

ORTAOKUL VE İMAM HATİP ORTAOKULU



## Ders Kitabı

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Didem BİLEN

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yayıncılık

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## İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;  
Sönmeden yurdumun üstünde tüten en son ocak.  
O benim milletimin yıldızıdır, parlayacak;  
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!  
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?  
Sana olmaz dökülen kanlarımız sonra helâl.  
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.  
Hangi çılgın bana zincir vuracakmış? Şaşarım!  
Kükremiş sel gibiyim, bendimi çiğner, aşarım.  
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,  
Benim iman dolu göğsüm gibi serhaddim var.  
Ulusun, korkma! Nasıl böyle bir imanı boğar,  
Medeniyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;  
Siper et gövdeni, dursun bu hayâsızca akın.  
Doğacaktır sana va'dettiği günler Hakk'ın;  
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:  
Düşün altındaki binlerce kefensiz yatanı.  
Sen şehit oğlusun, incitme, yazıktır, atanı:  
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?  
Şüheda fışkıracak toprağı sıksan, şüheda!  
Cânı, cânânı, bütün varımı alsın da Huda,  
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İllâhî, şudur ancak emeli:  
Değmesin mabedimin göğsüne nâmahrem eli.  
Bu ezanlar -ki şehadetleri dinin temeli-  
Ebedi yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,  
Her cerihamdan İllâhî, boşanıp kanlı yaşım,  
Fışkırır ruh-ı mücerret gibi yerden na'şım;  
O zaman yükselerek arşa değer belki başım.

Dalgalar sen de şafaklar gibi ey şanlı hilâl!  
Olsun artık dökülen kanların hepsi helâl.  
Ebediyyen sana yok, ırkıma yok izmihlâl;  
Hakkıdır hür yaşamış bayrağımın hürriyyet;  
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

## GENÇLİĞE HİTABE

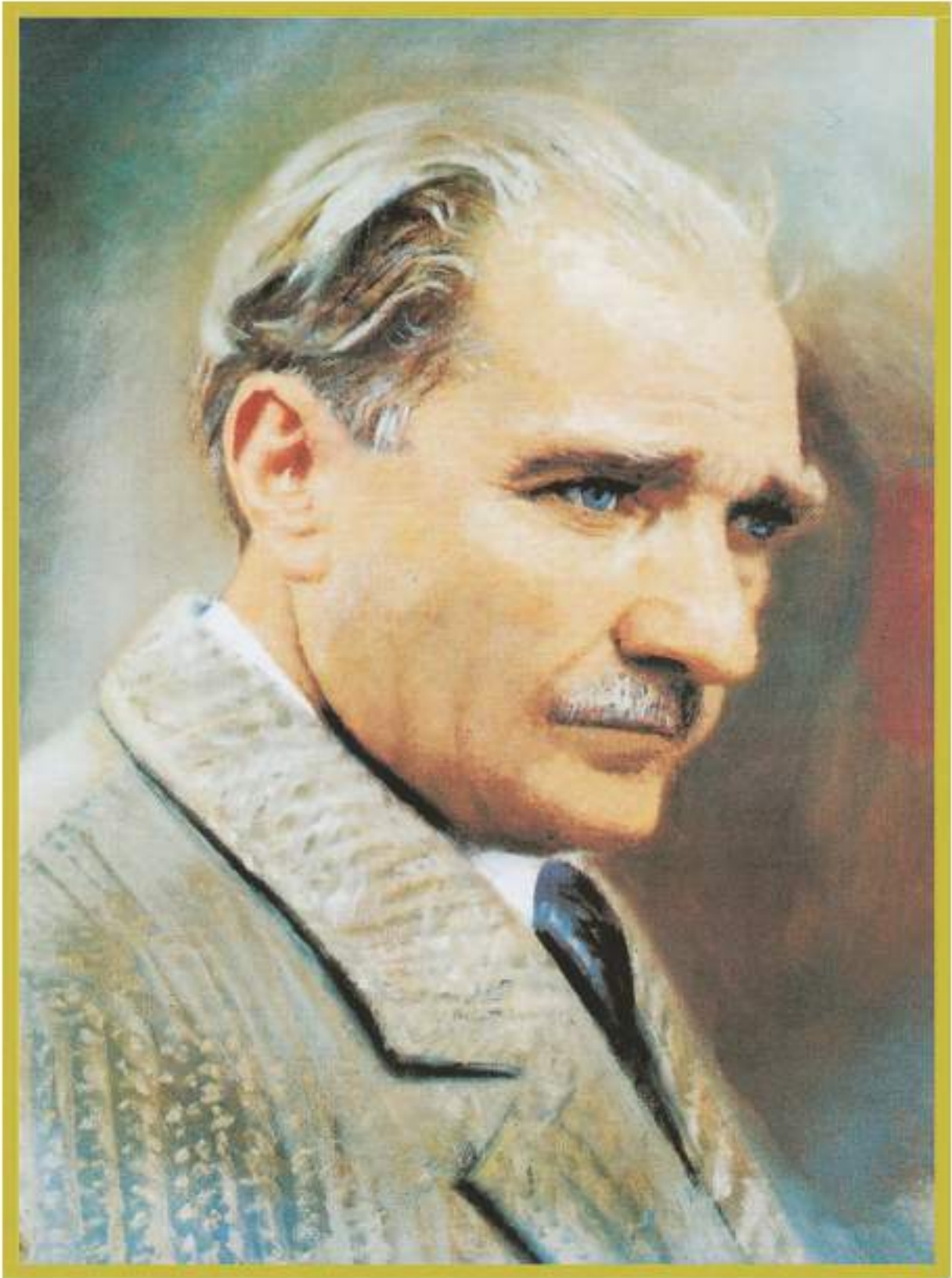
Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinen-dir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyen dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namûsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

**Mustafa Kemal Atatürk**






MUSTAFA KEMAL ATATÜRK

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## Book Map

<p><b>1A</b>  <b>Reading</b></p> <p><i>Develop your reading skills!</i></p>	<p><b>1B</b>  <b>Vocabulary</b></p> <p><i>Expand your vocabulary!</i></p>	<p><b>1C</b>  <b>Listening</b></p> <p><i>Develop your listening skills!</i></p>
<p><b>1D</b>  <b>Grammar</b></p> <p><i>Practise the new language patterns!</i></p>	<p><b>1E</b>  <b>Skills</b></p> <p><i>Have further practise with the new vocabulary and grammatical patterns!</i></p>	<p><b>Let's discover!</b></p> <p><i>Understand the rules easily!</i></p>
<p><b>THE ADVENTURES OF ZOEY &amp; JOEY</b></p> <p><i>Have fun with the adventures of Zoey and Joey!</i></p>	<p><b>Did you know... ?</b></p> <p><i>Engage in informative unknown facts!</i></p>	<p><b>World Cultures</b> </p> <p><i>Raise your cultural awareness!</i></p>
<p><b>Let's play!</b></p> <p><i>Play the game! Consolidate all that you have learned throughout the unit!</i></p>	<p><b>Let's do it!</b> </p> <p><i>Do tangible projects!</i></p>	<p><b>My Visual Dictionary</b></p> <p><i>Make your own visual dictionary!</i></p>
<p><b>Self-Assessment</b>  </p> <p><i>Observe your performance and progress!</i></p>	<p><b>!</b></p> <p><i>Let's practise more</i></p>	<p><b>CD</b> </p> <p><i>Unit The order of listening activities</i></p>



# unit

# 1

## Appearance and Personality



### What's in the unit?

- ★ Appearance and personality
- ★ Describing characters/people  
(Making simple inquiries)
- ★ Making simple comparisons  
(Giving explanations/reasons)

### Introduction

1. Look at the photos of people from different countries. Describe their physical appearances. (hair, eyes, etc.)
2. Choose a friend in your classroom. Describe your friend. Can your friends guess who he/she is?

