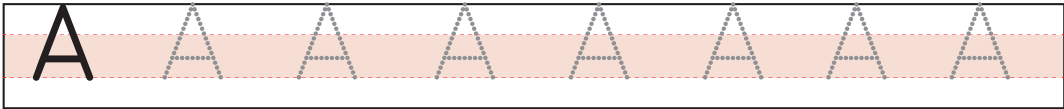
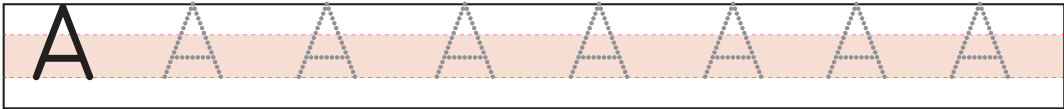
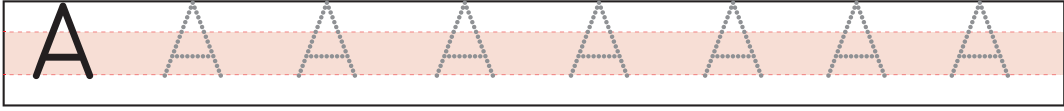
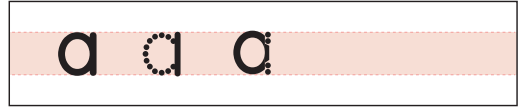
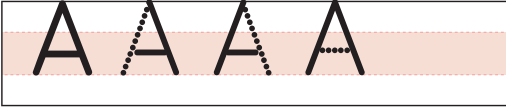
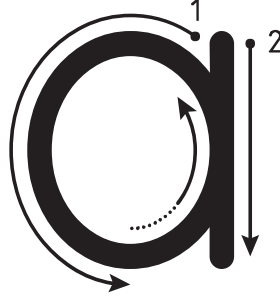
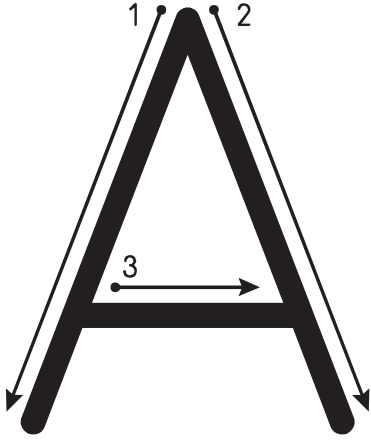
Haydi, **a** sesinin kelimenin neresinde geçtiğini işaretleyelim.



Çizgi çalışmasını tamamlayalım. İstediğimiz renklerle boyayalım.



Harfleri yazılış yönlerine dikkat ederek yazalım.





Haydi, okuyalım ve yazalım.

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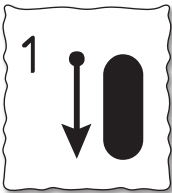


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Ela lale al. Ela lale al.





Metni okuyalım ve yazalım.

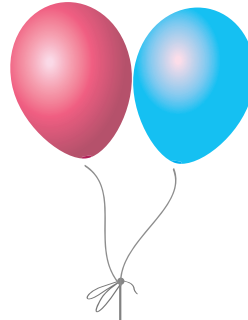
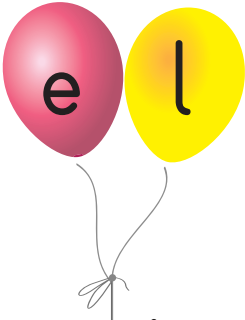
AL

Al Ela al.

Ela lale al.

Al al al.

Haydi, balonlarla oluşturduğumuz kelimeleri yazalım.

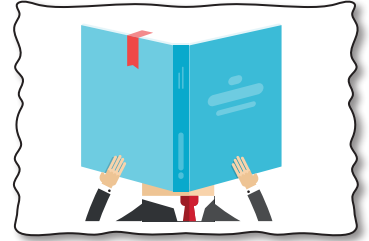
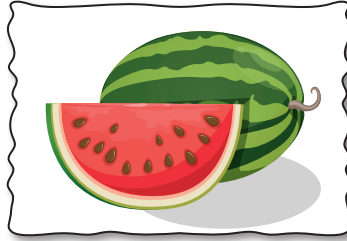
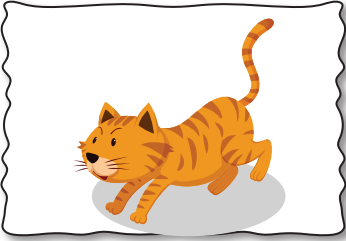




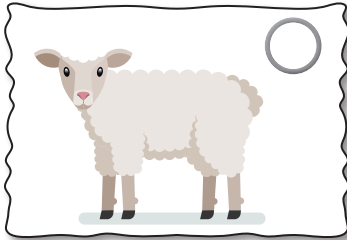
Kapı tıklatılırken çıkan sesi "tık tık" diyerek taklit edelim.



Resimlerde gördüklerimizin isimlerini söyleyelim.

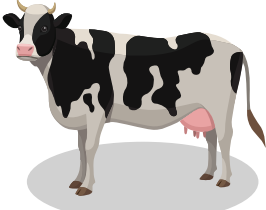


Haydi, k sesinin geçtiği kelimeleri işaretleyelim.

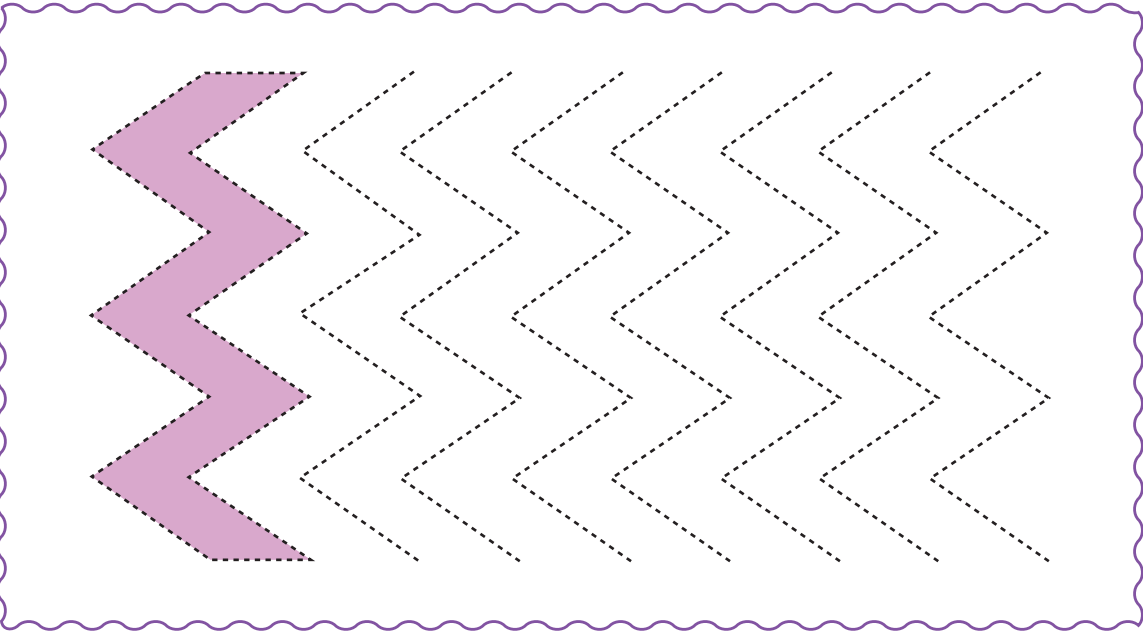




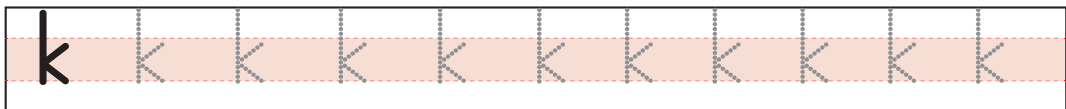
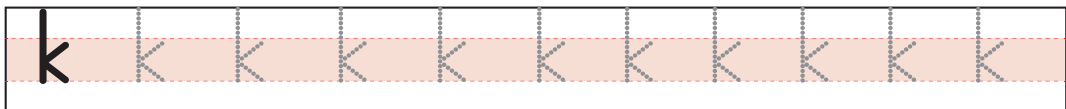
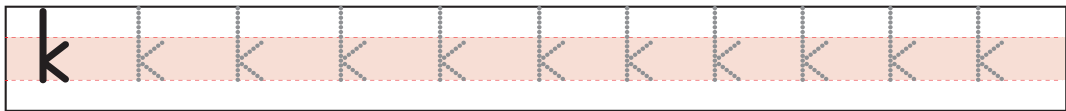
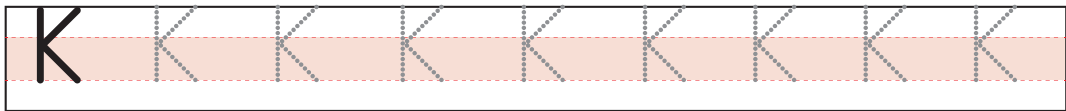
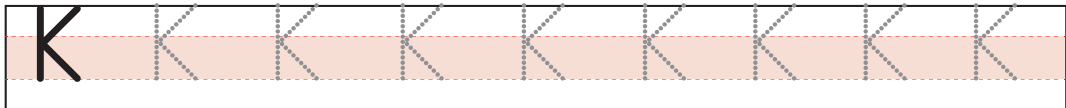
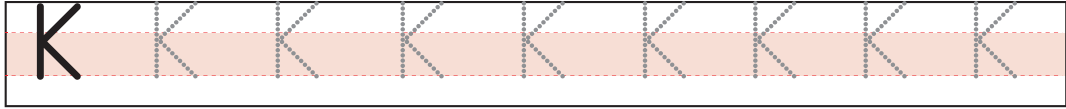
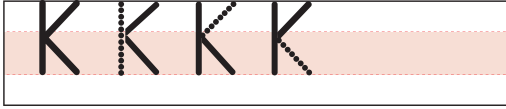
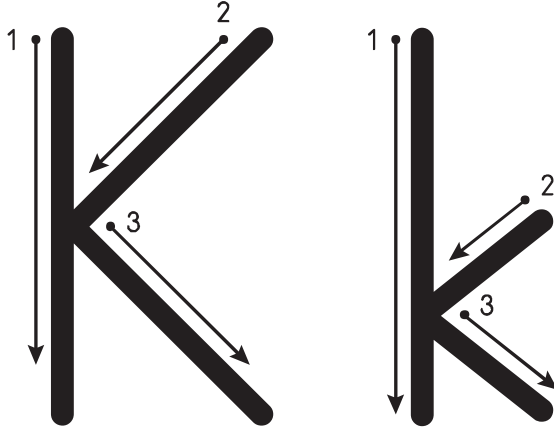
Haydi, **k** sesinin kelimenin neresinde geçtiğini işaretleyelim.



Çizgi çalışmasını tamamlayalım. İstedğimiz renklerle boyayalım.



Harfleri yazılış yönlerine dikkat ederek yazalım.





Haydi, okuyalım ve yazalım.

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Ela kek al.

Ela kek al.



Lale elek al.

Lale elek al.

Metni okuyalım ve yazalım.

ELEK

Lale elek al.

Al Lale al.

Lale elekle ele.

Ele Lale ele.



Blank writing line for practice.

Blank writing line for practice.

Blank writing line for practice.

Blank writing line for practice.

Blank writing line for practice.

"3" rakamını yazılış yönüne dikkat ederek yazalım.

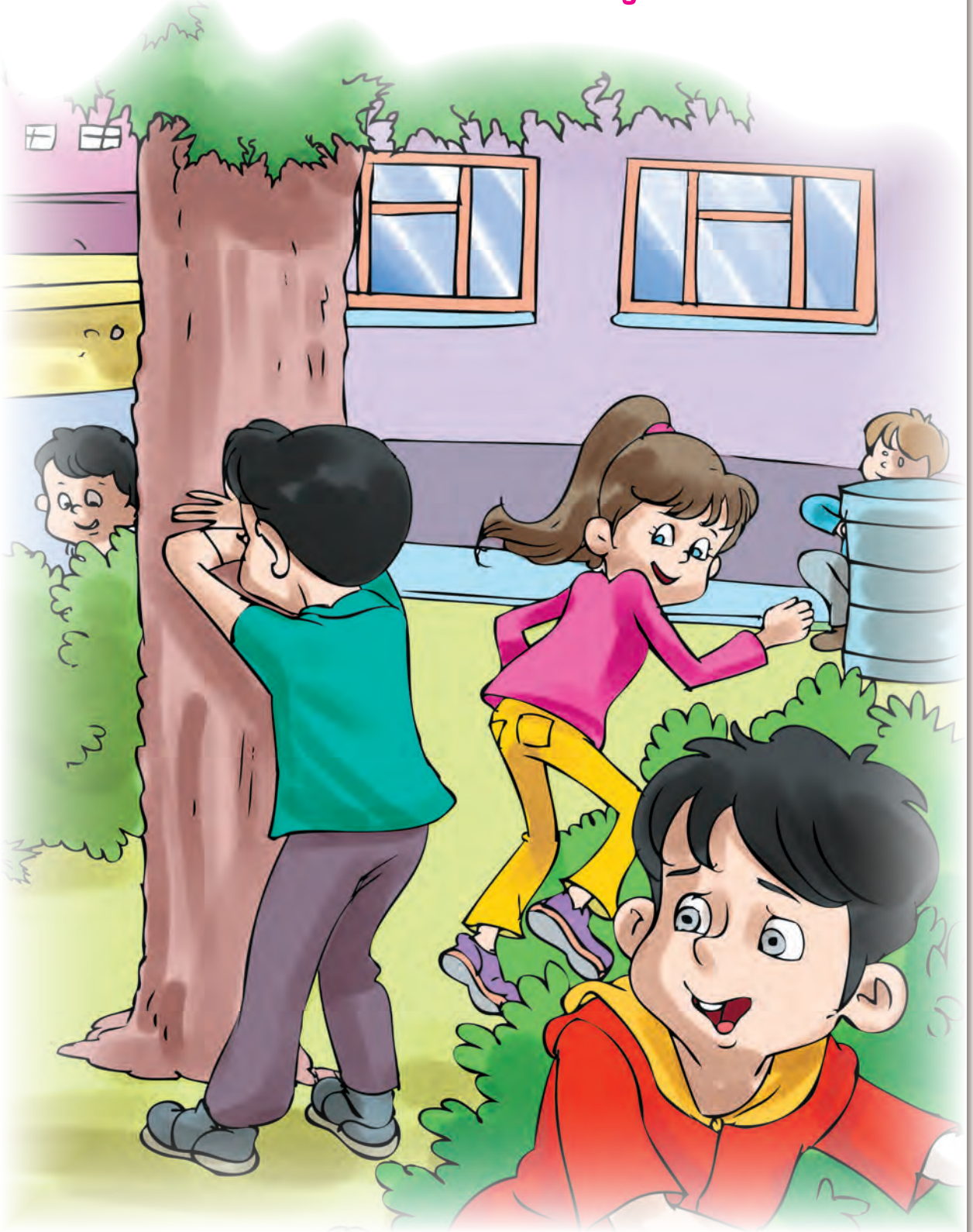


Blank writing line for practice with the number 3.



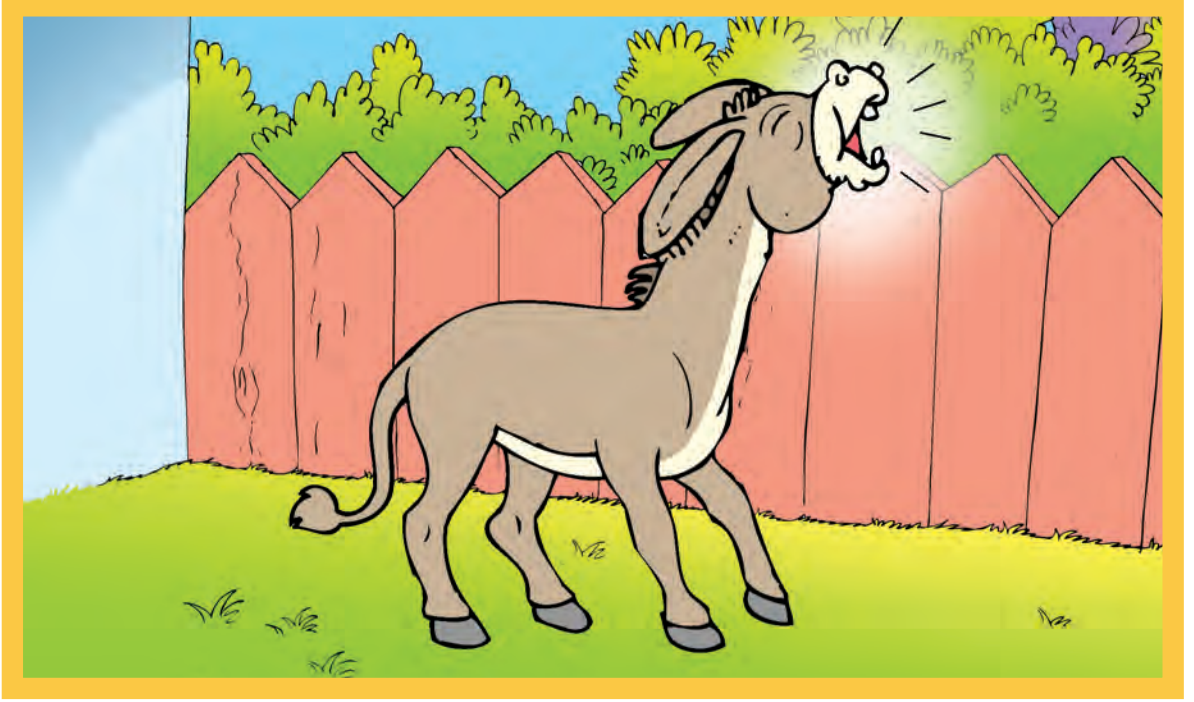
Metni dikkatle dinleyelim.