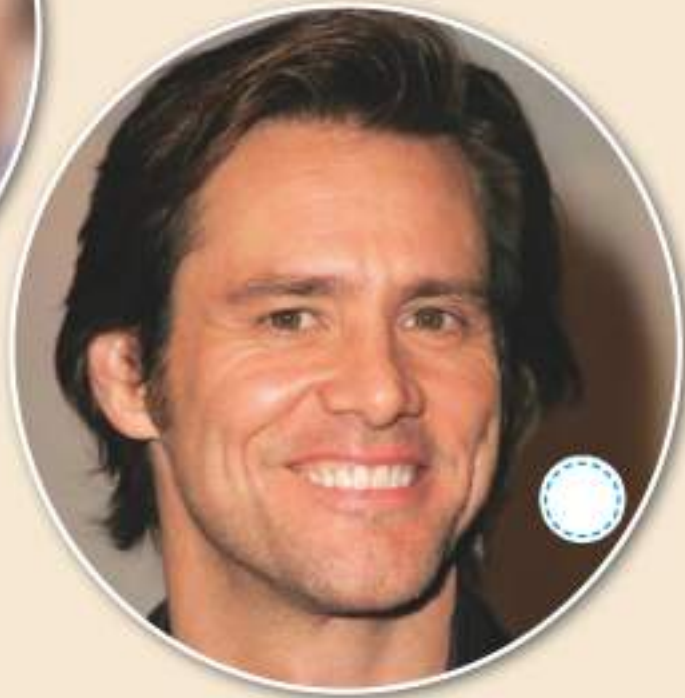


1A Reading

1. Who is your favourite actor/actress? What does he/she look like? Tell your friends.
2. Look at the photos of the famous people. Match the photos with the paragraphs.

What are these famous people like?

You know all these famous people. You see them on television, in movies or TV shows. What do you know about them? Do you know their personalities? Let's read and learn!



Listen & repeat.

Word Hunt

beautiful / outgoing / generous / slim / plump / stubborn / smart / handsome

**1** Jim Carrey is a Canadian actor. He has got a daughter and he spends a lot of time with her. *The Truman Show*, *Liar Liar* and *The Mask* are his most popular films. He is tall and **handsome**, with dark straight hair and brown eyes. Jim Carrey is also a screenwriter and musician. He loves painting and he is very good at it. He is a successful actor. He is very funny in his films. In real life, he is sometimes **stubborn** and doesn't change his mind.

**2** Charlize Theron is a South African actress. She is also a fashion model. She lives in Los Angeles. She is **slim** and **beautiful**, with blonde hair and green eyes. Charlize Theron is a **generous** actress. She spends money on women's rights organisations and animals.

**3** Tom Hanks is an American actor. He is also a film director. He is famous for his dramatic roles but in real life he is a funny person. He makes very funny jokes because he is very **smart**. Tom Hanks is tall and a little **plump**. He is a very **outgoing** person. He has many friends and he likes going out with them. His friends laugh at his jokes a lot. He has an interesting hobby. He collects typewriters from all over the world.

**3. Read the text and answer the questions.**

1. What is Jim Carrey like?

.....  
.....

2. Is Jim Carrey handsome?

.....  
.....

3. Where does Charlize Theron live?

.....  
.....

4. What does Charlize Theron look like?

.....  
.....

5. Is Charlize Theron a generous person? Why?

.....  
.....

6. What does Tom Hanks do?

.....  
.....

7. What is Tom Hanks like?

.....  
.....

8. What are Jim Carrey's and Tom Hanks's hobbies?

.....  
.....



1B Vocabulary

1. Match the words in the box with the pictures.

beautiful      generous  
 plump          smart  
 slim             outgoing  
 stubborn       handsome





**2. Complete the sentences. Use the words in the box in Activity 1.**

1. He is ..... because he eats a lot of junk food and he doesn't exercise.
2. She never listens to her mother. She is a/an ..... child.
3. She is very ....., with blonde hair and blue eyes.
4. He is a/an ..... person. He has got a lot of friends.
5. He is a famous singer and has lots of fans. He is tall and .....
6. She is ..... with her money. She helps poor people.
7. I don't eat fast food. I want to be .....
8. They understand and learn everything easily and quickly. They are very .....

**Speaking**

**Who is your best friend? Use the words above to talk about his/her appearance and personality. You can use other adjectives (*quiet, hardworking, friendly, etc.*). Then, ask and answer in pairs.**

What does she look like?

She is slim and beautiful, with dark hair and brown eyes.

What is she like?

She is outgoing. She likes making new friends and spending time with them.



**Writing**

**Write about your best friend. Describe his/her appearance and personality. Draw a picture of him/her or stick that person's photo.**

1C

Listening

CD 1-3

1. Listen to Emre talking about his family. Write the names of the family members next to each description.



beautiful / blonde hair / green eyes / not selfish

tall / handsome / short and dark hair / honest / punctual

plump / headscarf / easy-going

curly hair / green eyes / cute / outgoing

short and dark hair / hardworking

Word Hunt

CD 1-2

Listen & repeat.

cute / easy-going / headscarf / honest / punctual / selfish





**2. Listen again. Mark the sentences as True (T) or False (F).**

1. Emre's father is slimmer than his mother. ....
2. Emre's mother is more punctual than his father. ....
3. Nil is more outgoing than Emre. ....
4. Nil's friends are taller than Nil. ....
5. Emre's grandmother is more easy-going than his mother. ....
6. Nil is more hardworking than Emre. ....

**3. Read the sentences. Match each sentence with the correct adjective.**

A. Cute

1. She always arrives at school on time.

B. Easy-going

2. He is a baby boy, with curly hair and big eyes.

C. Beautiful

3. She never tells lies.

D. Honest

4. He doesn't care about other people.

E. Punctual

5. He doesn't get worried easily. He is usually calm.

F. Selfish

6. She is slim and she has got blonde hair and green eyes.



1D Grammar

Let's discover!

Describing characters / people

- What do I/you/we/they look like?
- What does he/she/it look like?

- They are tall and handsome.
- She is beautiful, with dark hair and blue eyes.

- What am I like?
- What are you/we/they like?
- What is he/she/it like?

- You are stubborn.
- They are generous and honest.
- He is quiet. He isn't outgoing.



Making comparisons

Adjectives	Comparatives
slim	slimmer
tall	taller
funny	funnier
outgoing	more outgoing
generous	more generous

Example sentences:

- She is shorter than me and she has got long curly blonde hair.
- He is more cheerful than me.



Giving explanations/reasons

Example sentences:

- My sister is more outgoing than me; she has got a lot friends.
- He can play basketball well because he is taller than me.

**1. Complete the sentences. Use the comparative form of the adjectives.**

1. My sister is slim but I'm .....*slimmer*..... (slim) than her.
2. Charles is ..... (easy-going) than Mary; he is so relaxed and calm all the time.
3. My cousin can't touch my head because he is ..... (short) than me.
4. Sheila is ..... (punctual) than me. I'm usually late for school.
5. I'm ..... (hardworking) than my brother because I always do my homework and study hard but he doesn't.
6. Leyla is ..... (funny) than her brother. She likes making jokes.
7. My best friend is ..... (energetic) than me because he does exercise every day.

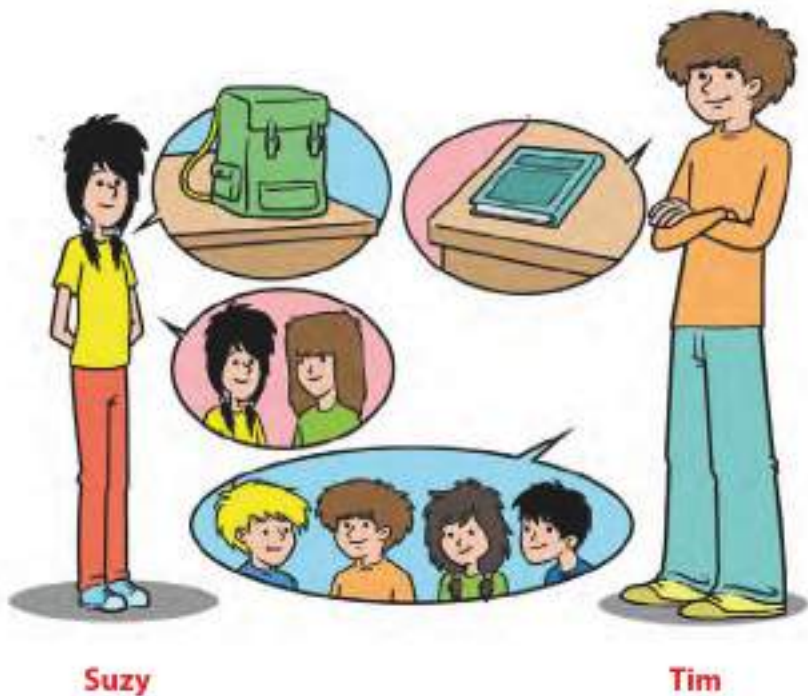
**2. Put the words in the correct order and make sentences.**

1. your father / look / what / like / does?
2. handsome / with / hair / he / dark / is / eyes / brown / and.
3. she / like / is / what?
4. is / she / generous / likes / she / people / helping / and.
5. more / he / than / is / outgoing / his sister.
6. slimmer / because / she / is / me / on a diet / than / is / she.

**Speaking and Writing**

*tall*  
*slim*  
*outgoing*  
*hardworking*

1. Look at the characters, Suzy and Tim, in the pictures. Compare two characters using the adjectives in the box. Tell your friend.
2. Write a few sentences about Suzy and Tim in your notebook. Use the ideas in Activity 1.





## 1E Skills

1. Read the text quickly.  
Who is Katie's best friend?Who's your best friend  
in your family?

My name's Katie, I'm from England. I live in London with my family. I have got a sister. My sister is beautiful and she is a good student at school. But she thinks I'm more beautiful and more successful than her.

My father is a doctor. He works at a hospital. He is tall and handsome. He is a very generous man; he likes helping people and sharing. He isn't selfish at all. He always takes care of other people.

My mother is a smart and successful teacher.

She is always fair. She loves and respects all of her students. She is slim and very beautiful, with straight dark hair and brown eyes. My mother is shorter and slimmer than my father. She is my best friend. I like doing puzzles with my mother. We play tennis and go swimming at weekends. She is more easy-going than my father. She is not a stubborn person. I get on well with her. She is also more outgoing than me. She has got a lot of friends and she likes spending time with her friends. She is always punctual; she is never late for her appointments. She is so honest. She never tells lies!

I love my family very much!





**2. Read the text again. Answer the questions.**

1. Where is Katie from?

.....

2. Where does she live?

.....

3. Has she got a brother or a sister?

.....

4. What does her father do?

.....

5. What does her father look like?

.....

6. What does her mother like doing?

.....

7. What is her mother like?

.....

.....

8. Is her mother punctual?

.....

.....



**3. Read and listen. Mark the sentences as True (T) or False (F). Correct the false sentences.**

1. Mr. Jones has got short straight black hair.

.....

2. My teacher is polite, friendly and quiet. I love her very much.

.....

3. My mother is tall and slim. She wears a headscarf.

.....

4. My cousin is a selfish and stubborn boy. He doesn't care about anybody.

.....

5. My best friend is honest. She doesn't get angry easily.

.....

6. Sarah is so outgoing. She always comes to class on time.

.....

7. My brother is slim. He should lose weight.

.....



**Speaking**

Read the text about Katie's family again. Compare her family members. Tell your friend.

**Writing**

Write an email to your penfriend about your family. Write about their physical appearances and personalities. Compare the family members.

New Message

To Cc: Etc

Subject

Send 🗑️

🔍 📎 📧 📧 📧 📧







## World Cultures



**1. Who is your favourite author? What are his/her famous works?**

**2. Read the text quickly. What is Mark Twain's most popular work?**

### A 19th Century Masterpiece

Mark Twain is a worldwide famous 19th century American writer. Some of Twain's most well-known works are novels such as *The Prince and the Pauper*, *Life on the Mississippi* and *A Connecticut Yankee in King Arthur's Court*. He is also famous for his short stories like *The 1,000,000 Bank-Note* and *Lost in the Snow*. But his most popular work is the novel named *The Adventures of Tom Sawyer*.

*The Adventures of Tom Sawyer* is a novel for both children and adults. It tells the adventures of a young boy called Tom. He lives in Missouri, a small town along the Mississippi River. He lives with her aunt, Polly, and his brother, Sid. Tom is generally mischievous but at the same time he is smart, generous and good-hearted. Sid is a hardworking and honest boy but he is sometimes a bit selfish. Tom is more outgoing than Sid. Tom's best friend is Huckleberry Finn. He is very easy-going. Becky Thatcher is one of Tom's friends too. She is beautiful, with long, blonde hair and blue eyes.

Read this masterpiece and learn more about Tom and his friends' adventures!



**3. Read the text and mark the sentences as True (T) or False (F).**

1. Mark Twain is famous all over the world. ....
2. He is famous for only his short stories. ....
3. Tom's brother Sid always tells lies. ....
4. Tom has a lot of friends. ....
5. Becky has long, blonde hair and green eyes. ....

### Writing and Speaking

**Prepare a poster about a famous novel/short story and its writer. Work with a partner and use visuals. Present your poster to the class.**

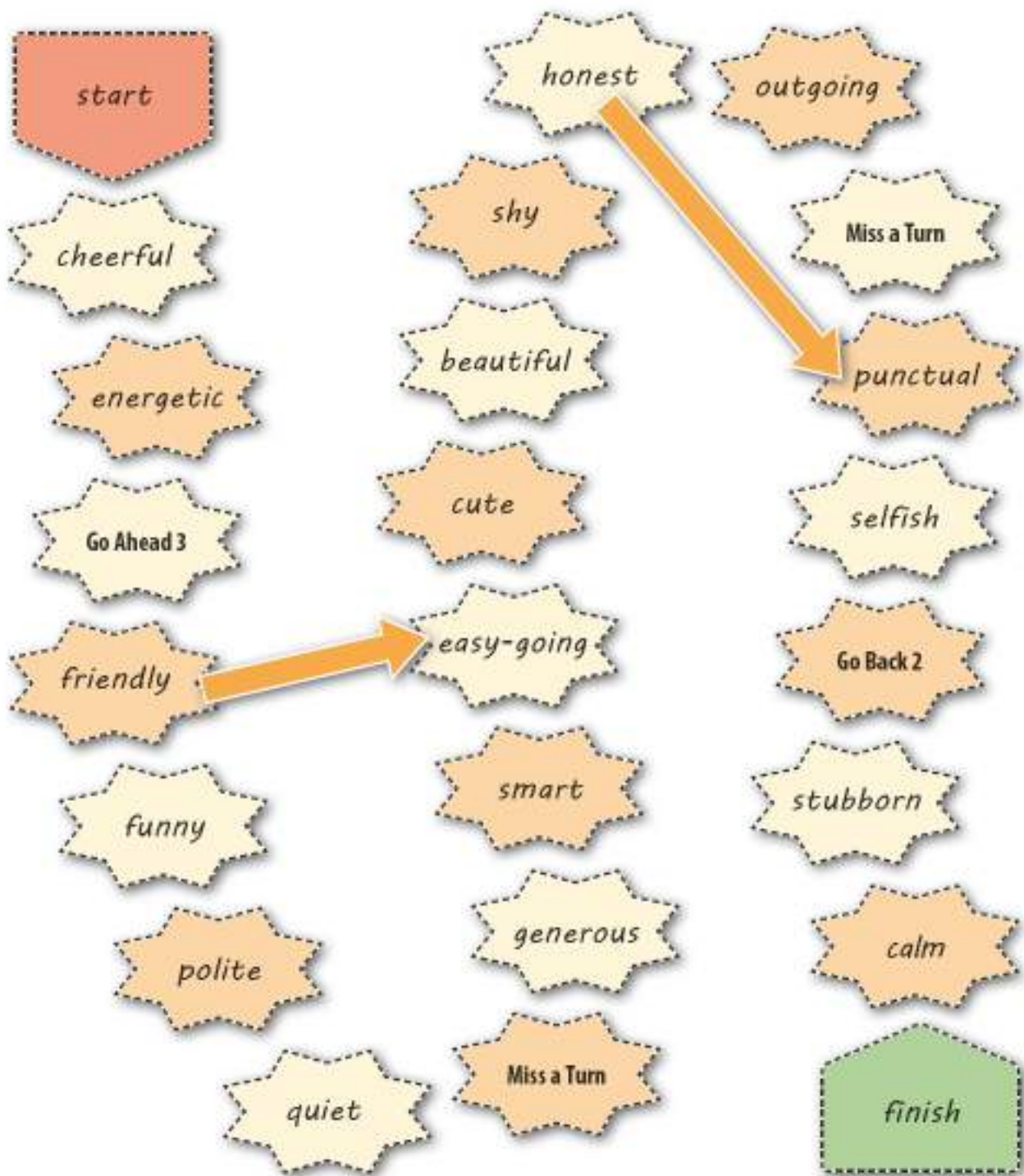




## Let's play!

Talk about the personalities of your family members and friends. Roll the dice and move ahead. Make a sentence using that adjective and give your reasons.