SAKLAMBAÇ

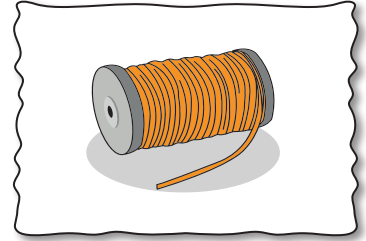
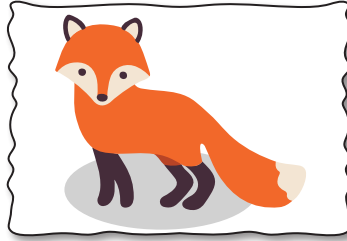
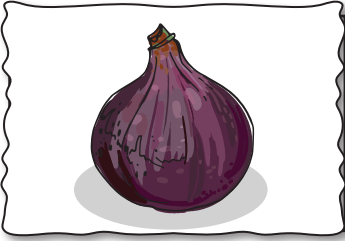




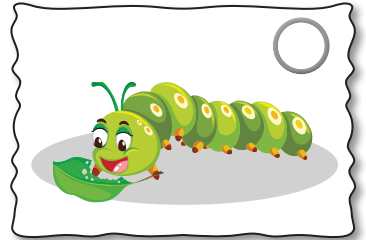
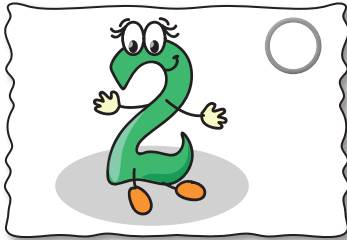
Eşegin çıkardığı sesi "a iii" diyerek taklit edelim.



Resimlerde gördüklerimizin isimlerini söyleyelim.

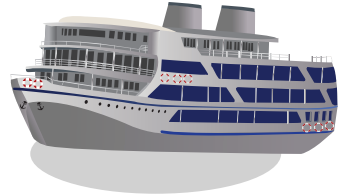


Haydi, i sesinin geçtiği kelimeleri işaretleyelim.

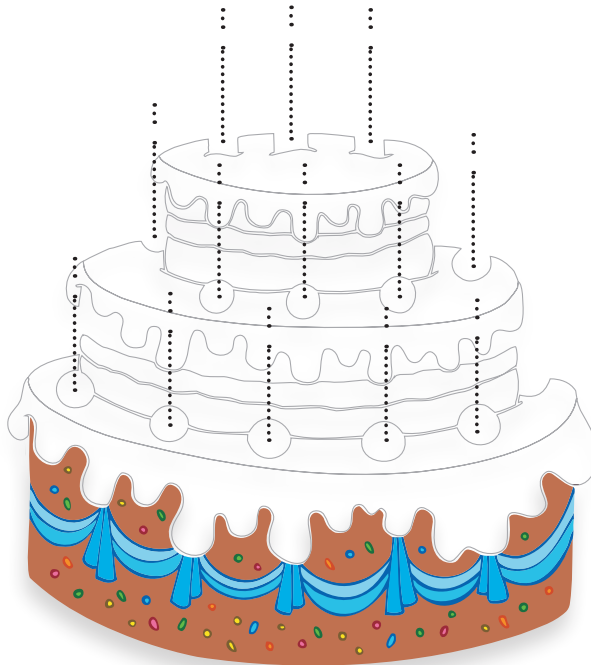




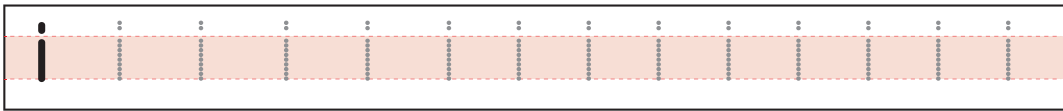
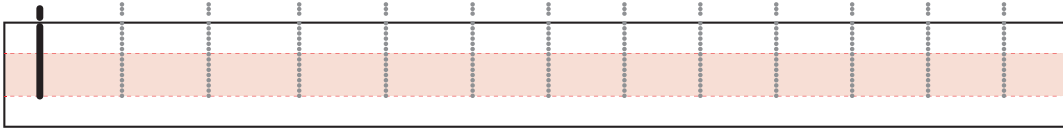
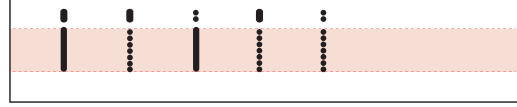
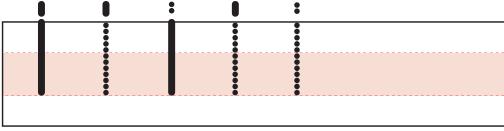
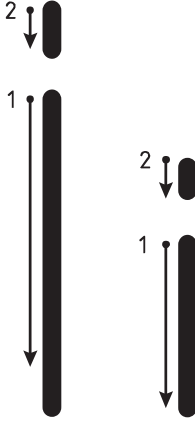
Haydi, **i** sesinin kelimenin neresinde geçtiğini işaretleyelim.



Çizgi çalışmasını tamamlayalım. İstedğimiz renklerle boyayalım.



Harfleri yazılış yönlerine dikkat ederek yazalım.





Haydi, okuyalım ve yazalım.

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Ali ile İlke el ele.



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Ali iki tane al. Ali iki tane al.



İlke kek ile lale al.

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Metni okuyalım ve yazalım.

AİLE

Ali ile İlke aile.

Ali ile İlke el ele.

Ela ile Lale aile.

İki aile el ele.

Haydi, kelimeleri bulalım ve bulmacada işaretleyelim.

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a	i	k	i	e	a
l	k	i	l	i	k
e	i	l	k	e	k

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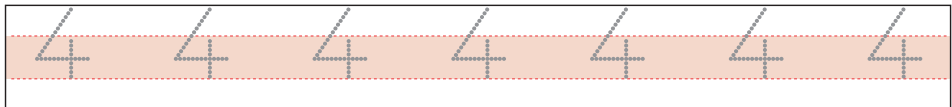
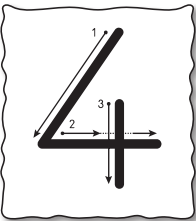
elek

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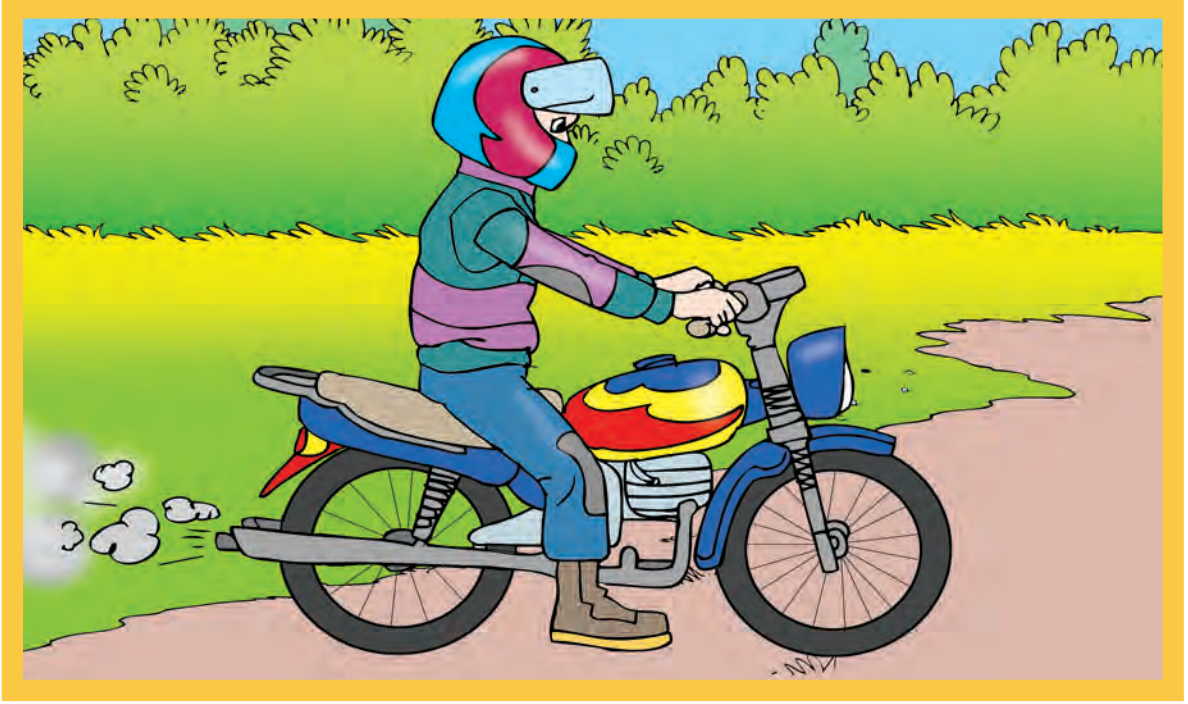
aile

"4" rakamını yazılış yönüne dikkat ederek yazalım.

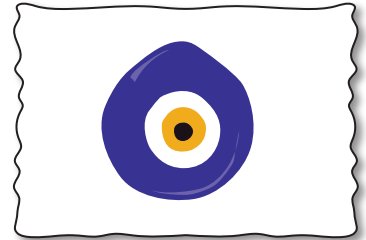
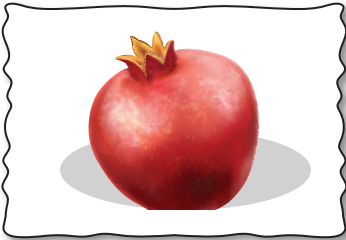




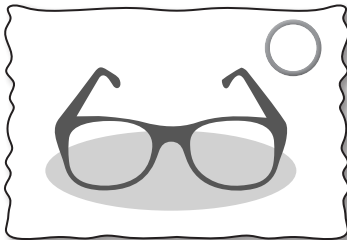
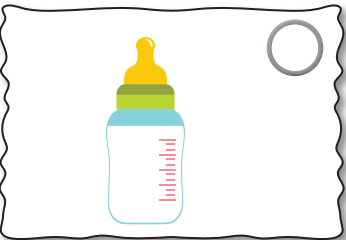
Motosikletin ıkardığı sesi “inn inn” diyerek taklit edelim.



Resimlerde gördüklerimizin isimlerini söyleyelim.



Haydi, n sesinin geçtiğı kelimeleri işaretleyelim.

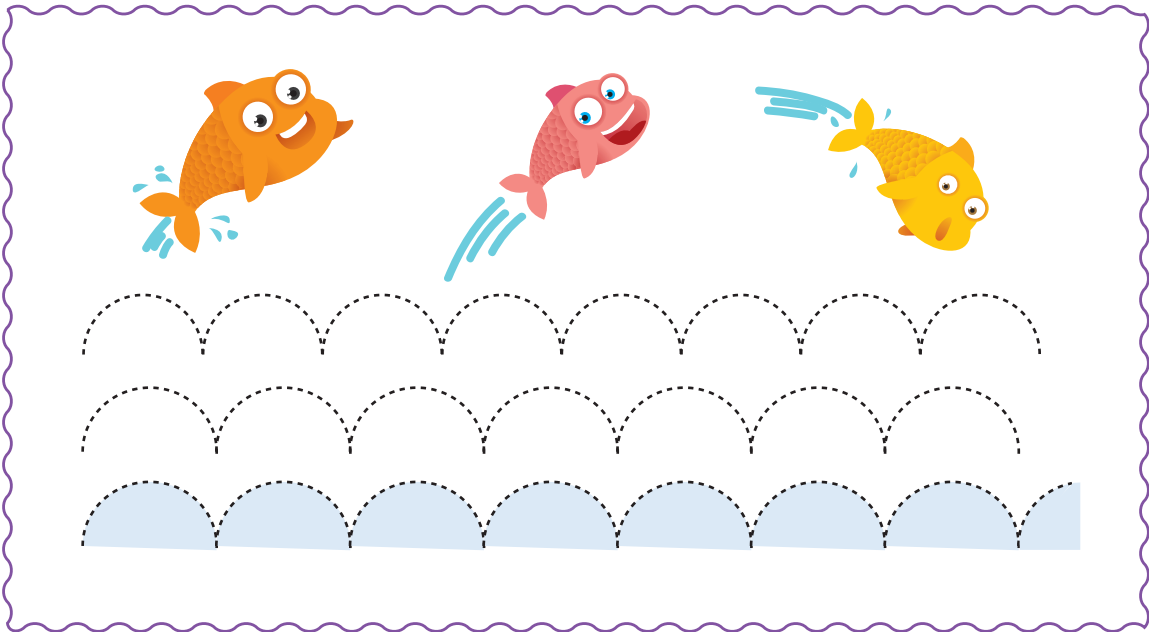




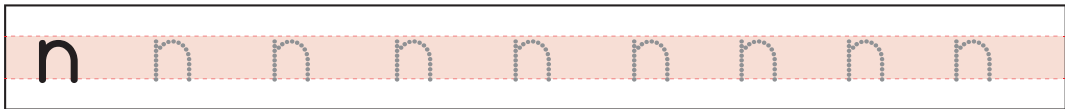
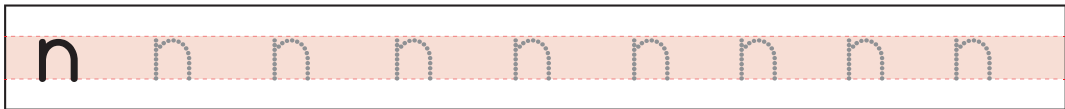
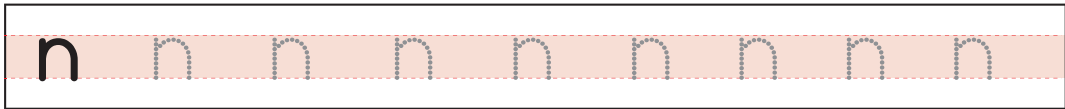
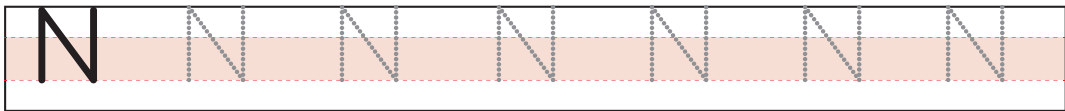
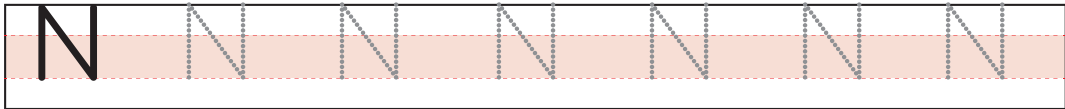
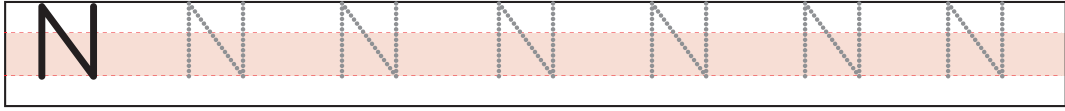
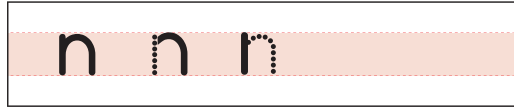
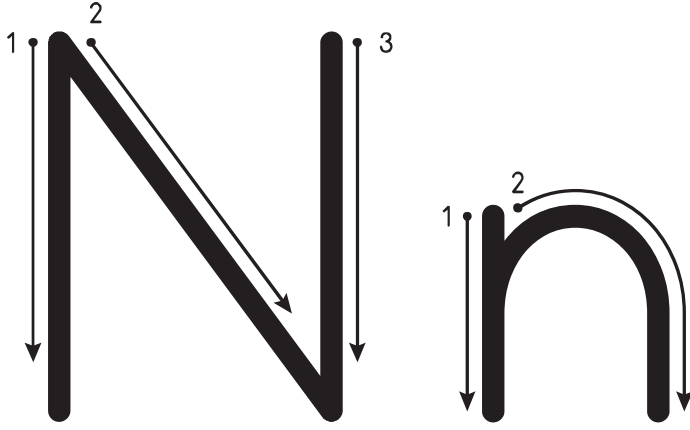
Haydi, n sesinin kelimenin neresinde geçtiğini işaretleyelim.



Çizgi çalışmasını tamamlayalım. İstedğimiz renklerle boyayalım.



Harfleri yazılış yönlerine dikkat ederek yazalım.





Haydi, okuyalım ve yazalım.

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Nine nane al.

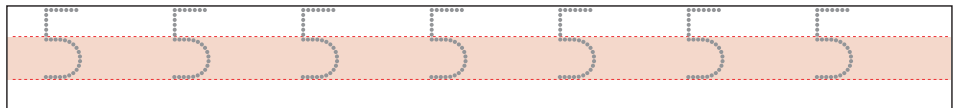
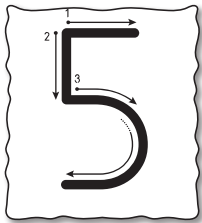
nin ni

ninni

Ninni Nail ninni.

Ninni Nail ninni.

“5” rakamını yazılış yönüne dikkat ederek yazalım.



Metni okuyalım ve yazalım.

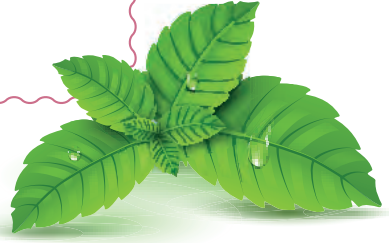
NANE

Nil nane ek.