John is sometimes selfish.  
He doesn't care about other people.



**Let's do it!** ✂

Choose a famous person you like. Make a poster describing that person (his/her appearance, personality, family members, his/her likes & dislikes, hobbies, etc.). Present your poster to your classmates.



**You'll need:**  
 Cardboard  
 A glue stick  
 Scissors  
 Photos / pictures  
 Books, magazines, etc.

**!** Now it is time to do the activities in *Let's Practise More* on pages 148-152.

**My Visual Dictionary**

Which words did you learn in this unit? Go to your visual dictionary and record them.

**Self-Assessment**

	★ ★ ★ Got It	★ ★ Almost There	★ Keep Working
I can listen to and understand clear, standard speech on appearance and personality.			
I can talk about other people's appearances and personalities.			
I can report on appearances and personalities of other people.			
I can understand a simple text about appearances, personalities, and comparisons including explanations and reasons.			
I can write simple pieces to compare people.			



# unit 2

## Sports



### What's in the unit?

- ★ Sports
- ★ Talking about sports and daily activities
- ★ Describing what people do regularly  
(Giving explanations and reasons)

### Introduction

1. Look at the photos of different sports. Which sports are they? Can you name any other sports?
2. What is your favourite sport? Why?



## 1A Reading

1. Who is your favourite sports person? What do you know about his/her life?
2. Read the text quickly. Who is Serena Williams? Is she successful?

## Word Hunt

CD  
2-1

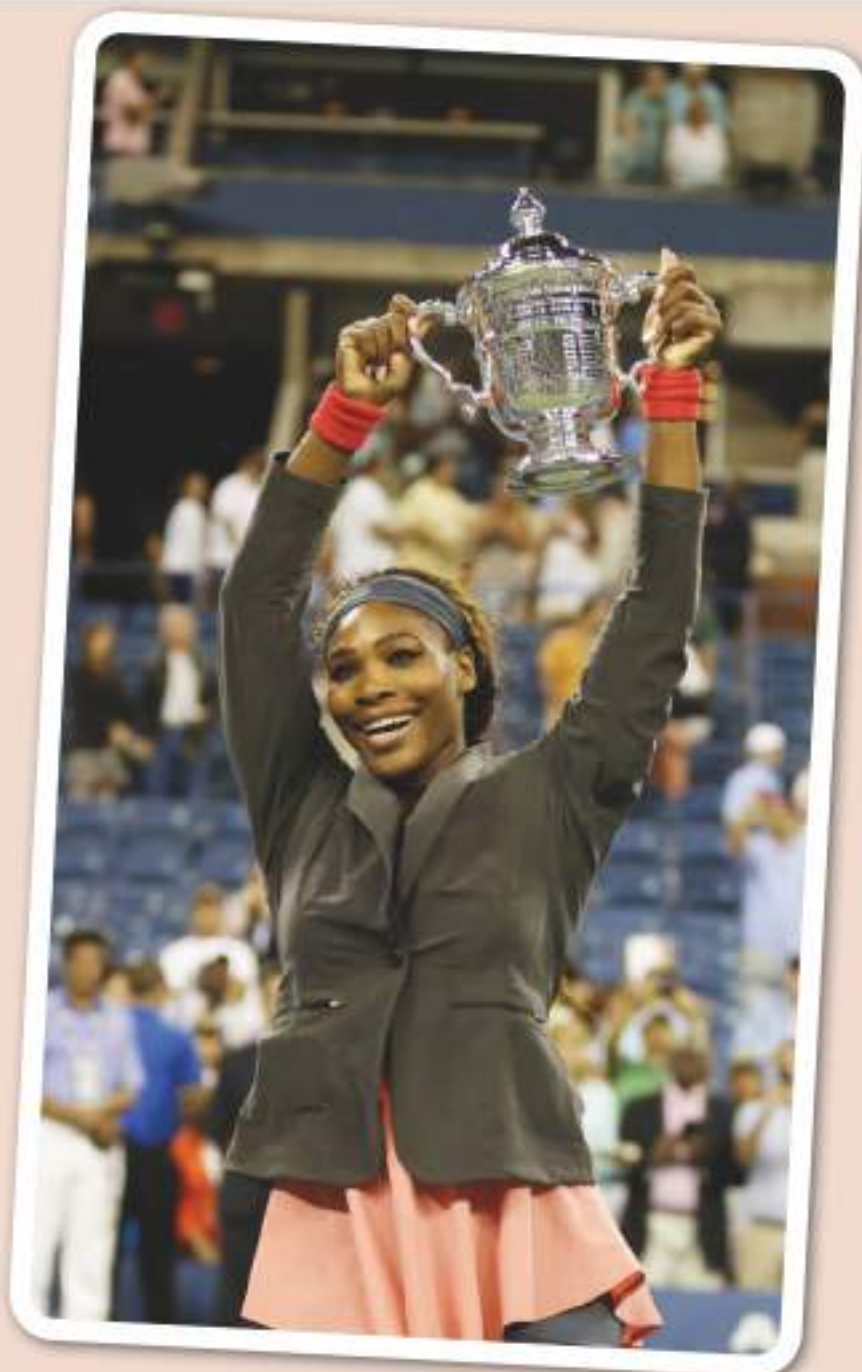
Listen &amp; repeat.

achieve / success / medal / beat /  
injury / lose / train / hit / equipment /  
go on a diet

## Champion on the Tennis Courts

Serena Williams is an American professional tennis player. She is from Michigan but she lives in California. She **achieves** great **success** in tennis and people all over the world know her. She has four Olympic gold **medals**. She usually **beats** the other tennis players.

She also has difficult times in her career and she doesn't always win medals. She has some serious **injuries** during the matches or she sometimes **loses** the matches. She is very happy because tennis is her life!





Serena Williams always **trains** so hard because good tennis players need a strong body. She has muscular arms. She **hits** the ball really hard. She **always** goes running. She does yoga and pilates two or three times a week.

She has a lot of tennis rackets and tennis balls because tennis **equipment** is very important for tennis players.

Serena Williams usually eats healthy food. She eats grilled or baked chicken or fish, and steamed vegetables but she sometimes eats junk food too. When she eats a lot of tacos or fried chicken, she **goes on a diet** and stops eating them. Good athletes need a healthy body.

**3. Read the text again. Mark the sentences as True (T), False (F) or No Information (NI).**

1. Serena Williams lives in Michigan. ....
2. She loves California. ....
3. She has injuries in her arms. ....
4. She doesn't always win the matches. ....
5. She does yoga and pilates two or three times a week. ....
6. She never goes on a diet. ....



**1B Vocabulary**

1. Complete the sentences. Use the words in the box.

lose    achieve    beat    hit  
 train    success    injury  
 go on a diet    medal    equipment

1. Every athlete wants to win a ..... in the Olympic Games because it is a very big and important sports event.
2. I go jogging twice a week and I don't need a lot of ..... I only need comfortable sports clothes.
3. Joe is only 17 years old and he plays in the national football team. It is a great ..... !
4. Ayla is a young volleyball player. She sometimes has hard times because she has a leg .....
5. I ..... hard every day. I run 5 km and exercise for three hours.
6. Good tennis players have strong arms and legs. They ..... the ball so hard.
7. Amy is so hardworking. She practises a lot to ..... in the school team.
8. They are really successful but they sometimes ..... the matches.
9. Our school team is great. They ..... all the other teams.
10. I never ..... because I always eat healthy food and do a lot of exercise.





2. Listen to four people talking about their life. Match the people with the photos.

1. Marco

2. David

3. Elaine

4. Janet



### Speaking

Talk to your friend about your daily routine. Use the questions below to help you.

What do you do in your free time?

What sports are you interested in?

Do you exercise? How often do you exercise?

### Writing

Write a few sentences about your daily routine.

.....

.....

.....

.....

.....

.....



**1C** Grammar

**CD 2-3** Listen to the interview with Tom, a swimmer. Answer the questions.

1. How often does Tom train?

.....

2. Why does he train so hard?

.....

3. Does he need any equipment for swimming?

.....

4. How often does he go jogging?

.....



Let's discover!

Positive Form	Negative Form	Question Form
I/you/we/they swim	I/you/we/they don't swim	Do I/you/we/they swim?
		How often do I/you/we/they swim?
he/she/it swims	he/she/it doesn't swim	Does he/she/it swim?
		How often does he/she/it swim?

Frequency adverbs:



always



usually



often



sometimes



never

**Time expressions:** once a day / twice a week / three times a month

**Example:** I usually play basketball at weekends.

She goes swimming three times a week.

I visit my grandparents twice a month.



## Speaking

Look at the photos and make questions using "how often". Then, ask your friend. Answer your friend's questions.



## Writing

Now write about your friend. Use your friend's answers to the questions in the previous activity.

e.g. *My friend always wakes up early in the mornings. She never plays computer games.*

.....  
.....  
.....  
.....

.....  
.....  
.....  
.....  
.....  
.....  
.....

**1D** Listening

**CD 2-5** 1. Jack and Mike are talking about rugby. Is rugby an indoor or outdoor sport?



**CD 2-4** Listen & repeat.

beat / draw / spectators / score points / lose / achieve

*Word Hunt*

**CD 2-5** 2. Listen to the conversation again. Circle the correct words.

1. They have a game once or twice a **week** / a month.
2. It has a lot of **spectators** / **players** all around the world.
3. It is an **indoor** / **outdoor** sport.
4. Rugby players **need** / **don't need** a lot of equipment.
5. They want to score **points** / **goals**.
6. It is sometimes **the same** / **a draw**.

**Writing and Speaking**

Think of a sports game (football, basketball, volleyball, etc.). Write about it using the questions below to help you. Then, tell your friend.

What kind of a sports game is it? (indoor or outdoor)

How many players are there in a team?

What equipment do the players need?

What do the players do?

Does it have a lot of spectators all over the world?

Is it popular in Turkey?

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



## 1E Skills

1. Read the text quickly. Match the headings with the paragraphs.

A. Our Success

B. Who am I?

C. My Daily Routine

My name is María. I'm 23 years old. I'm a professional volleyball player. I'm from Madrid but I live in Barcelona to study Physical Education and Sport. I go to Madrid and visit my family once a month because I miss them so much.

Volleyball is my life. I always wake up early in the mornings and go running. I am never late to the gym. I have got a personal trainer and a special workout program. I also go swimming four times a week. I never go on a diet because I always eat healthy food. I never eat junk food or fast food.

We have an important match once or twice a month. The court is always full of spectators. Success is very important for my team. We usually play very well and win the matches. We often go to the hospital because we have injuries. We sometimes stay in bed for one or two days.



**2. Read the text again and answer the questions.**

1. How often does Maria visit her family?

.....

2. What does she do in the mornings?

.....

.....

3. How often does she go swimming?

.....

4. Does Maria go on a diet?

.....

5. Is Maria's team successful?

.....

.....

6. Why do the players go to the hospital?

.....

**Speaking and Writing**



**Choose A or B. Work with your friend. Ask and answer questions. Then, write about one of these sports people.**

**A**

Sam  
a football player  
10 medals  
train twice a day  
likes: watching movies /  
going skating

**B**

Lee  
a basketball player  
12 medals  
train three times a week  
likes: playing computer  
games / reading books





**Did you know... ?**

**CD 2-7** **1. Listen to Catherine talking about the Olympic Games. Do Turkish athletes achieve success in the Olympic Games?**

**CD 2-7** **2. Listen to the text again and correct the sentences.**



1. The Olympic Games are usually popular all around the world.

.....

2. Athletes usually train twice a day before the Olympic Games.

.....

3. Turkish athletes don't have any Olympic medals.

.....

4. Nur Tatar has one Olympic medal in taekwondo.

.....



**Speaking and Writing**

**Work in pairs. Imagine that a Turkish athlete participates in the Olympic Games and you are interviewing him/her. Write some questions about his/her daily routine. Then, ask and answer with your partner. Demonstrate your interview to your friends.**

*How often do you practise?*

*I usually practise three times a day.*





## Let's play!

Look at the pictures. Make sentences or ask and answer the questions. Roll the dice and move ahead. Make a sentence or ask and answer the question using the words.

How many medals does Sema have?

She has two bronze medals.



Start

Sema / how many / have / medals / Two bronze medals

Go back to the start point

Tom / three times a week / go skating

Go Ahead 1

you / for tennis / what equipment / need / Tennis rackets and balls



how often / train / Andy / Twice a day

have / George / a leg injury / sometimes



Miss a Turn



in the mornings / how often / wake up early / you / your own answer



you / go to the cinema / how often / your own answer

Go Back 2

score / in the matches / they / many points



Finish



achieve / in tennis / she / great success

Go Back 5

eat / she / do / healthy food / exercise / and / every day



**Let's do it!** ✂

Imagine that you work as a journalist for a sports magazine. Choose a famous sports figure from your own or another country and write about his/her routines and daily activities.



**You'll need:**

- Cardboard
- A glue stick
- Scissors
- Photos / pictures
- Books, magazines, internet, etc.

**!** Now it is time to do the activities in *Let's Practise More* on pages 153-156.

**My Visual Dictionary**

Which words did you learn in this unit? Go to your visual dictionary and record them.

**★ Self-Assessment** ★ ★ ★

	★ ★ Got It	★ ★ Almost There	★ Keep Working
I can recognise frequency adverbs in simple oral texts.			
I can ask questions related to the frequency of events.			
I can talk about routines/daily activities by using frequency adverbs and giving explanations and reasons.			
I can understand short and simple texts on sports.			
I can write pieces about routines/daily activities by using frequency adverbs.			



# unit 3

## Biographies



### What's in the unit?

- ★ Biographies
- ★ Talking about past events  
(Making simple inquiries)
- ★ Telling the time, days and dates

### Introduction

1. Look at the photos. Who are they? What do you know about them?
2. What are they interested in? Who is your favourite scientist? Discuss with your partner.