Kalk Nil kalk.

Annene nane ek.

Ninene nane ek.





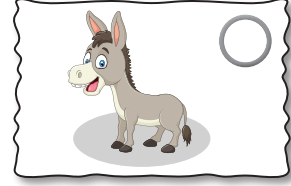
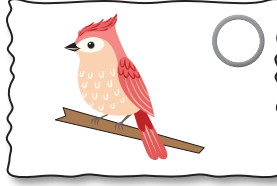
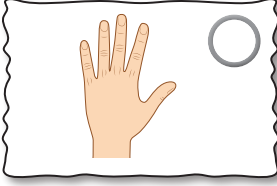
Metni dikkatle dinleyelim.

BEDENİM NE ANLATIYOR?

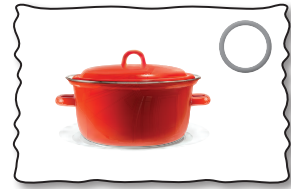
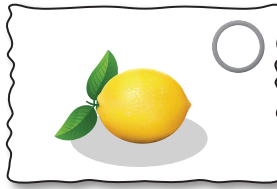


SES GRUBU ÇALIŞMASI

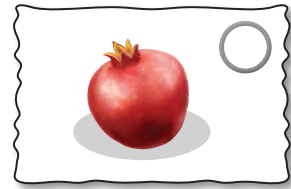
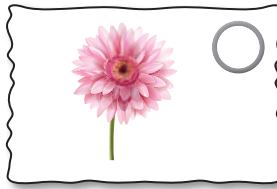
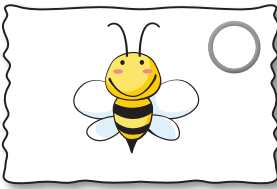
1. İçinde e sesi geçenleri işaretleyelim.



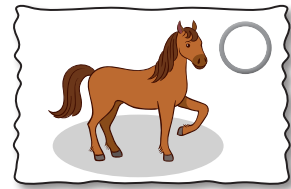
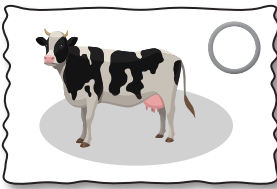
2. İçinde l sesi geçenleri işaretleyelim.



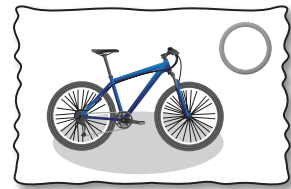
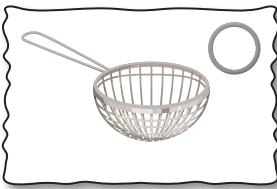
3. İçinde a sesi geçenleri işaretleyelim.



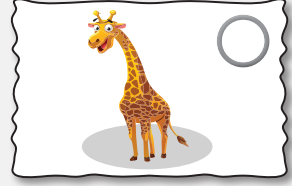
4. İçinde k sesi geçenleri işaretleyelim.



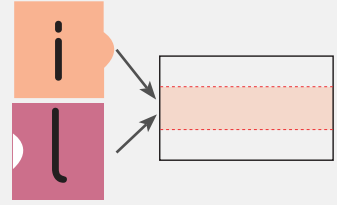
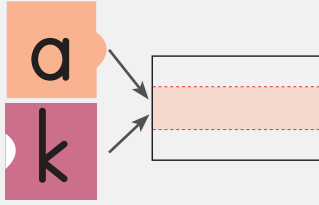
5. İçinde i sesi geçenleri işaretleyelim.



6. İçinde n sesi geçenleri işaretleyelim.



7. Harfleri eşleştirelim. Oluşturduğumuz heceyi okuyalım.



8. Görselleri verilen kelimeleri yazalım.



9. Karışık olarak verilen kelimelerle cümle oluşturalım.

al

lale

Ali

İlke

ek

nane

2.

TEMA *Erdemler*





Metni dikkatle dinleyelim.

GÜZEL BİR SÖZ

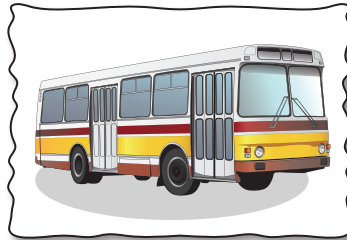
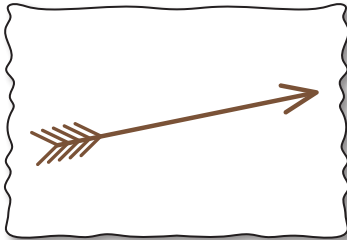




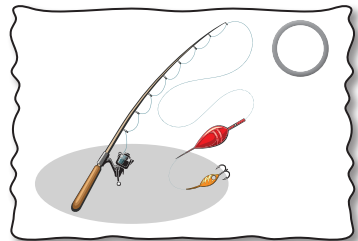
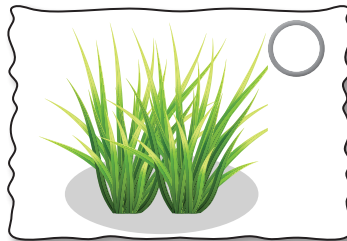
Oyuna sayışma yaparak başlayan çocukları
“ooo” diyerek taklit edelim.



Resimlerde gördüklerimizin isimlerini söyleyelim.



Haydi, o sesinin geçtiği kelimeleri işaretleyelim.

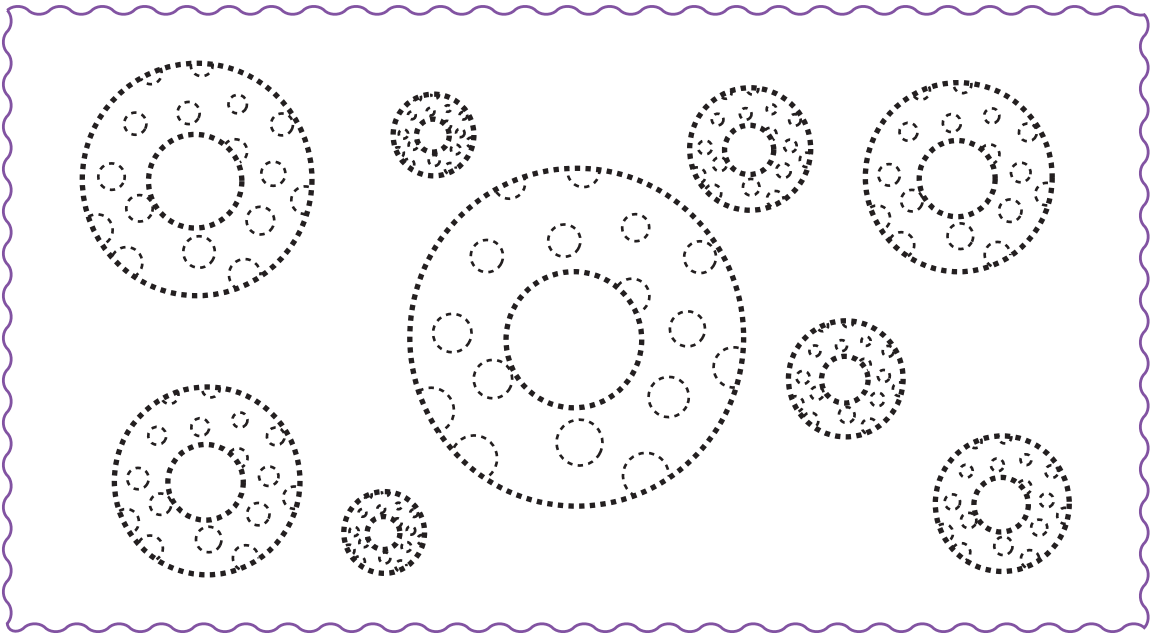




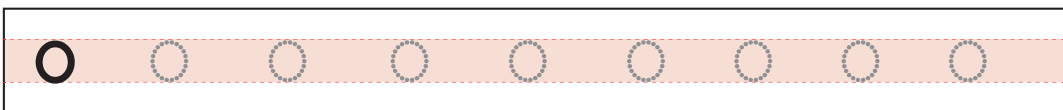
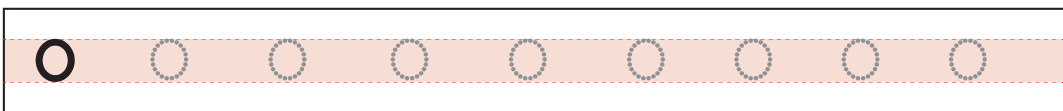
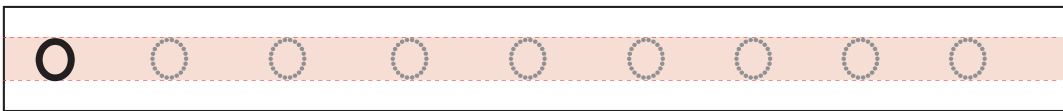
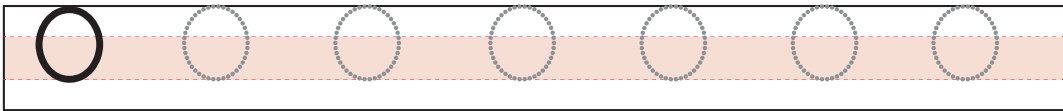
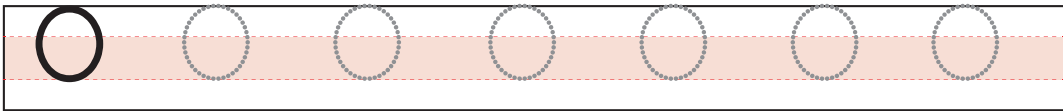
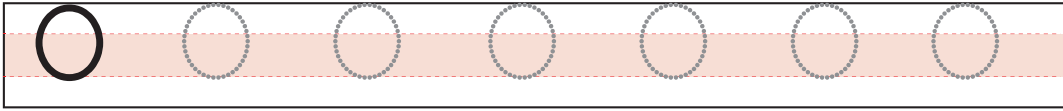
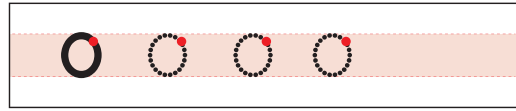
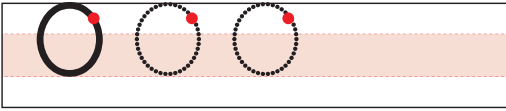
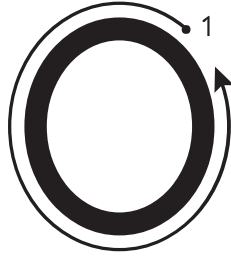
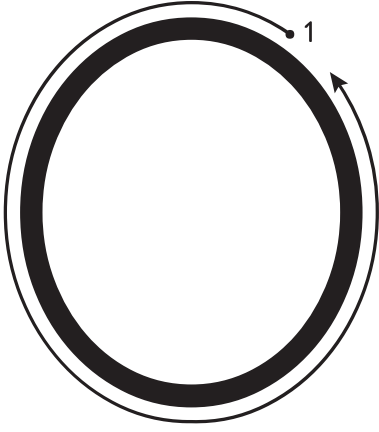
Haydi, o sesinin kelimenin neresinde geçtiğini işaretleyelim.



Çizgi çalışmasını tamamlayalım. İstedğimiz renklerle boyayalım.



Harfleri yazılış yönlerine dikkat ederek yazalım.





Haydi, okuyalım ve yazalım.

o l ol

o k ok

o n on

l o lo

k o ko

n o no

a lo alo

o kan Okan

Alo Okan alo.

Alo Okan alo.





ko l kol ko k kok

Okan ile Nil kol kola.

Okan ile Nil kol kola.

ki lo kilo

Nine iki kilo nane kokla.

Nine iki kilo nane kokla.

Metni okuyalım ve defterimize yazalım.

OKAN

O la la la

Okan İlke kol kola

O la la la

Okan lale al ona

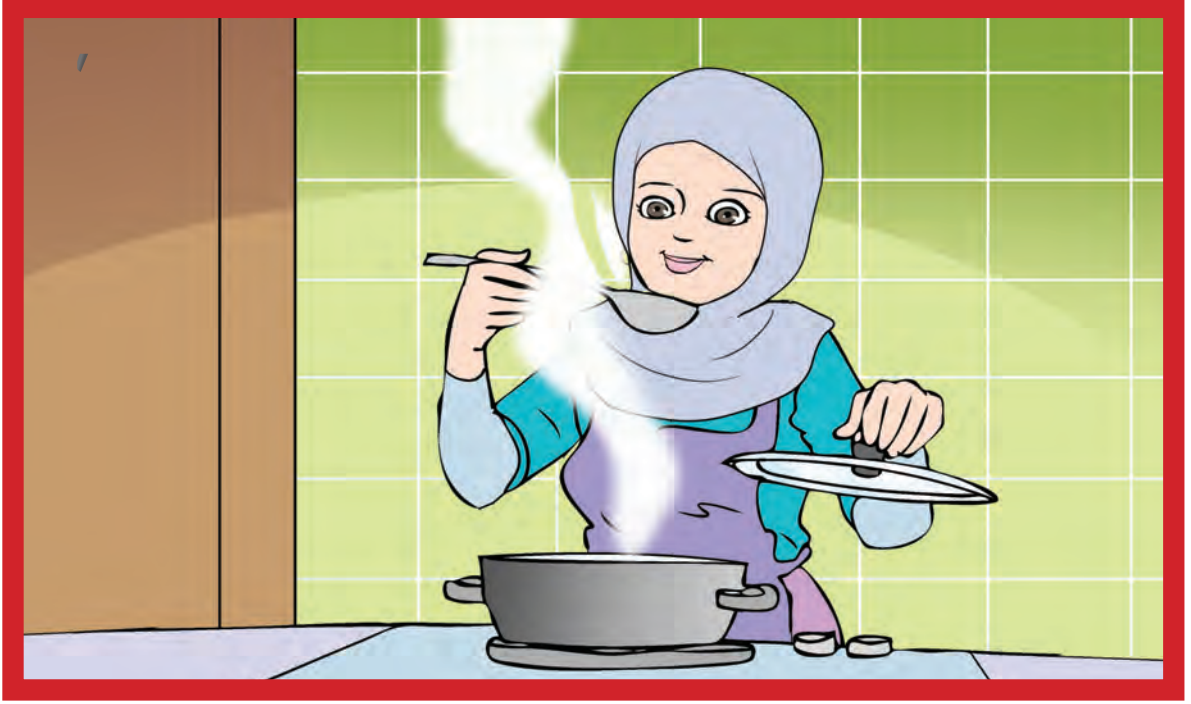
"6" rakamını yazılış yönüne dikkat ederek yazalım.



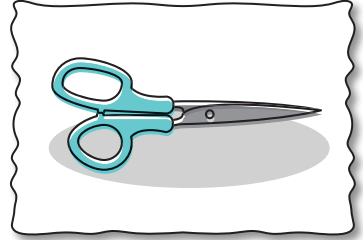
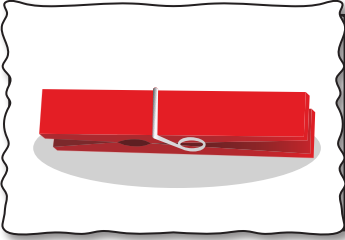
6 6 6 6 6 6 6



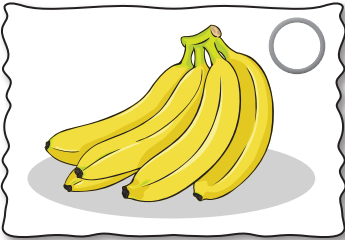
Yemeğin tadını beğenen annemizi “immmm” diyerek taklit edelim.



Resimlerde gördüklerimizin isimlerini söyleyelim.

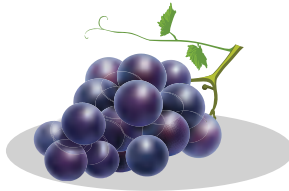
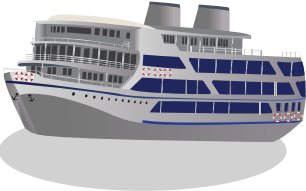
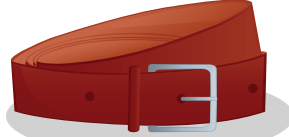


Haydi, **m** sesinin geçtiği kelimeleri işaretleyelim.