## 1A Reading

1. Look at the photo. What do you know about Albert Einstein? Is he a brilliant scientist?

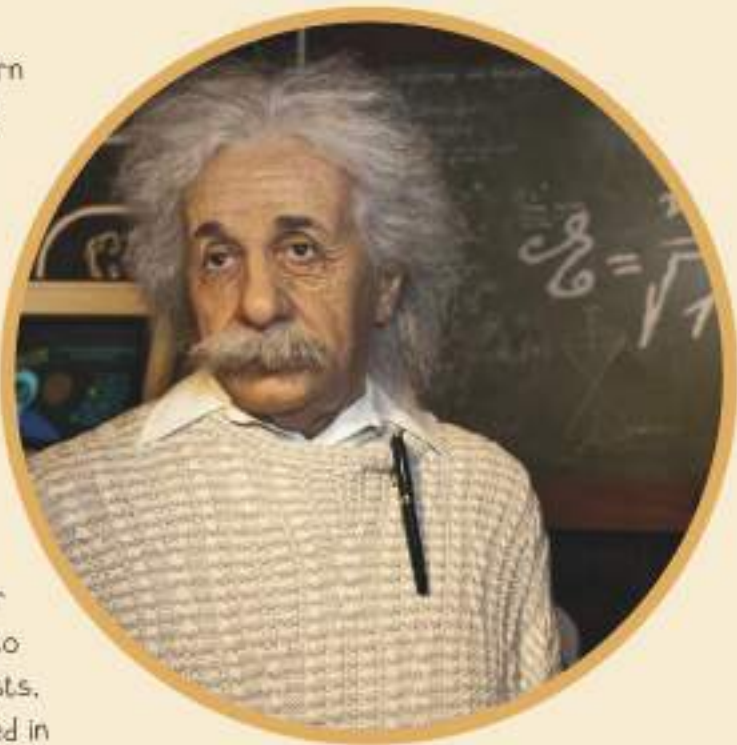
## Word Hunt



Listen &amp; repeat.

raise / move / grow up / brilliant /  
graduate / get married / own / awards /  
prize / alone / die

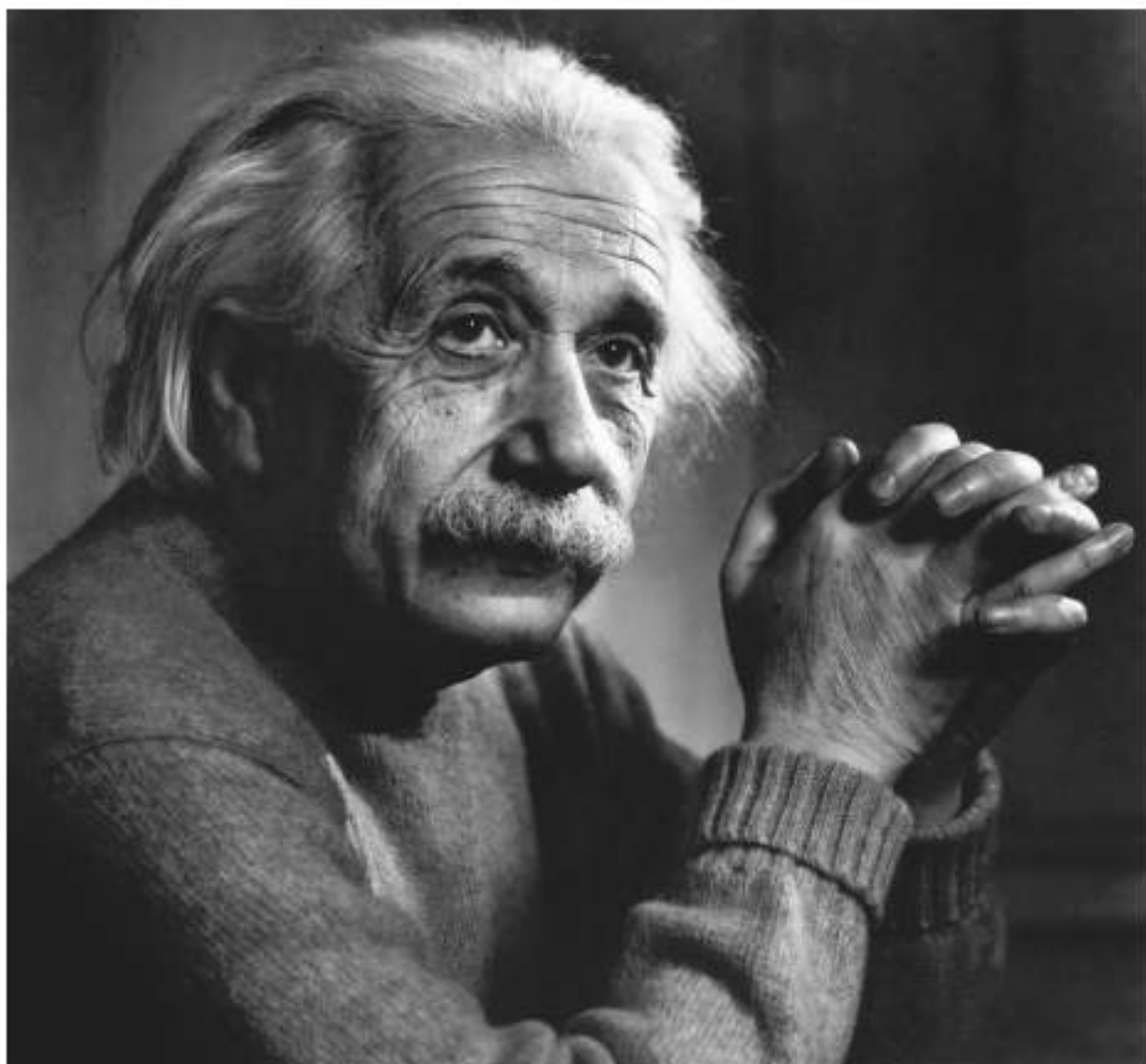
Albert Einstein was born in Württemberg in 1879. In 1880, his family wanted to raise their children in Munich. They moved to Munich and Einstein grew up there. He was very different from other children. He wasn't a brilliant student at elementary school. He was not successful or hardworking. He was unhappy because he didn't like grammar and the teachers forced him to learn. He had different interests. For example, he was interested in Science and Maths.



He left school without a degree and moved to Milan and stayed there until 1895. He moved to Zurich to get a diploma. He wanted to be a teacher of mathematics and physics. He finished school and graduated in 1900. In 1903, he got married to his college mate. One year later, Einstein and his wife had two sons. In 1909, he became professor for theoretical physics at the University of Zurich. He separated from his wife.

In 1919, he got married to Elsa Löwenthal. He was a brilliant mathematician and physician. He owned a special theory of relativity. During his life, he had lots of awards around the world because he achieved great success in science. In 1921, he received the Nobel Prize in Physics. His second wife, Elsa died in 1936. During the last years of his life, Einstein was alone. There was nobody with him. He died in Princeton in 1955.





**2. Read the biography and match the titles with the paragraphs.**

1. His Awards Around the World
2. Unhappy Years at School
3. An Important Career in Physics

**3. Read the biography again and correct the sentences.**

1. Einstein was born in Munich.
2. He was interested in grammar.
3. He stayed in Milan until 1900.
4. He wanted to be a scientist.
5. He got married to Elsa Löwenthal in 1903.
6. He graduated from the University of Zurich in 1909.
7. In 1921, his wife, Elsa died.

**1B Vocabulary**

*moved      award      prize  
owned      raised      graduated      alone  
died      brilliant      grew up*

**1. Complete the sentences.**

- Ece studies hard to achieve great success in physics and to win a Nobel .....
- During his school years, he was ..... He didn't have any friends.
- Einstein ..... in Munich and started his education there.
- My sister was very ..... at school. She always got high marks.
- At the end of the term, the school gave Bob a special ..... for his efforts.
- Nick was born in London in 1970 but ..... to Manchester when he was five.
- My brother got his high school diploma and ..... in 2015.
- Atatürk was born in 1881 and he ..... in 1938.
- They started to live in Ankara and ..... their children there.
- He was a very rich man. He ..... many big companies.

**2. Listen to Jack talking about his friends. Write the correct names under the photos.**

Olivia      Tom      Jenny  
Sue      Mark      Catherine



.....

.....

.....

.....



.....

.....

**Speaking**

**Talk to your partner. Describe your family members.**



My brother is brilliant. He gets high marks at school.



We use 'Simple Past Tense' to talk about the events and experiences in the past.



**When** was John Lennon born?  
He was born in **1940**.



**Where** did he grow up?  
He grew up in **Liverpool**.



**Who** did he get married to?  
He got married to **Cynthia Powell** in 1962.



**Listen to John Lennon's biography and match the events with the years.**

- |                          |   |             |
|--------------------------|---|-------------|
| <input type="checkbox"/> | 1. He was born                          | a. in 1961. |
| <input type="checkbox"/> | 2. His mother died                      | b. in 1962. |
| <input type="checkbox"/> | 3. Brian Epstein discovered the Beatles | c. in 1940. |
| <input type="checkbox"/> | 4. Lennon got married                   | d. in 1980. |
| <input type="checkbox"/> | 5. He moved to the United States        | e. in 1971. |
| <input type="checkbox"/> | 6. He died                              | f. in 1958. |

### Speaking

Look at the biography cards of Barış Manço and Emma Watson. Work in pairs. Ask and answer questions.



**BARIŞ MANÇO**

**Birth:** İstanbul, 1943

**Music Awards:** 13

**Marriage:** Lale Manço, 1978

**TV Programme:** 7'den 77'ye, 1988-1998

**Death:** İstanbul, 1999

When was Barış Manço born?

He was born in 1943.



Where did Emma Watson grow up?

She grew up in Oxfordshire.



**EMMA WATSON**

**Birth:** Paris, 1990

**Parents divorce:** 1995

**Grow up:** Oxfordshire

**Graduate:** Brown University, 2014

**Best Actress Awards:** 12





## Listening



Mike is interviewing Robert Pattinson's childhood friend on a radio programme. Listen, read and circle the right words.

**Mike:** Hello! Today, we have a friend of Robert Pattinson. Let's learn about Robert's life. Welcome to our **radio / TV** programme, Tina.

**Tina:** Thanks for inviting me.

**Mike:** When was he born?

**Tina:** He was born in **1986 / 1988**.

**Mike:** What was he like when he was a child?

**Tina:** He was so **easy-going / outgoing** and friendly. And he was so handsome.

**Mike:** He is still handsome.

**Tina:** Yes, he is.

**Mike:** Where did he grow up?

**Tina:** He grew up in **London / New York**. My house was next to his house.

**Mike:** Was he **brilliant / hardworking**?

**Tina:** Yes. He studied a lot to achieve success in **acting / music**.

**Mike:** He is very good at acting. He was very popular as Edward in *Twilight*. Tina, thank you so much for everything.

**Tina:** You're welcome. I am glad to be here.

**Mike:** Good bye!



### Speaking and Writing

Work in pairs. Imagine that you are interviewing a friend of a celebrity. Write some questions about his/her life. Ask them to your friend. Demonstrate your radio programme to your friends.











## World Cultures

- 1. Imagine that you are a biographer. What should you do before you write a biography? Discuss it in the class.**

### Step by Step for a Perfect Biography

A biography is the story of someone's life. James Boswell wrote the first modern biography, *The Life of Samuel Johnson*, in 1791.

Biographies can be just a few sentences long or they can fill a whole book. They give information about people's birth, school life, private life, achievements and important events in their life. Biographies are usually about famous people. In a good biography, the dates are in chronological order. A biographer should use sources like letters, diaries, reference books or other biographies.

To write a biography, you should:

1. Choose a person you are interested in.
  2. Do detailed research.
  3. Answer some questions such as
    - a- What makes this person special?
    - b- Why is s/he important?
    - c- What are the interesting events in his/her life?
    - d- What kind of personality does s/he have?
  4. Write your biography.
- Now, do research for your first biography.



- 2. Read the text. Mark the sentences as True (T) or False (F).**

1. Biographies can be both short and long.
2. Biographies only tell us someone's physical appearance.
3. You can write about the personality of someone in a biography.
4. The order of the dates aren't important in a biography.
5. You shouldn't search in detail before you write a biography.

### Writing and Speaking

Imagine that you are going to write a biography. Which questions do you want to ask about that person? First, discuss the questions with your friend. Then, write the questions.

Why is s/he famous around the world?

When was s/he born?




















## Let's play!

Look at the pictures. Ask and answer the questions. Roll the dice and move ahead. Ask a question using the words and answer that question.

 <p>visit her grandparents/last week</p>	 <p>go to the cinema/two days ago</p>	 <p><b>Go Ahead 3</b></p>	 <p>grow up/Istanbul</p>
<p>When did she visit her grandparents?</p>		<p>She visited her grandparents last week.</p>	
 <p>get married/two months ago</p>	 <p>study/Oxford University</p>	 <p><b>Miss a Turn</b></p>	 <p>go/Ankara/by train</p>
 <p>receive/'The Best Actor' award- Brad Pitt</p>			
 <p>meet his friends/yesterday</p>	 <p><b>Go Back 2</b></p>	 <p>graduate/five years ago</p>	 <p><b>Finish</b></p>

**Let's do it!** ✂

Choose a scientist or a historical figure, do research about his/her life and write a short biography of him/her.



**You'll need:**

- A piece of paper
- A glue stick
- Scissors
- Photos
- Books
- Internet, etc.

**!** Now it is time to do the activities in *Let's Practise More* on pages 157-159.

**My Visual Dictionary**

Which words did you learn in this unit? Go to your visual dictionary and record them.

**Self-Assessment** ★ ★ ★

	★ ★ Got It	★ ★ Almost There	★ Keep Working
I can recognise specific information in oral texts dealing with past events and dates.			
I can talk about past events with definite time.			
I can describe past events and experiences.			
I can spot specific information about names and dates in past events in written texts.			
I can write a short and simple report about past events.			



# unit 4

## Wild Animals



### What's in the unit?

- ★ Wild animals
- ★ Describing the frequency of actions
- ★ Making simple inquiries
- ★ Making simple suggestions
- ★ Talking about past events (Giving explanations/reasons)

### Introduction

1. Look at the photos. Which animals are they? Where do they live?
2. What do you think about pandas? Why are they in danger? Discuss in the class.



1A Reading

1. Look at the photos and talk about these animals. Are they mammals, reptiles or birds?

Word Hunt



Listen & repeat.

attack / hunt / human / habitat / desert / cage / jungle / enormous / poisonous / prey

TOP 5 ANIMALS TO SEE ON SAFARI IN AFRICA

Where do you go to see wild animals? Africa is a great habitat for them. Let's discover 5 top animals on a safari in Africa.





**2. Read the text and match the photos with the paragraphs.**

**1**

The African lion lives in **deserts**. You can see them in safari parks too. They always **hunt** for other animals. They share their big **prey** with other lions.

**2**

The Nile crocodile lives in Africa. They are **enormous**. The average size of a crocodile is 4 meters and 500 kilograms. They are very dangerous for other animals and **humans**. They sometimes wait for hours to find prey and **attack**.

**3**

The giraffe is a mammal. They live in Africa. In safari parks, they usually live in very big **cages** because giraffes usually grow up to 5 meters. They eat only leaves, fruits and flowers of plants.

**4**

The black mamba is the longest and fastest snake in Africa. They are **poisonous** reptiles. When they bite their prey, the prey dies in a very short time. They hunt during the day in **jungles**. They hunt for small chickens, rats or bats.

**5**

The African fish-eagle is an enormous bird in Africa. They usually live near lakes and rivers because their main prey is fish. They also eat other water birds.

**3. Read again and write which animal it is.**

1. They are very big and dangerous for people. ....
2. They eat birds and fish. ....
3. They don't eat other animals. ....
4. They don't hunt at night. ....
5. They hunt for other animals in groups. ....

**1B** Vocabulary

1. Match the words with the photos.

1 attack

2 prey

3 habitat

4 human

5 hunt

6 poisonous

7 enormous







2. Listen and put a tick (✓) in the chart. You can put more than one tick in some of the boxes.

Animal/Habitat	Jungle	Cage	Desert	River	Mountain	Sea/Ocean
Shark						
Lizard						
Tiger						
Elephant						
Dolphin						
Owl						

### Speaking

Look at the chart. Work in pairs. Ask and answer questions about the animals' habitats.

Where do sharks live?



They live in the sea and oceans.

1C Listening

1. Listen to the interview with Brian Adams, a zoologist. Answer the questions.

Word Hunt



Listen & repeat.

extinct / survive / polar bear / global warming / afraid of / harm / endangered



1. Which animals are now extinct?
2. Why did people always harm wild animals?
3. What should we do to protect wildlife?
4. Are polar bears extinct?
5. What should we do to stop global warming?