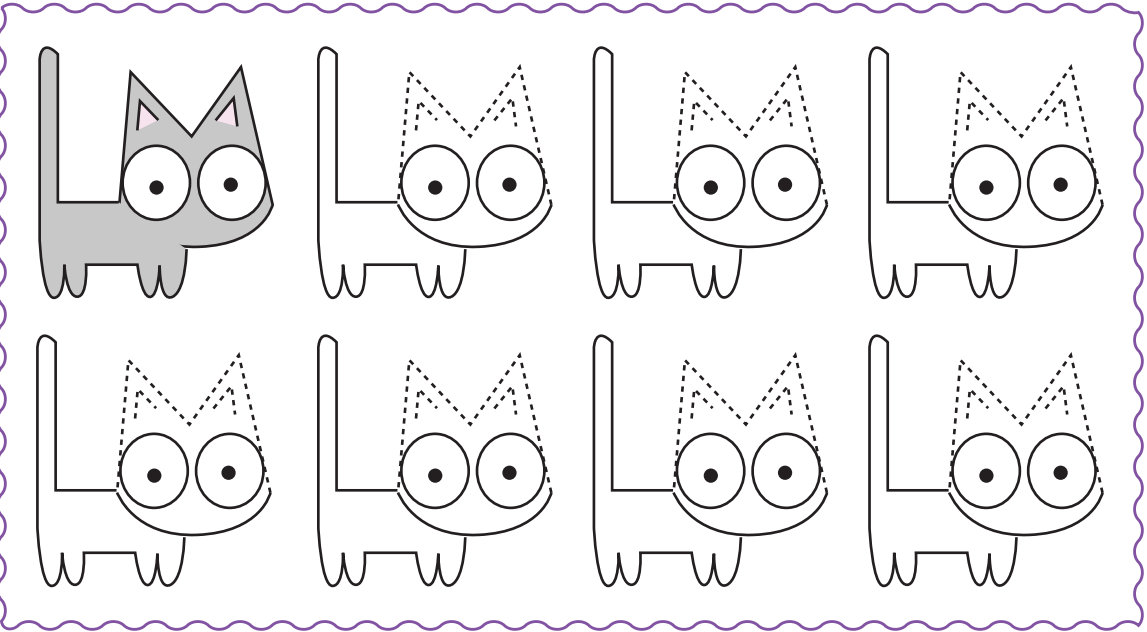




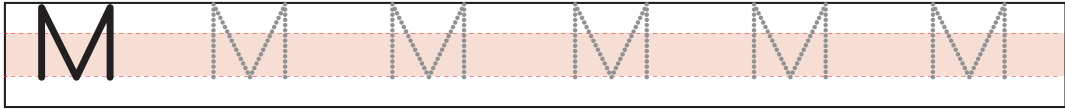
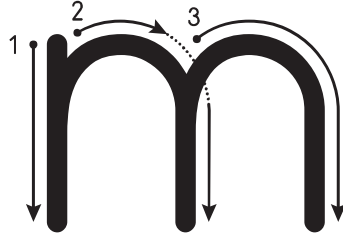
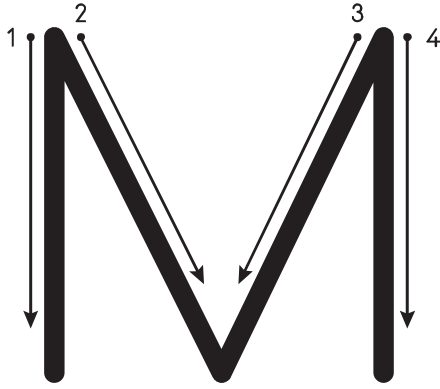
Haydi, **m** sesinin kelimenin neresinde geçtiğini işaretleyelim.



Çizgi çalışmasını tamamlayalım. İstedğimiz renklerle boyayalım.



Harfleri yazılış yönlerine dikkat ederek yazalım.





Haydi, okuyalım ve yazalım.

e m em

i m im

o m om

m e me

m a ma

m i mi

m o mo

me lek Melek



mi ne Mine



ka mil Kamil





el ma elma ka lem kalem

ki m kim

Melek o kim? Melek o kim?



? ? ? ? ? ? ? ? ?



Kamil o kalem kimin?

Kamil o kalem kimin?



ek in me

ekme
inme

al kan ma

alma
kanma

Metni okuyalım ve defterimize yazalım.

MİNE

Mine elma alma.

Keke elma ekleme.

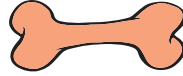
Keke limon ekle.

Keke kekik ekleme.

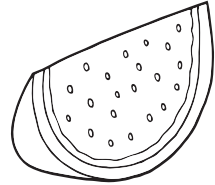


Haydi, kelimelerin görsellerini bulup belirtilen renklerle boyayalım.

kemik



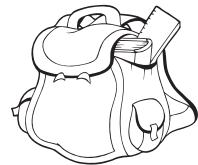
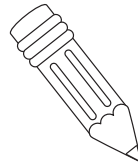
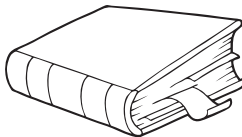
elma



ekmek



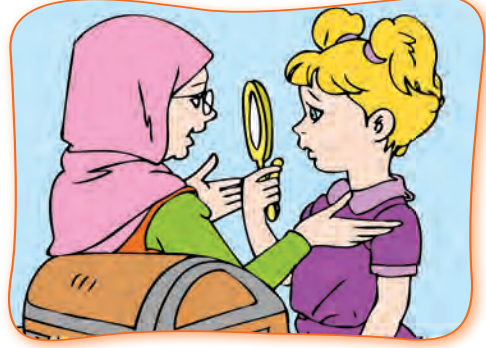
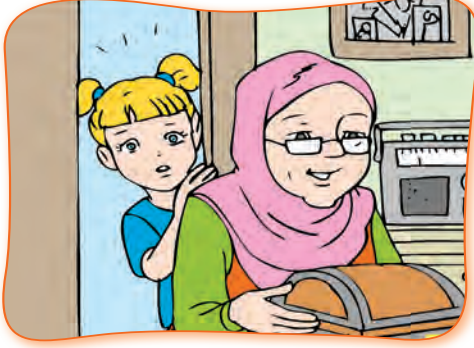
kalem





Metni dikkatle dinleyelim.

NİNEMİN HAZİNESİ

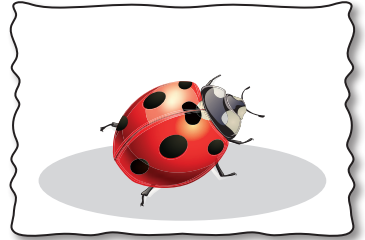




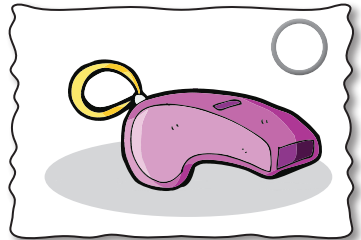
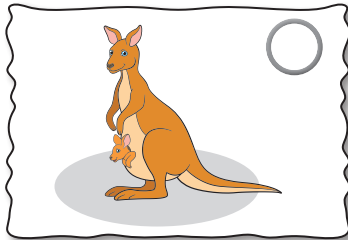
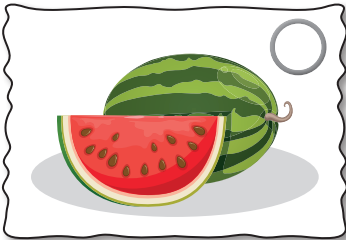
Hapşıran çocuğu "hapşuuu" diyerek taklit edelim.



Resimlerde gördüklerimizin isimlerini söyleyelim.

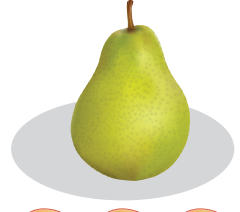
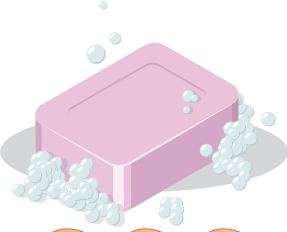
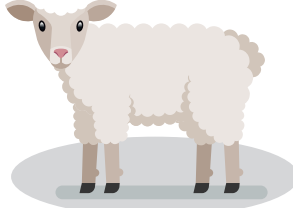
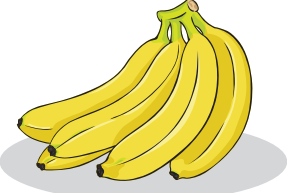


Haydi, u sesinin geçtiği kelimeleri işaretleyelim.

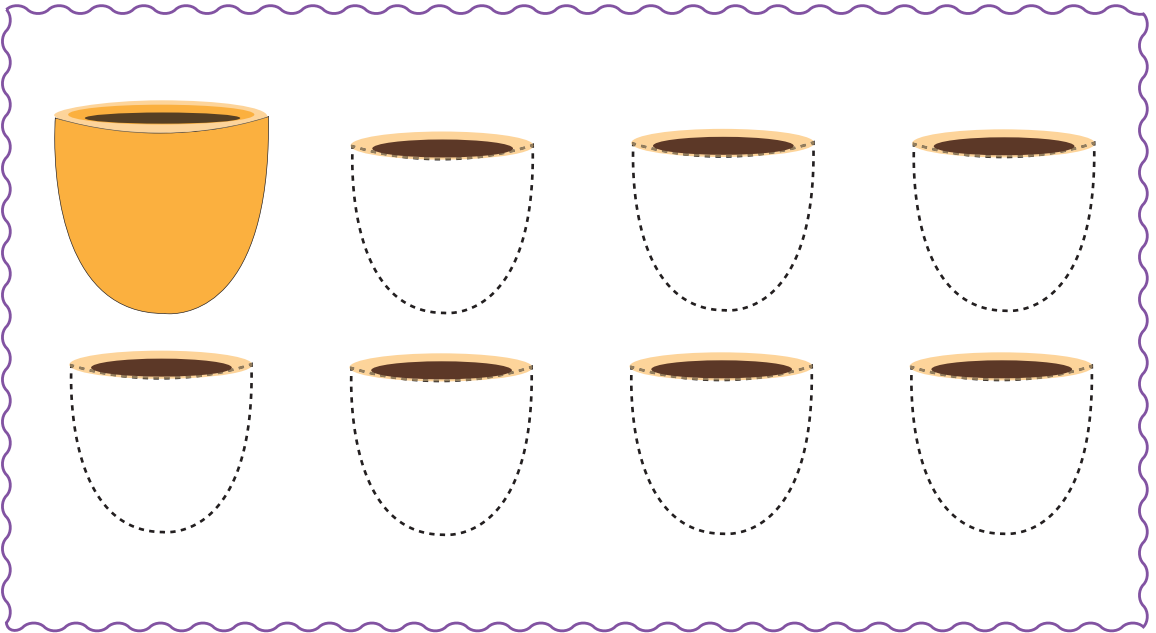




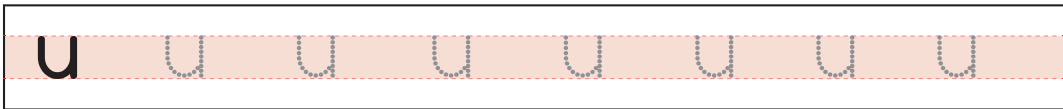
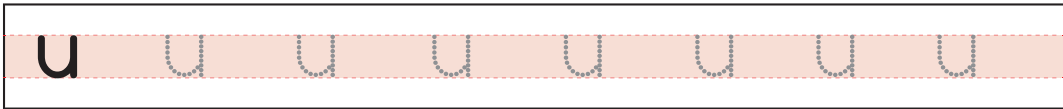
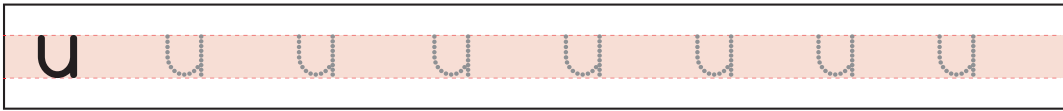
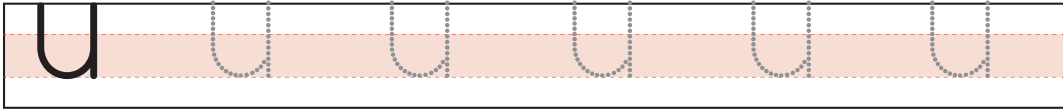
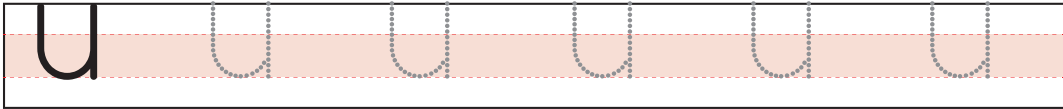
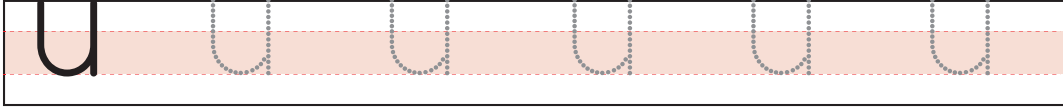
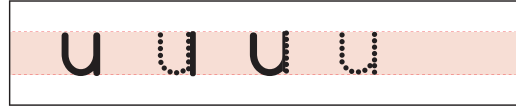
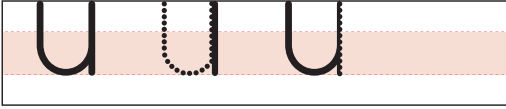
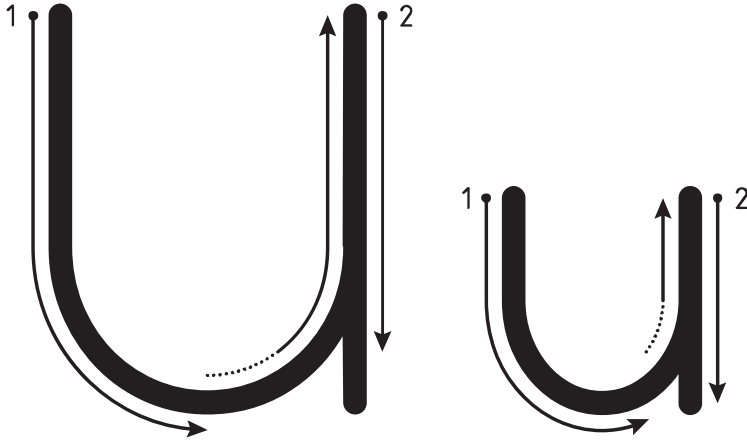
Haydi, u sesinin kelimenin neresinde geçtiğini işaretleyelim.



Çizgi çalışmasını tamamlayalım. İstedğimiz renklerle boyayalım.



Harfleri yazılış yönlerine dikkat ederek yazalım.





Haydi, okuyalım ve yazalım.

u	l	ul	u	k	uk
u	n	un	u	m	um
l	u	lu	k	u	ku
n	u	nu	m	u	mu
ku	m	kum	mu	m	mum
o	ku	oku			

nu man Numan



Oku Numan oku.

Oku Numan oku.

Metni okuyalım ve defterimize yazalım.

MUM

Mum al mum.

İki koli lokum.

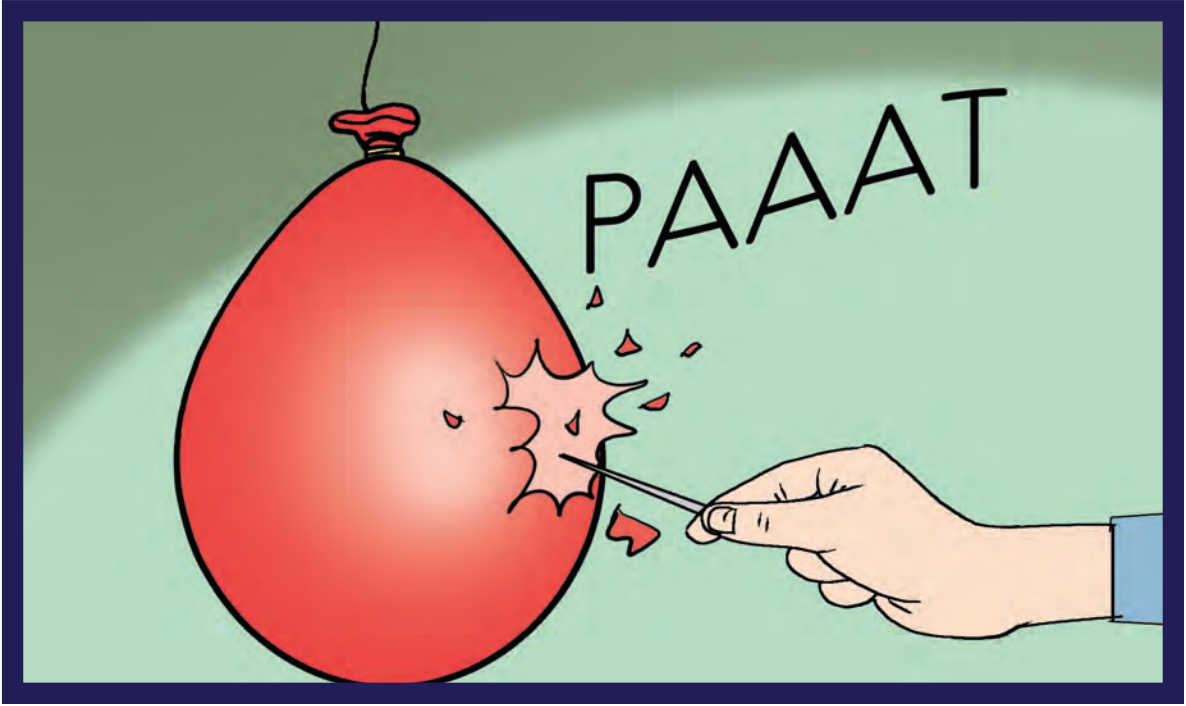
Oku Numan oku.

O mum kokulu.

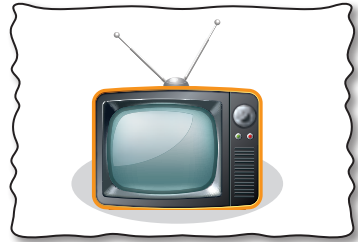




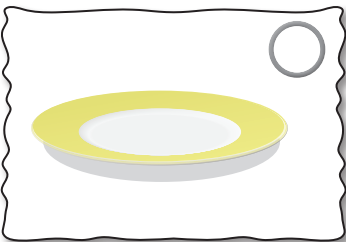
Patlayan balonun çıkardığı sesi “pattt” diyerek taklit edelim.



Resimlerde gördüklerimizin isimlerini söyleyelim.

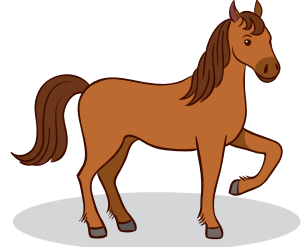
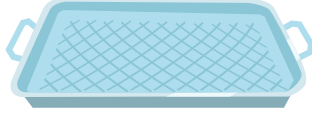


Haydi, t sesinin geçtiği kelimeleri işaretleyelim.

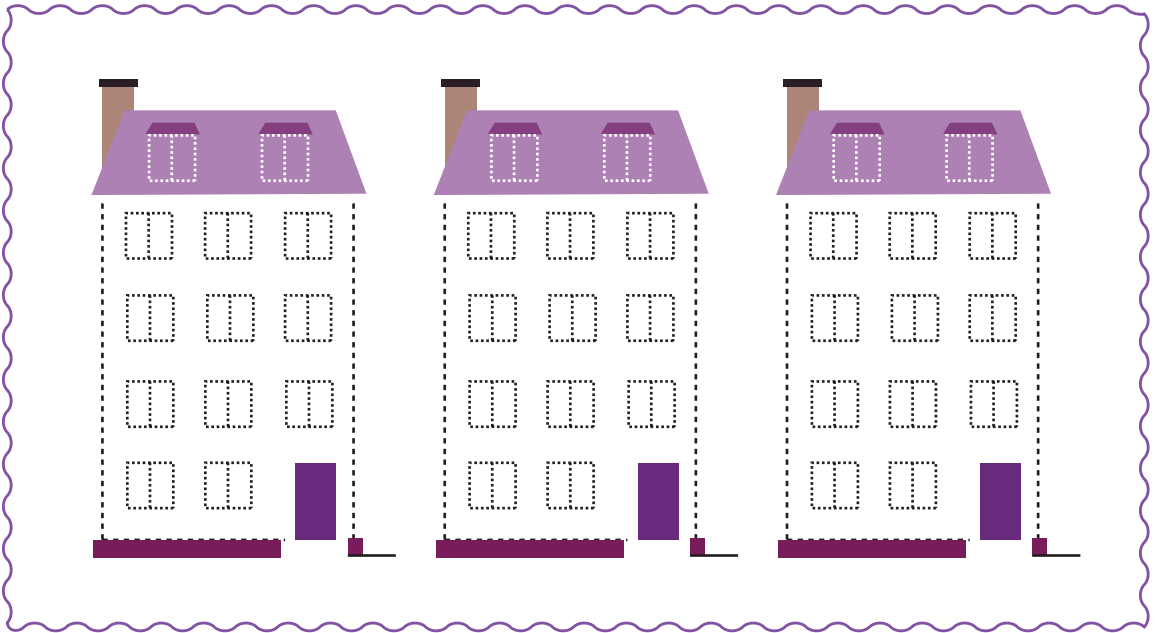




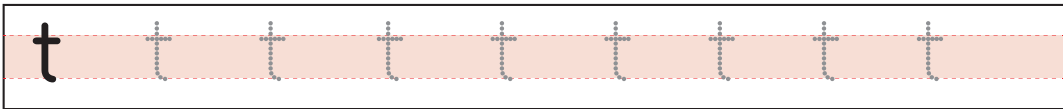
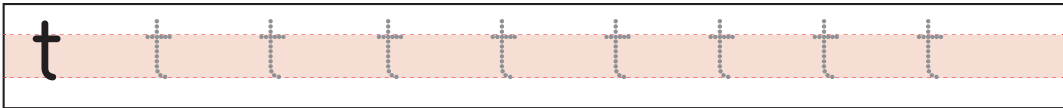
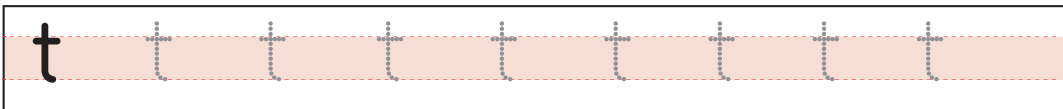
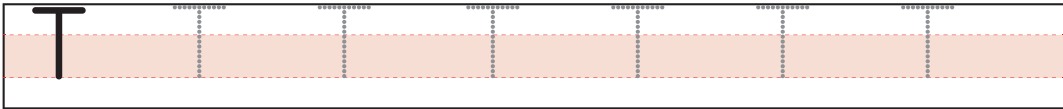
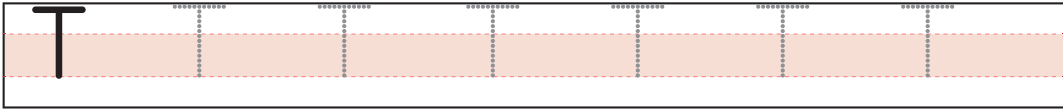
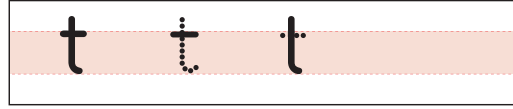
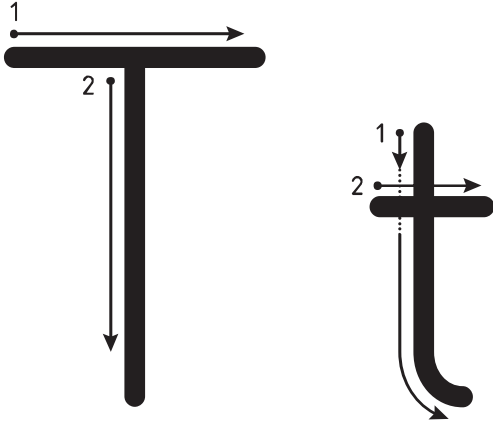
Haydi, t sesinin kelimenin neresinde geçtiğini işaretleyelim.



Çizgi çalışmasını tamamlayalım. İstedğimiz renklerle boyayalım.



Harfleri yazılış yönlerine dikkat ederek yazalım.





Haydi, okuyalım ve yazalım.

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te mel Temel



ta nem Tanem



Temel et al. Temel et al.

ta k tak

to ka toka

Tanem iki toka tak.

Tanem iki toka tak.

Metni okuyalım ve defterimize yazalım.

OLTA

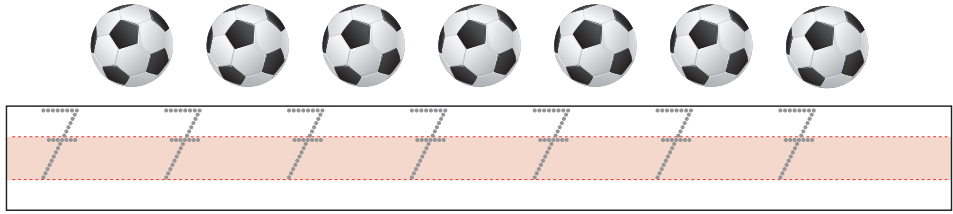
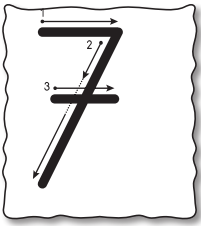
Utku o olta.

O olta telli olta.

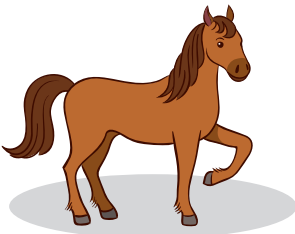
Unutma Utku unutma.

O olta telli olta.

"7" rakamını yazılış yönüne dikkat ederek yazalım.



Görselleri verilen kelimeleri doğru harflerle tamamlayalım.



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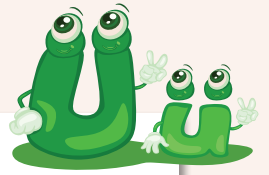
kol uk



Metni dikkatle dinleyelim.

SENİN ELLERİN ANNE

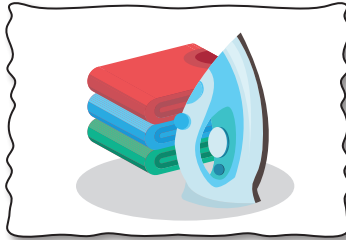




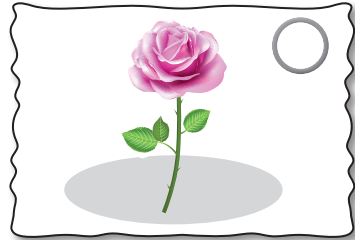
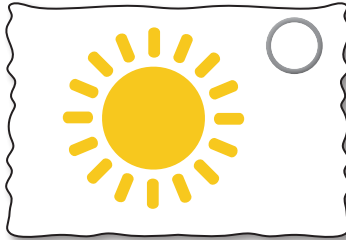
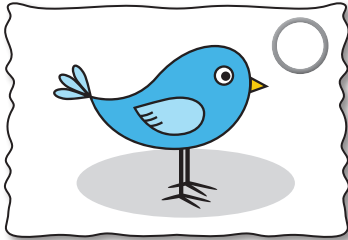
Öten horozu “ü ürü üüü” diyerek taklit edelim.



Resimlerde gördüklerimizin isimlerini söyleyelim.

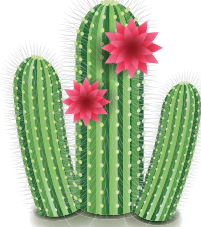
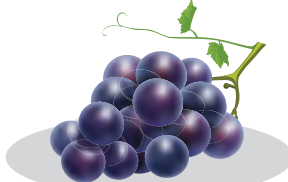


Haydi, ü sesinin geçtiği kelimeleri işaretleyelim.

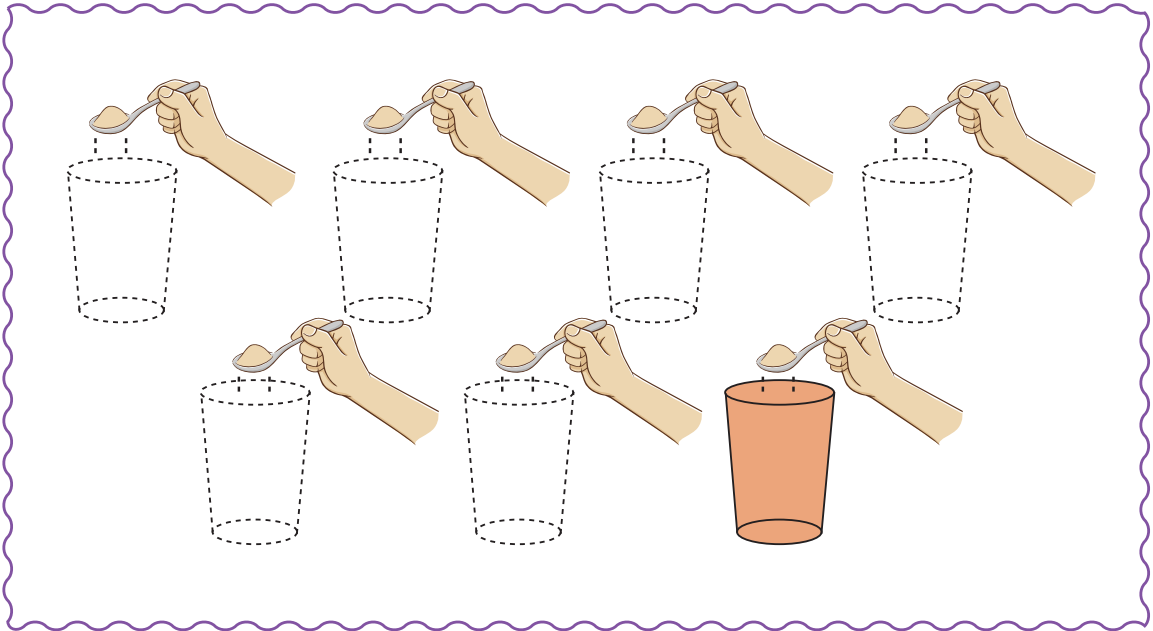




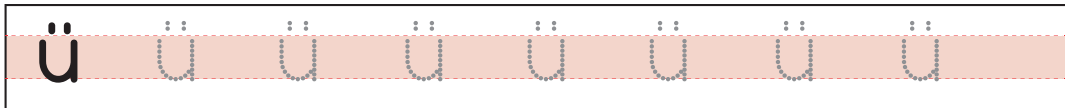
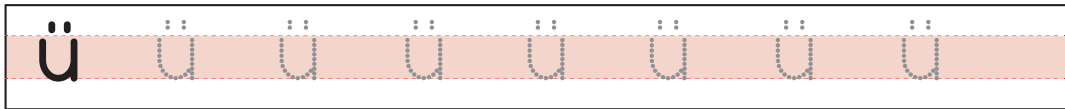
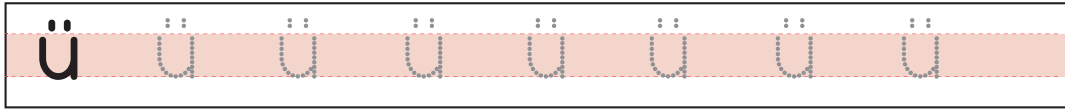
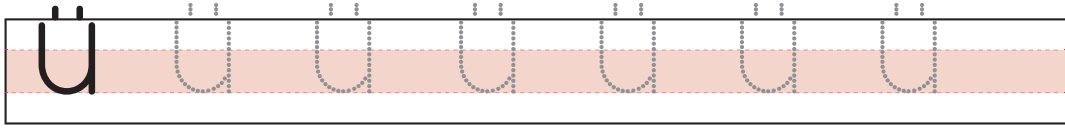
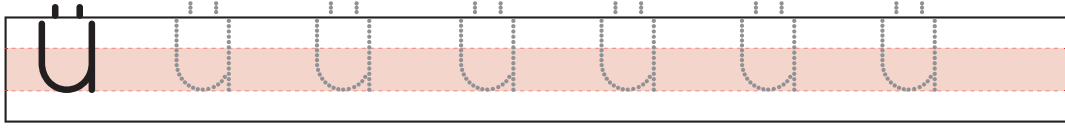
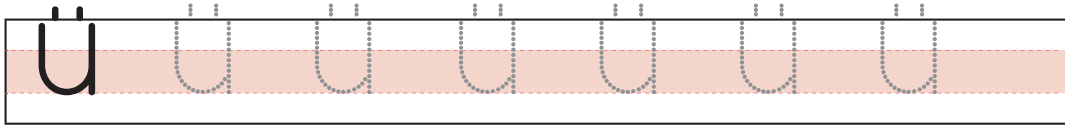
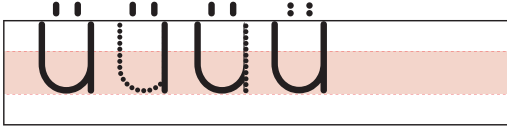
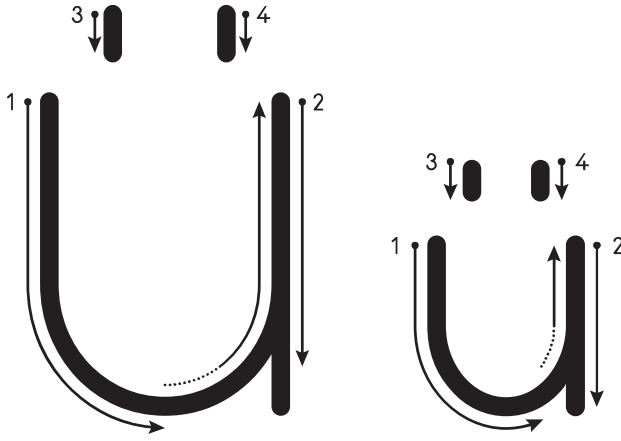
Haydi, ü sesinin kelimenin neresinde geçtiğini işaretleyelim.



Çizgi çalışmasını tamamlayalım. İstedğimiz renklerle boyayalım.



Harfleri yazılış yönlerine dikkat ederek yazalım.





Haydi, okuyalım ve yazalım.

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t ü tü

ül kü Ülkü

ü mit Ümit

tü l tül

Ümit tül tak. Ümit tül tak.





ü tü ütü

Ülkü ütü al. Ülkü ütü al.

Ülkü tüllü etek ütüle.

Ülkü tüllü etek ütüle.

Metni okuyalım ve defterimize yazalım.

ÜLKÜ

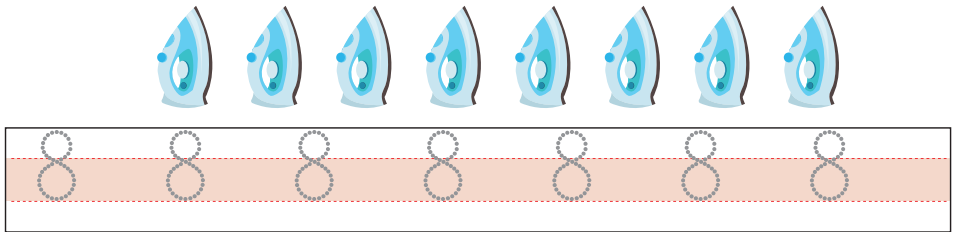
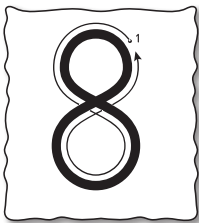
Ülkü ütü al.

Ülkü tülü ütüle.

Ülkü etek ütüle.

Ütüle Ülkü ütüle.

"8" rakamını yazılış yönüne dikkat ederek yazalım.

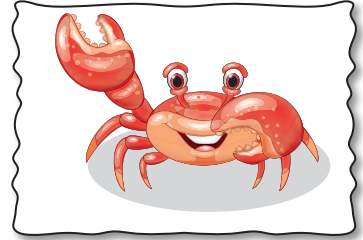
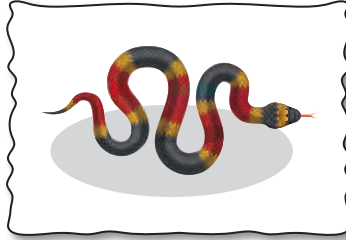
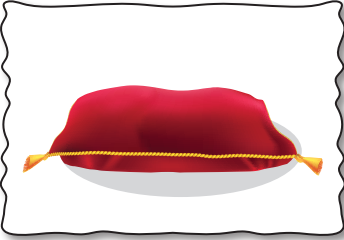




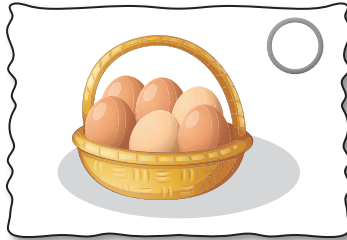
“Ayyy” diyen çocuęu taklit edelim.



Resimlerde gördüklerimizin isimlerini söyleyelim.



Haydi, y sesinin geçtięi kelimeleri işaretleyelim.

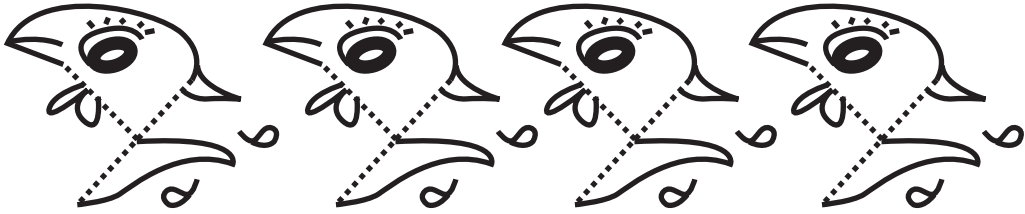




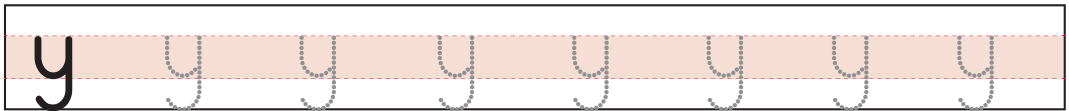
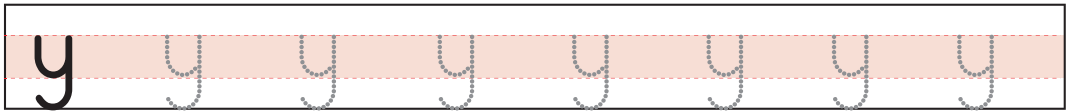
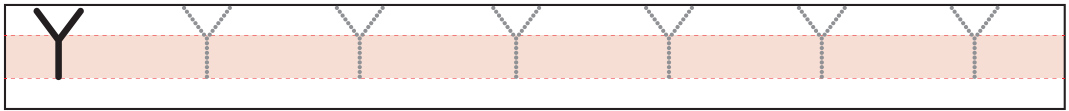
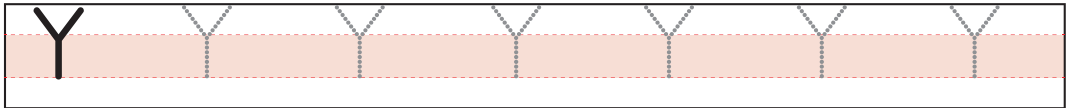
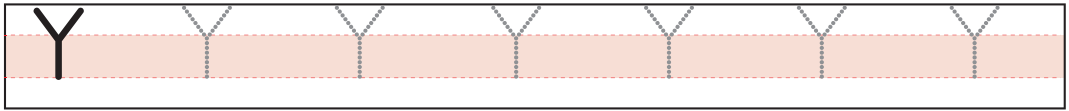
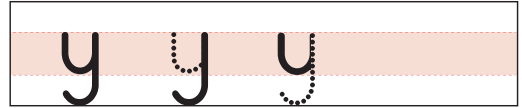
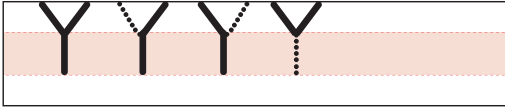
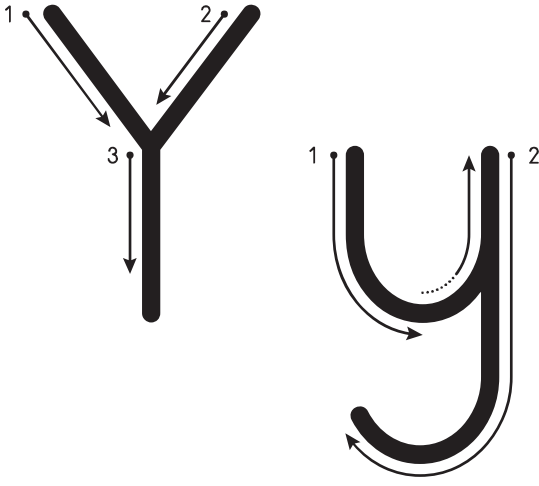
Haydi, **y** sesinin kelimenin neresinde geçtiğini işaretleyelim.



Çizgi çalışmasını tamamlayalım. İstedğimiz renklerle boyayalım.



Harfleri yazılış yönlerine dikkat ederek yazalım.





Haydi, okuyalım ve yazalım.

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Ayla yemek koy.





u yan uyan yaman Yaman

Uyan Yaman uyan.

Uyan Yaman uyan.

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Oya oyun oyna.

Oya oyun oyna.

Metni okuyalım ve defterimize yazalım.

OYNA

Oy oy oyna.

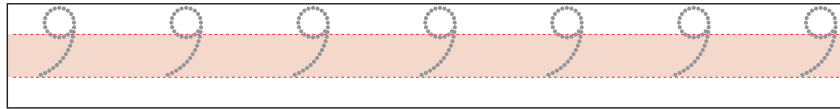
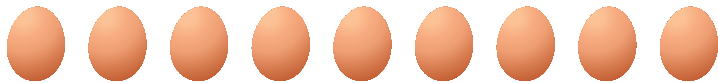
Yaman ile oyun oyna.

Oya ile oyun oyna.

Oyna Kaya oyna.



“9” rakamını yazılış yönüne dikkat ederek yazalım.





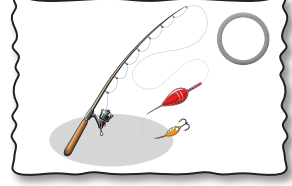
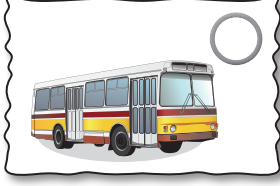
Metni dikkatle dinleyelim.

ÖRNEK OLMAK ZOR MU?

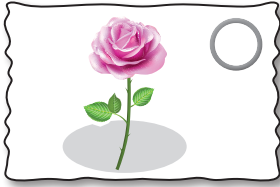


SES GRUBU ÇALIŞMASI

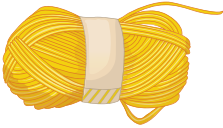
1. İçinde o sesi geçenleri işaretleyelim.



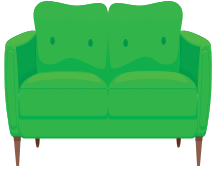
2. İçinde ü sesi geçenleri işaretleyelim.



3. Görselleri verilen kelimeleri tamamlayalım. Belirtilen yerlere yazalım.



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k_ ltuk



ke_ ik

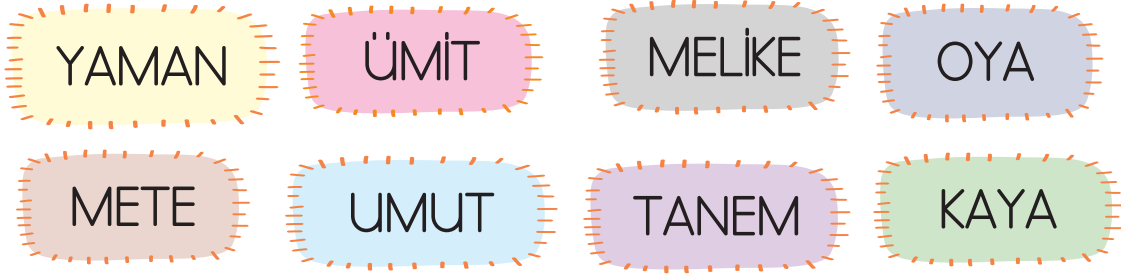


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4. İsimleri bulmacada bularak örnekteki gibi boyayalım.



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E	T	A	N	E	M	T
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İ	M	E	T	E	K	Y
K	Ü	M	İ	T	Y	A
E	L	U	M	U	T	E

5. Karışık olarak verilen kelimelerle cümle oluşturalım.

Ümit tak tül

oyna oyun Yaman

3.

TEMA

Millî Kültürümüz





Metni dikkatle dinleyelim.

KARAGÖZ VE HACİVAT

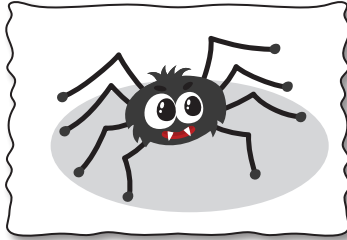
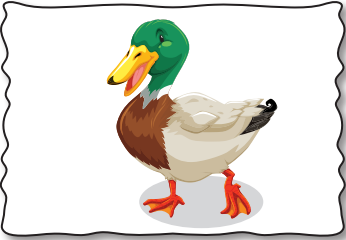




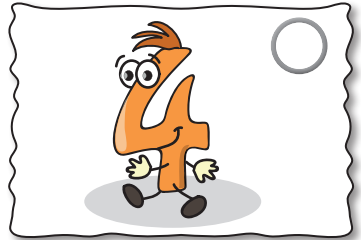
Öksüren çocuğu "öhöö öhöö" diyerek taklit edelim.



Resimlerde gördüklerimizin isimlerini söyleyelim.

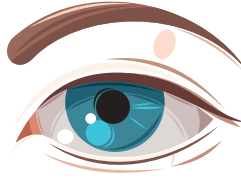


Haydi, ö sesinin geçtiği kelimeleri işaretleyelim.

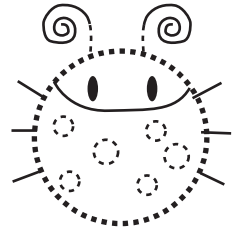
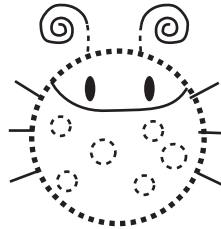
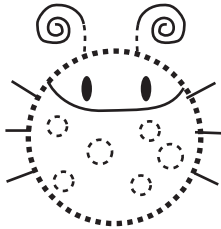
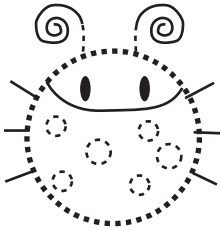
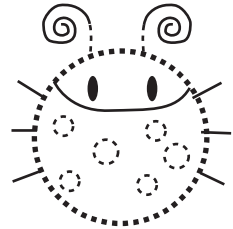
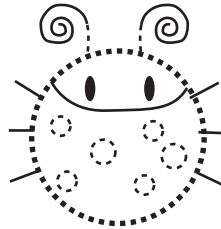
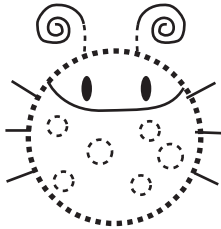
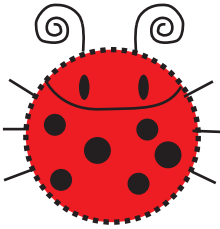




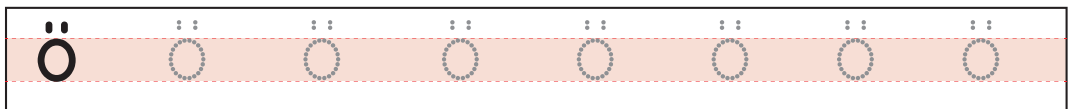
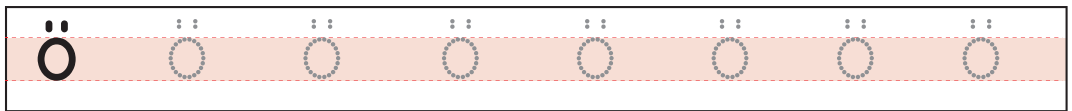
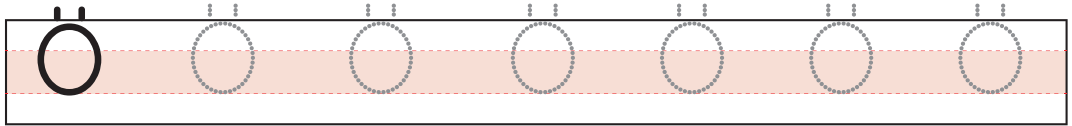
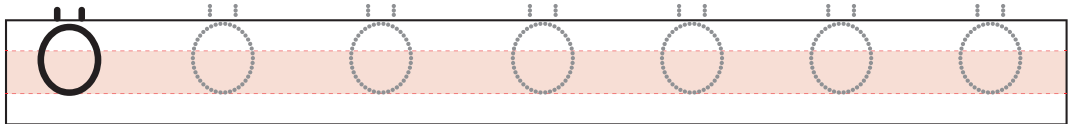
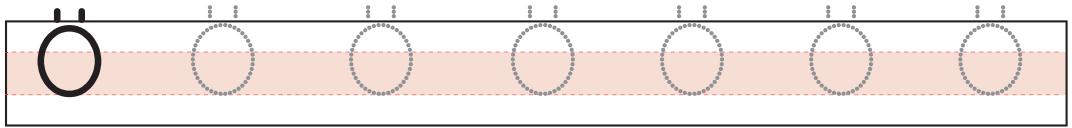
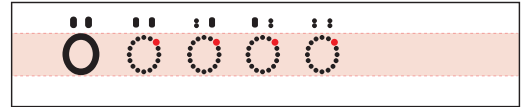
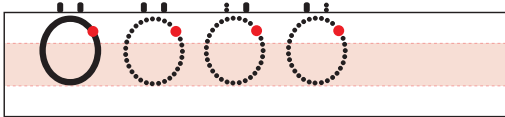
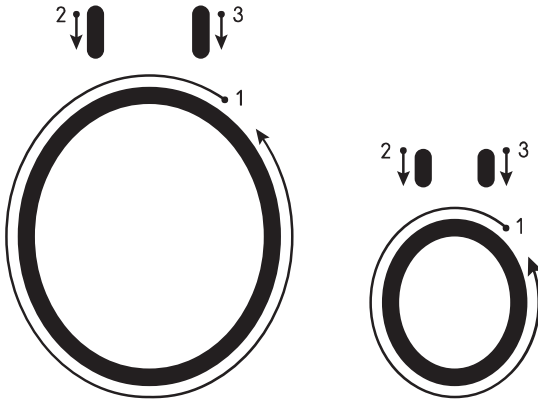
Haydi, **ö** sesinin kelimenin neresinde geçtiğini işaretleyelim.



Çizgi çalışmasını tamamlayalım. İstediğimiz renklerle boyayalım.



Harfleri yazılış yönlerine dikkat ederek yazalım.





Haydi, okuyalım ve yazalım.

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Önel önlük tak.

Metni okuyalım ve yazalım.

ÖYKÜ

Öykü o köy.

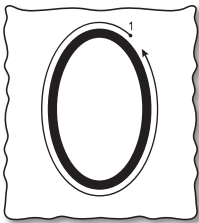
O köye konuk ol.

Ninen ile öykü oku.

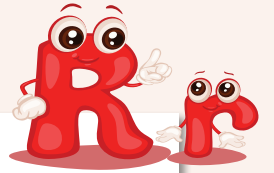
Öykü okumak önemli.



“0” rakamını yazılış yönüne dikkat ederek yazalım.



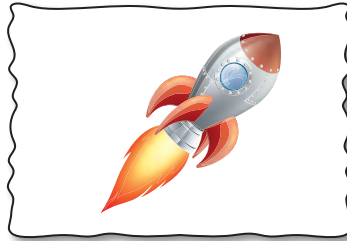
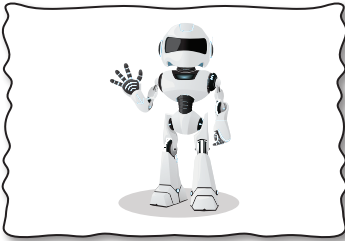
0 0 0 0 0 0 0



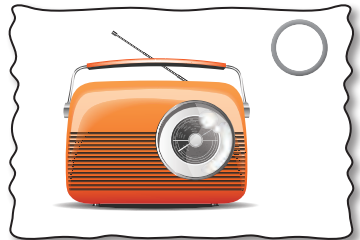
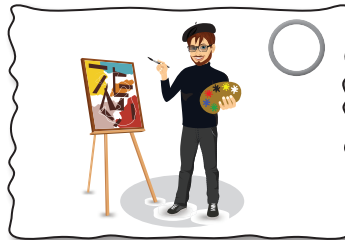
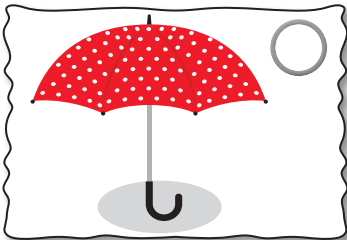
Kapı zilinin çıkardığı sesi “zırrr” diyerek taklit edelim.



Resimlerde gördüklerimizin isimlerini söyleyelim.

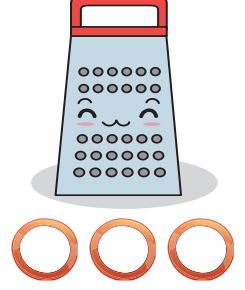
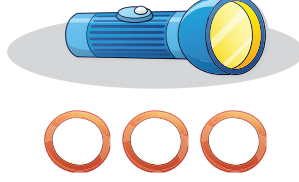


Haydi, r sesinin geçtiği kelimeleri işaretleyelim.

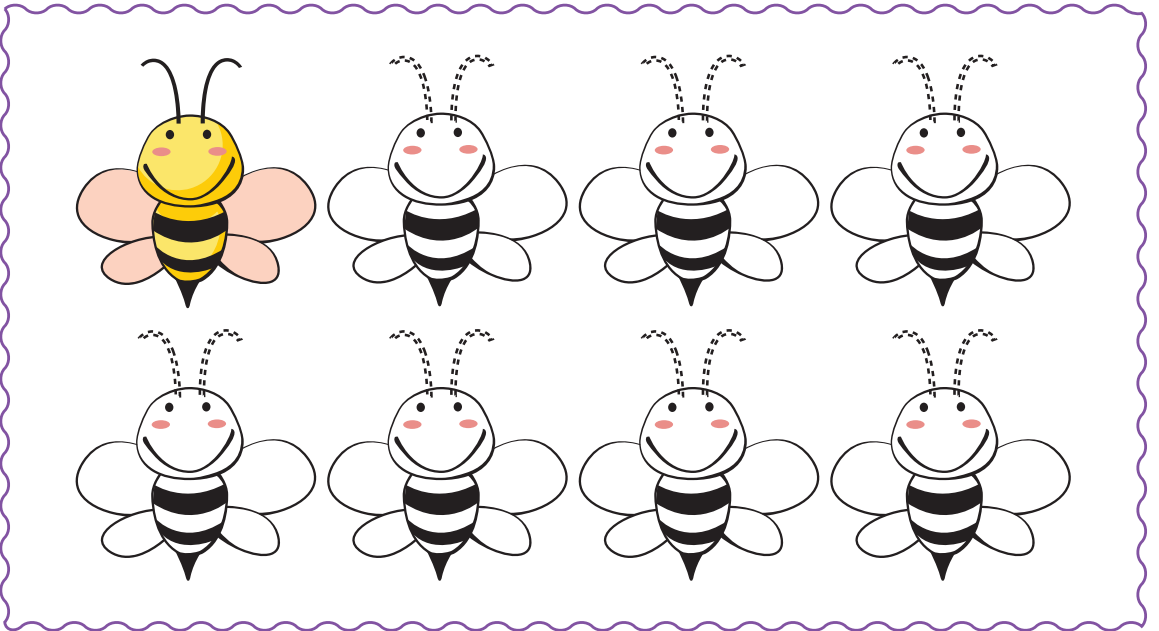




Haydi, **r** sesinin kelimenin neresinde geçtiğini işaretleyelim.



Çizgi çalışmasını tamamlayalım. İstedğimiz renklerle boyayalım.



Harfleri yazılış yönlerine dikkat ederek yazalım.



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Haydi, okuyalım ve yazalım.

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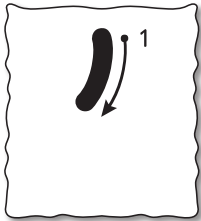
nar

Rüya iri nar al.

Rüya iri nar al.

Rana Eren'i ara.

Rana Eren'i ara.



Erkan Atatürk'ü anlat.

Erkan Atatürk'ü anlat.



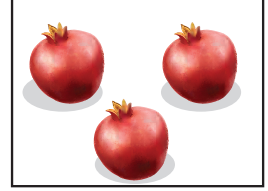
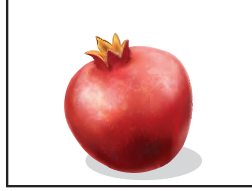
Haydi, okuyalım ve yazalım.

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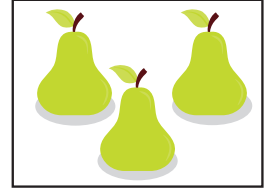
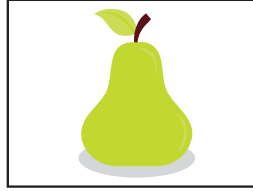
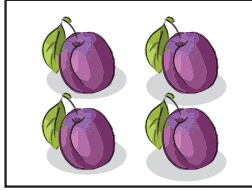
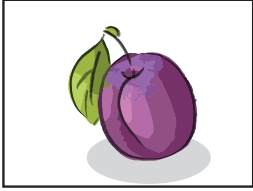
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Metni okuyalım ve yazalım.

RÜYA

İri iri narlar.

Türlü türlü armutlar.

Rüya elma yer.

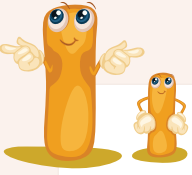
Teker teker yer.



Metni dikkatle dinleyelim.

GÜZEL DİLİM

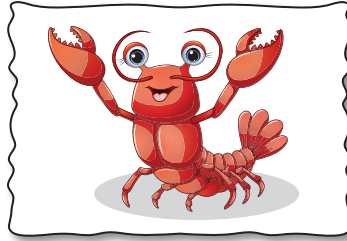
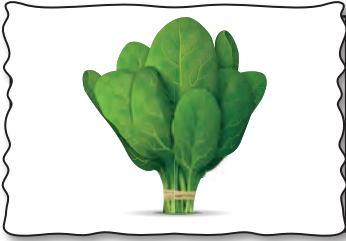




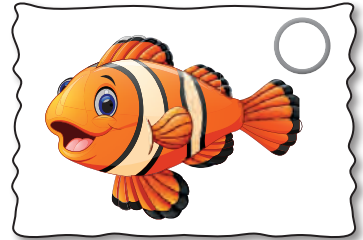
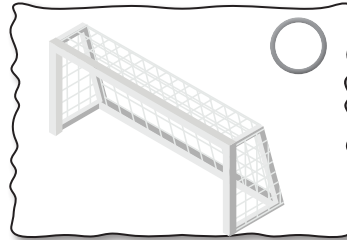
Cevap vermek için düşünen çocuğu "ıııı" diyerek taklit edelim.



Resimlerde gördüklerimizin isimlerini söyleyelim.

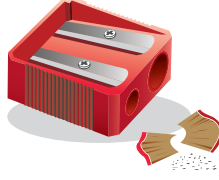


Haydi, ı sesinin geçtiği kelimeleri işaretleyelim.





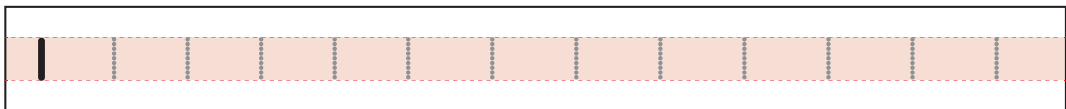
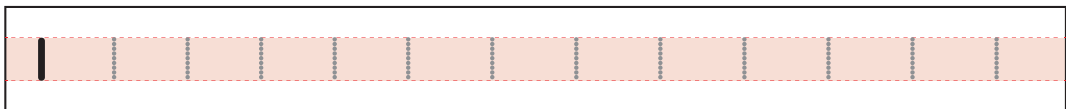
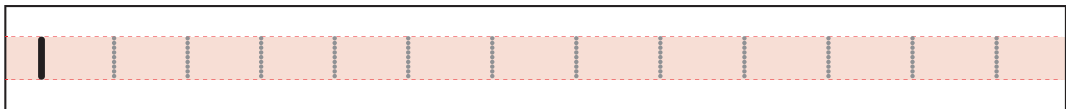
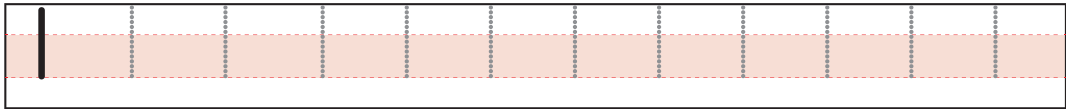
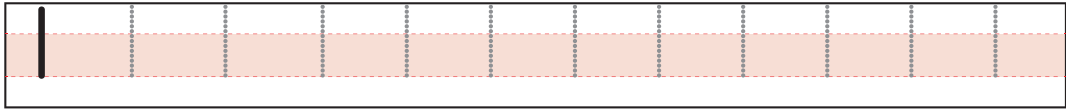
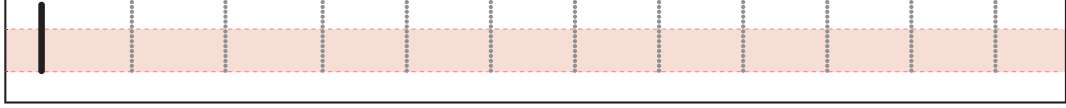
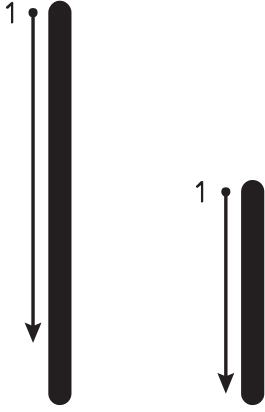
Haydi, i sesinin kelimenin neresinde geçtiğini işaretleyelim.



Çizgi çalışmasını tamamlayalım. İstedğimiz renklerle boyayalım.



Harfleri yazılış yönlerine dikkat ederek yazalım.





Haydi, okuyalım ve yazalım.

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Irmak altı armut al.

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Ela'nın elleri kınalı.

Metni okuyalım ve defterimize yazalım.

ITIR

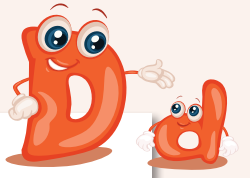
Itır ktır ekmek ye.

Ktır ktır ye.

İki yumurta kır.

Itır Akın'ı tanır.





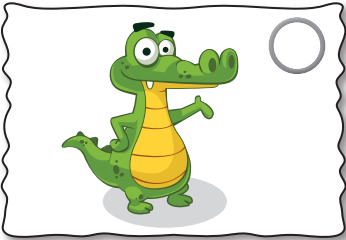
“Dum dum da dum dum” diyerek davulun sesini taklit edelim.



Resimlerde gördüklerimizin isimlerini söyleyelim.

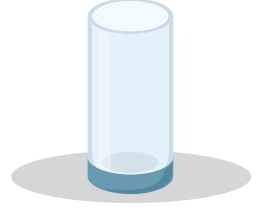


Haydi, **d** sesinin geçtiği kelimeleri işaretleyelim.





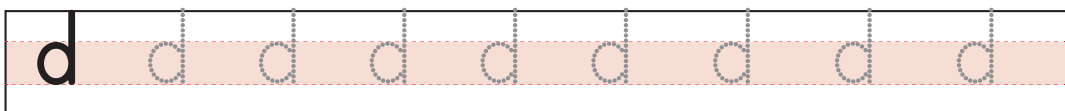
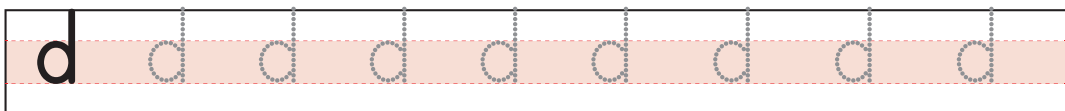
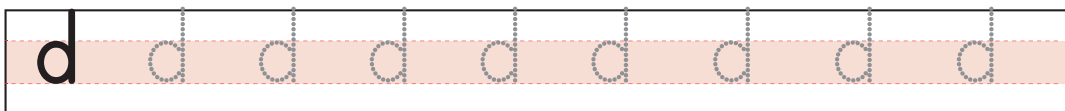
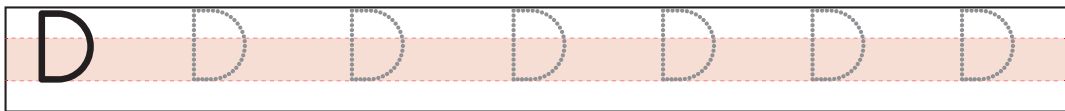
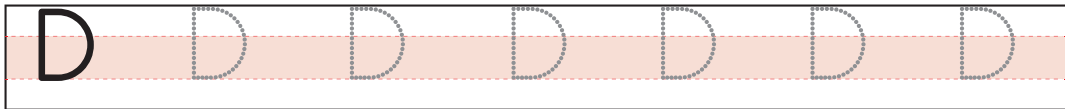
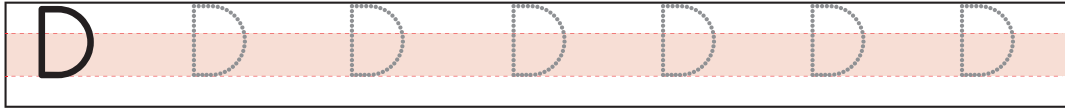
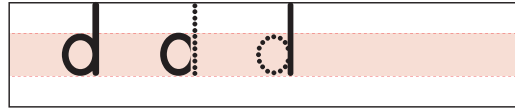
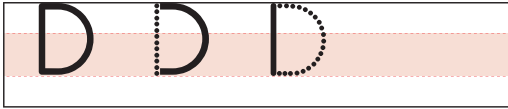
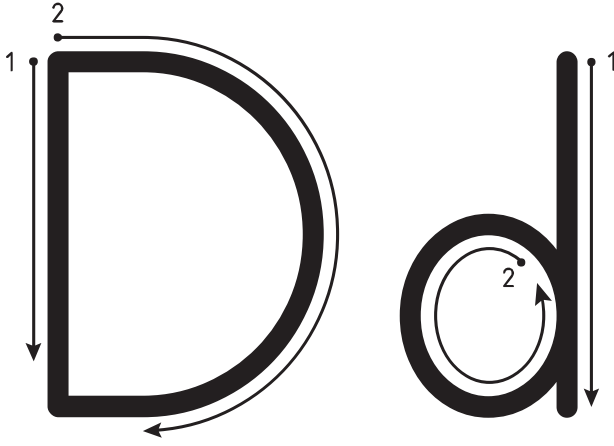
Haydi, **d** sesinin kelimenin neresinde geçtiğini işaretleyelim.



Çizgi çalışmasını tamamlayalım. İstediğimiz renklerle boyayalım.



Harfleri yazılış yönlerine dikkat ederek yazalım.





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do ruk Doruk



de de dede

o dun odun

Dedem odun kirdi.

Dedem odun kirdi.

don dur ma dondurma



Dilek dondurma yedi.

Dilek dondurma yedi.



Haydi, kelimeleri hecelerle örnekteki gibi birleřtirerek yazalım.

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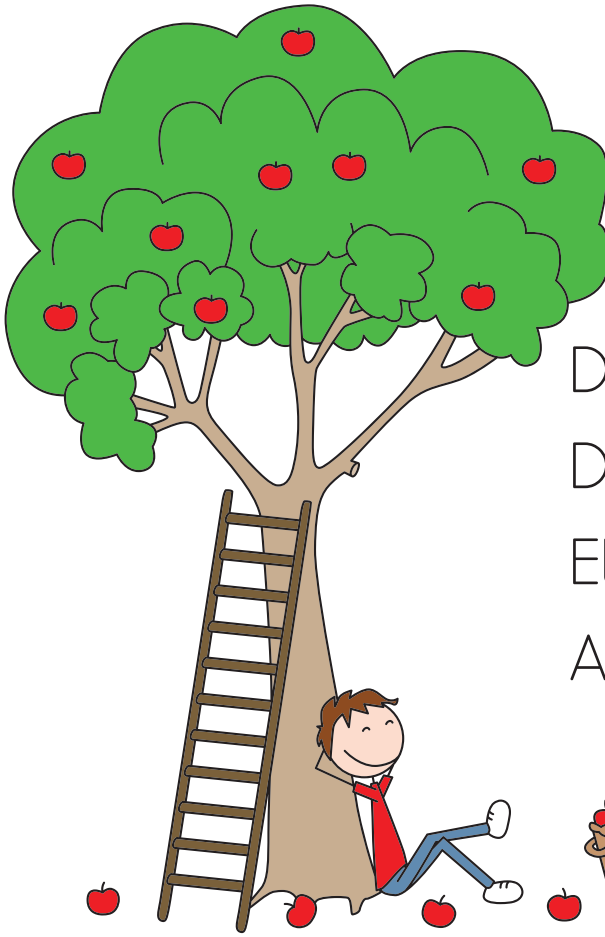
oku
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dü

Metni okuyalım ve yazalım.



Dum duma dum dum.

Dolandım durdum.

Elmaları doldurdum.

Artık yoruldum.



Metni dikkatle dinleyelim.

23 NİSAN GÜNÜ

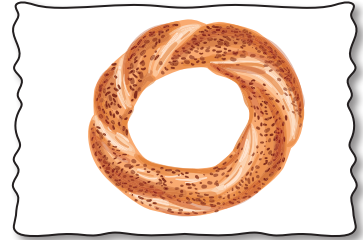
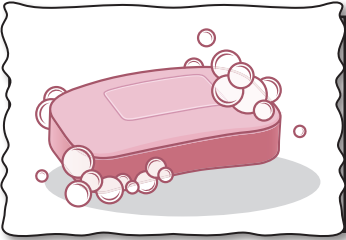




Sular kesilince musluğun çıkardığı sesi “tıssss” diyerek taklit edelim.



Resimlerde gördüklerimizin isimlerini söyleyelim.

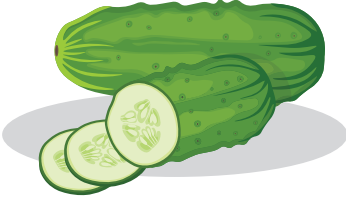


Haydi, s sesinin geçtiği kelimeleri işaretleyelim.

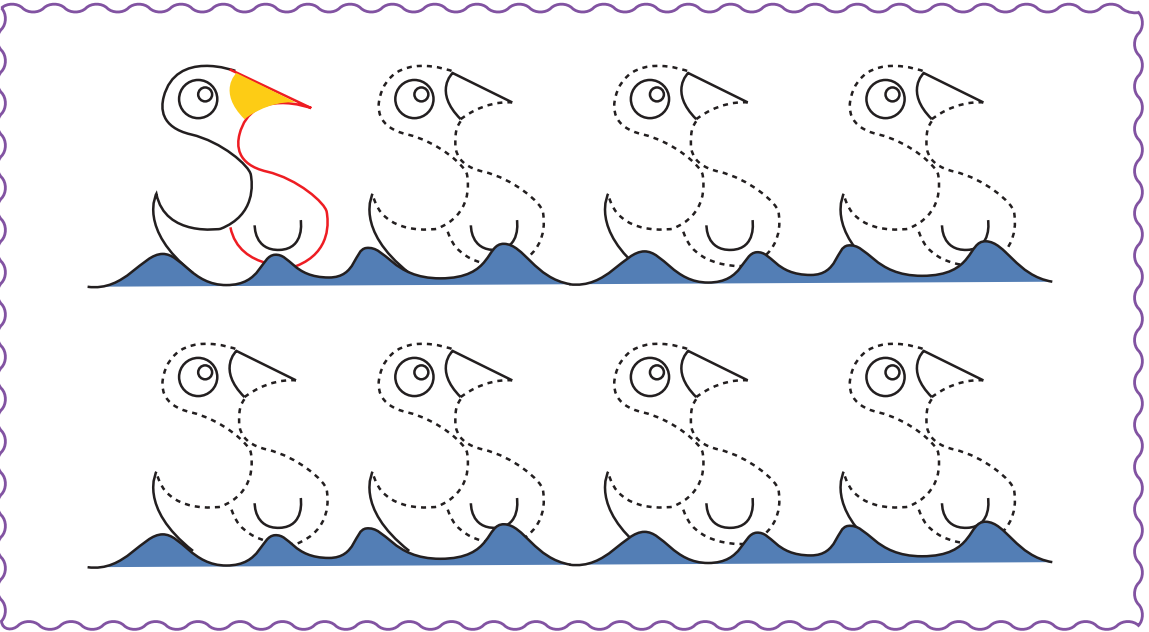




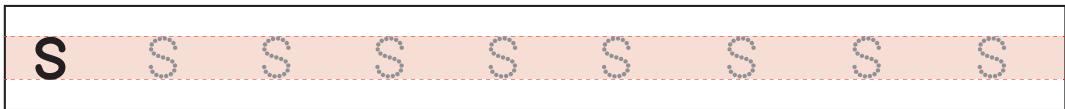
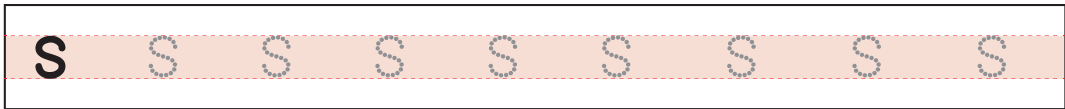
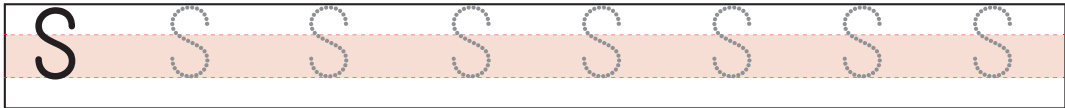
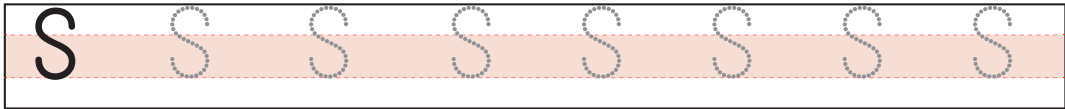
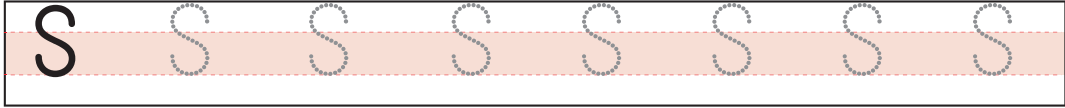
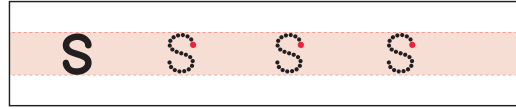
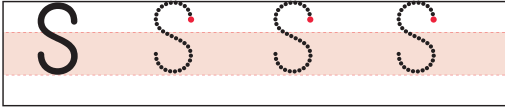
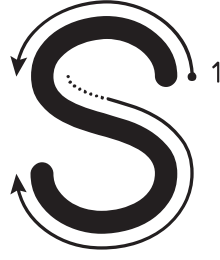
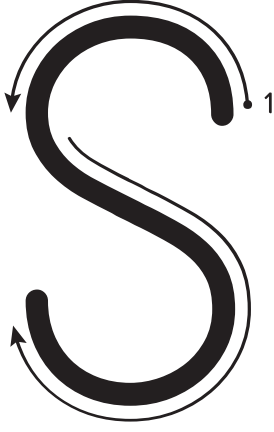
Haydi, s sesinin kelimenin neresinde geçtiğini işaretleyelim.



Çizgi çalışmasını tamamlayalım. İstedğimiz renklerle boyayalım.



Harfleri yazılış yönlerine dikkat ederek yazalım.





Haydi, okuyalım ve yazalım.

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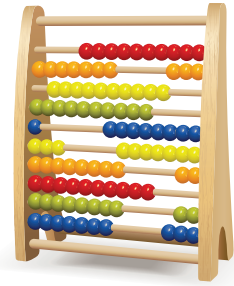
a	s	as
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Sema sayı saydı.

Sema sayı saydı.



Aslı eski askı aldı.

Aslı eski askı aldı.



Heceleri birleřtirerek gorselleri verilen kelimeleri yazalım.

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Metni okuyalım ve yazalım.

SUNA

Suna sulu elma say.

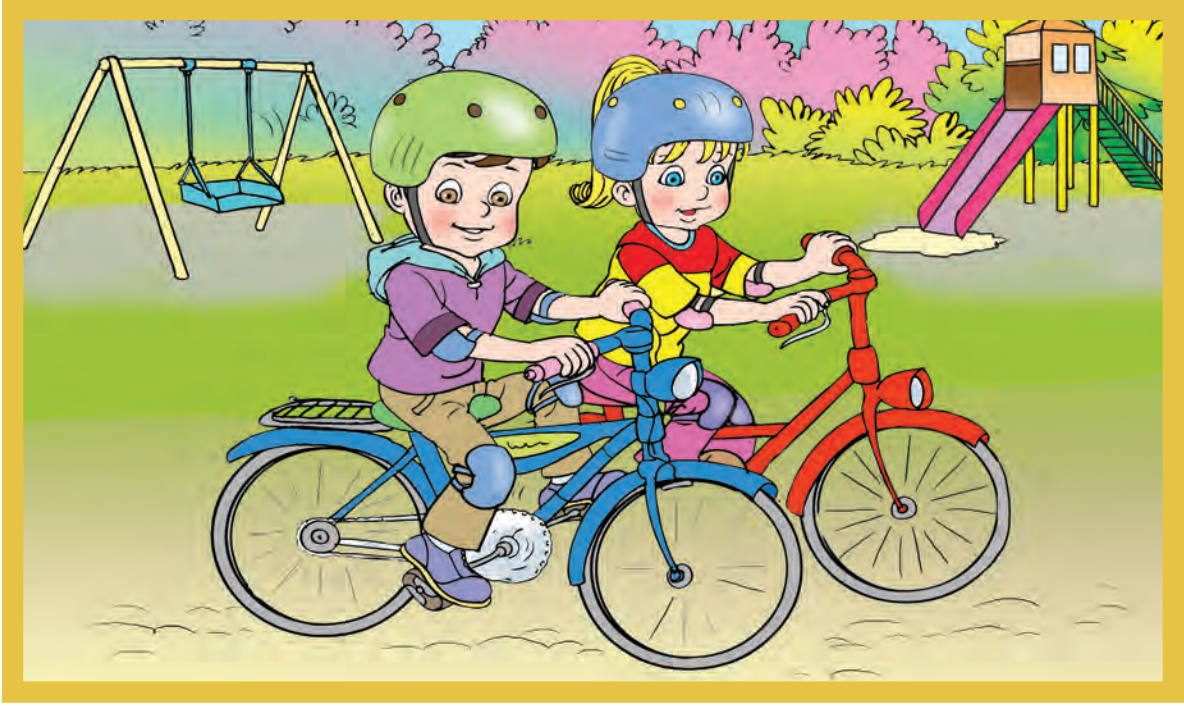
Say say ye.

Suna elmaları say.

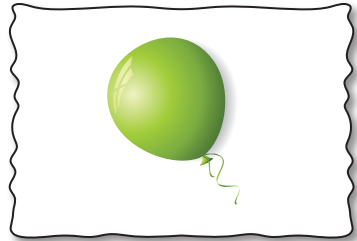
Say say ye.



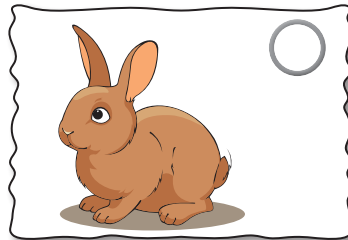
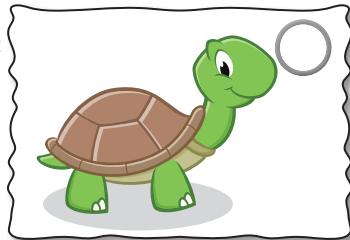
Bisikletin kornasının ıkardığı sesi "bib bib" diyerek taklit edelim.



Resimlerde gördüklerimizin isimlerini söyleyelim.

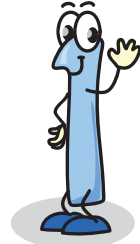
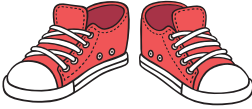


Haydi, b sesinin geçtiğı kelimeleri işaretleyelim.

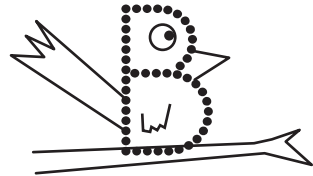
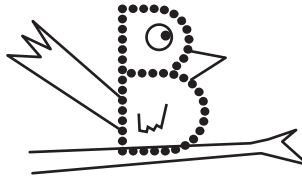
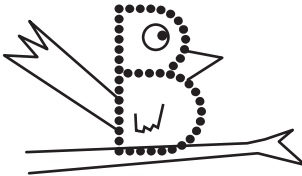
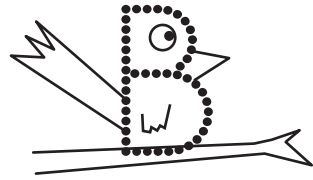
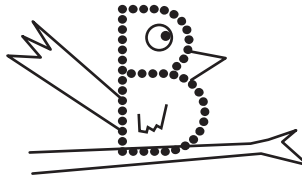
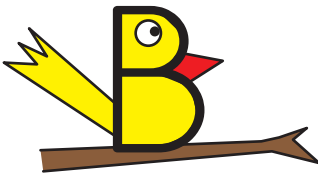




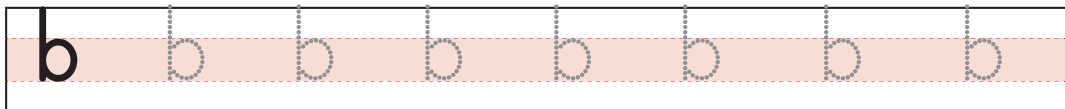
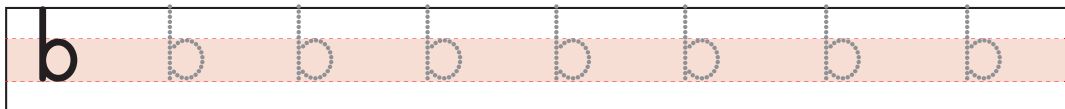
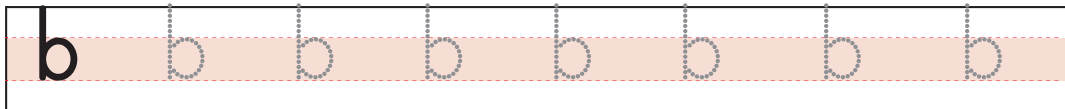
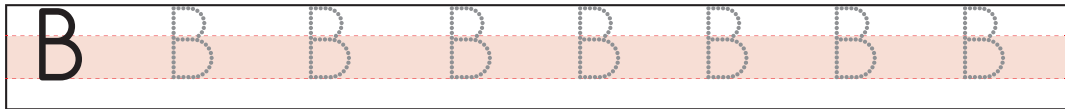
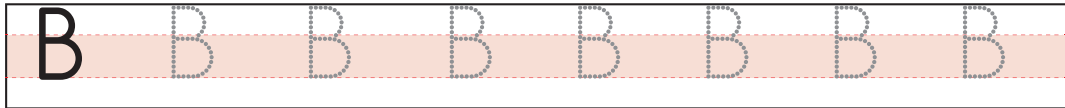
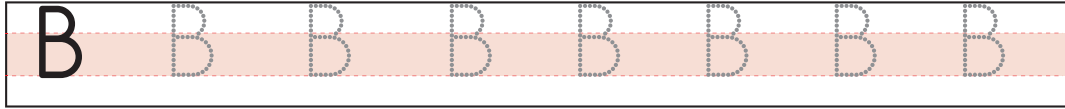
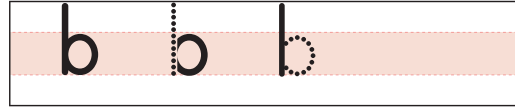
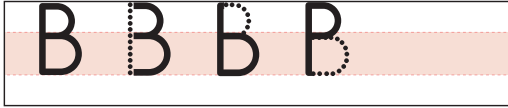
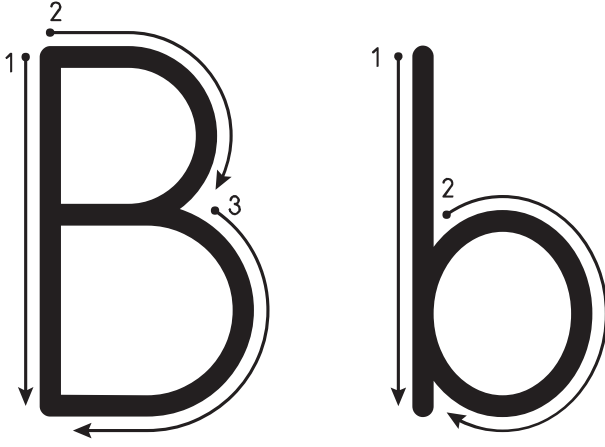
Haydi, **b** sesinin kelimenin neresinde geçtiğini işaretleyelim.



Çizgi çalışmasını tamamlayalım. İstediğimiz renklerle boyayalım.



Harfleri yazılış yönlerine dikkat ederek yazalım.





Haydi, okuyalım ve yazalım.

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be bek



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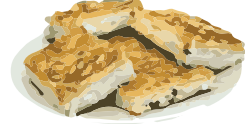


Görseli verilen kelimelerle cümleleri tamamlayalım.

Beril besle.



Burak yedi.



Berna aldı.



Metni okuyalım ve defterimize yazalım.



BAYRAK

Beril bu bayrak.
Bu bayrak al bayrak.
Türk milletinin onuru.
Daima koru onu.



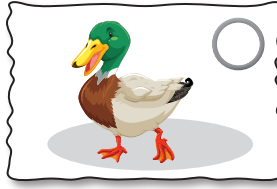
Metni dikkatle dinleyelim.

MİSAFİR AĞIRLAMAK VE UĞURLAMAK

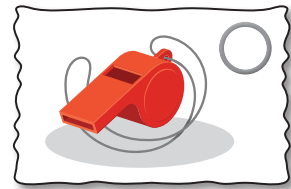
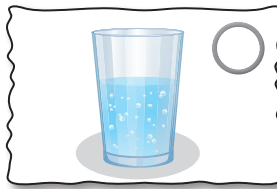


SES GRUBU ÇALIŞMASI

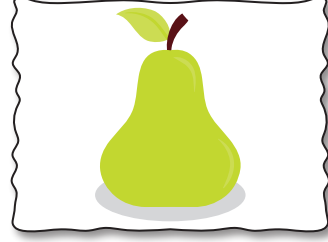
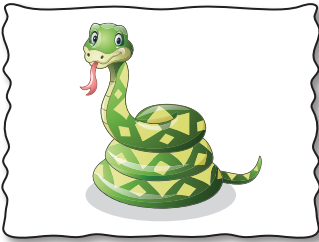
1. İçinde ö sesi geçenleri işaretleyelim.



2. İçinde b sesi geçenleri işaretleyelim.



3. Görselleri verilen kelimeleri yazalım.



4. Heceleri birleştirerek oluşturduğumuz kelimeyi yazalım.

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lık

5. Kelimeleri kullanarak cümleler oluřturalım.
Cümleleri uygun görsellerin altlarına yazalım.

Rüya

makarna

oku

Derman

bisiklete

ye

Banu

ellerini

bindi

Tarık

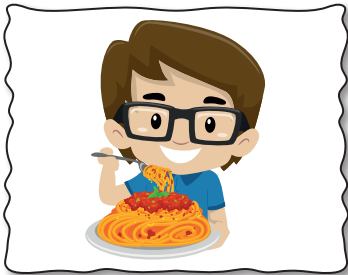
sesli

yıka



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