2. Complete the sentences. Use the words in the box.

*afraid of*      *harm*      *survive*      *endangered*  
*global warming*      *polar bears*      *extinct*

1. There aren't any dinosaurs around the world today because they are .....
2. Some wild animals didn't ..... because people hunted them for fun.
3. The world is our habitat. We should stop ..... and we should protect wildlife.
4. People are ..... snakes because most snakes are poisonous.
5. We shouldn't ..... the environment; we should keep it clean.
6. Some animals are .....  
There are only a few of them around the world.
7. .... usually sleep during the day and hunt at night.



**Writing**

**Choose one of the extinct animals and write about it. What do you know about that animal? Why did they become extinct? When did they become extinct?**

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**1D Grammar**

**Let's discover!**

?	+	-
What <b>should</b> we do to protect wildlife?	We <b>should</b> protect forests.	We <b>shouldn't</b> hunt wild animals.
What <b>should</b> we do to protect the world?	We <b>should</b> stop global warming.	We <b>shouldn't</b> waste energy.

• We often use 'should' to offer advice or give opinions.

**Order the words and make sentences.**

1. should / save / We / energy.

.....

2. plant / We / trees / a lot of / should.

.....

3. the environment / clean / should / keep / We.

.....

4. shouldn't / We / the environment / harm.

.....

**Writing and Speaking**

Choose one of the endangered animals. Write about that animal. What should/shouldn't we do to protect them? Discuss the suggestions in the class.

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....







**1. Listen and order the paragraphs. Then, answer the question. What did global warming cause?**

## LET'S PROTECT WILDLIFE

Many people visit national parks to have picnics but they don't clean. We should protect the nature for wild life. We should plant trees. We shouldn't waste energy. To protect wildlife is to protect our future.

We shouldn't hunt them. We should keep their habitats clean. Mountains, oceans, forests, lakes are their habitats. We should protect national parks too.

Some animals became extinct because people hunted them for different reasons. People didn't protect the environment. It caused global warming. Global warming caused animal extinction. It's like a chain. What should we do to protect them?



**2. Read the text and fill in the blanks with 'should' or 'shouldn't'.**

1. We ..... hunt wild animals.
2. We ..... make their habitat dirty.
3. We ..... protect national parks.
4. We ..... plant trees.
5. We ..... save energy.



### Writing and Speaking

Work in groups. Imagine that you are a member of an organisation to protect wildlife. Make a poster about wildlife and suggest solutions to protect it. Then, present your poster to the class.









## Did you know... ?

1. Look at the photo. What do you know about dinosaurs? Why did they become extinct?



Dinosaurs lived for 165 million years in the world. The word dinosaur means terrible lizard. They belong to a different group of reptiles. Herbivorous dinosaurs ate plants, leaves, etc. Carnivorous ones hunted small animals.

They became extinct 65 million years ago. An enormous asteroid changed the

shape of Earth or they became extinct because the climate changed. The weather was very cold for them. Those are some of the theories. There is another theory too. They became extinct because volcano eruptions prevented the sunlight.

Paleontologists found lots of dinosaur fossils during the history. You can see these fossils in the museums around the world. The Natural History Museum in London is one of these museums. You can find more information about dinosaurs there.

2. Read the text and answer the questions.

1. What does the word 'dinosaur' mean?
2. When did they become extinct?
3. What are the theories about their extinction?
4. What did paleontologists find?

### Writing and Speaking

Imagine that you are a paleontologist. Use your notebook. Write a theory about dinosaurs' extinction. Discuss your theory with your partner.







**Let's play!**

Flip the coin and move ahead. Look at the picture and make a sentence using 'should' or 'shouldn't'.

You shouldn't hunt.



**Let's do it!** ✂

Choose two wild animals. Describe them and then make suggestions to protect wild animals. Prepare a poster and present it to the class.

**You'll need:**

- Cardboard
- Pictures or photos
- A glue stick
- Scissors
- Internet, books, etc.



**!** Now it is time to do the activities in *Let's Practise More* on pages 160-162.

**My Visual Dictionary**

Which words did you learn in this unit? Go to your visual dictionary and record them.

**Self-Assessment** ★ → ★ → ★

	★ ★ Got It	★ ★ Almost There	★ Keep Working
I can understand past and present events in oral texts.			
I can identify the names of wild animals in simple oral texts.			
I can ask people questions about the characteristics of wild animals.			
I can make simple suggestions.			
I can report on past and present events.			
I can understand past and present events in simple texts including explanations and reasons.			
I can spot the names of wild animals in simple texts.			
I can write pieces describing wildlife.			



# unit 5

## Television



### What's in the unit?

- ★ Television
- ★ Describing what people do regularly
- ★ Expressing preferences
- ★ Stating personal opinions
- ★ Talking about past events

### Introduction

1. Look at the photos of different TV programmes. Which programmes are they? What are people watching on TV?
2. Which programmes are popular in your country?

## 1A Reading

1. How often do you watch TV? What are your favourite programmes?

## Word Hunt



Listen & repeat.

documentary / news / quiz show / reality show / series / sitcom / soap opera / talk show / remote control / channel

2. Read Patrick's TV diary. Does he watch too much TV? What do you think?



## My TV Diary

My name's Patrick. My family and friends say I watch TV too much. Do I? Let me tell you about my life and then you decide.







I like watching TV. I often watch TV for 4 hours a day. I usually stay at home and watch TV at weekends. I like watching news, quiz shows, documentaries, sitcoms and soap operas. I'm very happy with the remote control. I like zapping and changing TV channels.

My favourite TV programme is *Natural World* because I love documentaries. I watched a wildlife documentary last night and it was fantastic. I prefer movies to TV series. I also like watching talk shows. Talk shows are usually amusing, but I think reality shows are pretty boring.



I often watch football matches at weekends. Last Saturday, I watched my favourite team's match. The match was very exciting because it was a draw. The next match is on Sunday. I can't wait for it.

Do you think I watch too much TV?

**3. Read the text again. Complete the sentences.**

1. Patrick often watches TV ..... a day.
2. He likes zapping and .....
3. He watched ..... last night.
4. He prefers movies to .....
5. He thinks reality shows are .....
6. He often watches ..... at weekends.

**1B** Vocabulary

1. Match the photos with the words in the box. There is one extra word.

channel news quiz show reality show  
talk show remote control series  
sitcom soap opera documentary







2. Listen to four people talking about different types of programmes. Mark the sentences as True (T) or False (F).

1. Tania listens to the news on the radio. ....
2. Tania wants to watch good news on TV. ....
3. Jim thinks soap operas are not enjoyable. ....
4. Kate prefers documentaries to dramas. ....
5. Kate watches quiz shows. ....
6. Max prefers reading to watching TV. ....



### Speaking

How often do you watch TV? What's your favourite TV programme? Which TV programmes do you prefer? Talk to your friend.

### Writing

Now write about your preferences and your favourite TV programmes in your notebook.

I watch TV only at weekends. I prefer quiz shows to talk shows. When I watch quiz shows, I learn new things. I also like watching TV series. My favourite TV series is CSI: NY. I think it's very exciting and interesting.

1C Grammar

1. Follow the lines. Complete the sentences about the people and their preferences.



Mert



Jane



Miranda



Catherine



Kevin



1. Mert prefers ..... to reality shows.
2. Jane prefers..... to walking.
3. Miranda prefers ..... to fast food.
4. Catherine prefers ..... to reading books.
5. Kevin prefers ..... to doing exercise in the gym.



I/You/We/They	prefer news to reality shows.		
	prefer watching news to watching reality shows.		
He/She/It	prefers basketball to football.		
	prefers going to the cinema to watching TV.		

**2. Put the words in the correct order.  
Write the correct form of the verbs.**

- prefer / sitcoms / My father / to / soap operas.
- outdoor activities / I / prefer / to / indoor activities.
- My sister / writing / to / prefer / reading.
- to / My mother / prefer / watching TV / listening to the radio.
- prefer / other TV series / I / *Doctor Who* / to.

*My father prefers watching football matches on TV because his favourite sport is football. My mother prefers reading books to watching TV. She thinks most TV programmes are usually boring. My sister prefers playing games with her friends.*

**Speaking**

**Think of your family. Tell your friend about their preferences.**

**1D** Listening

**1. Discuss the questions below with your partner.**

- a) Did you watch the Harry Potter film series? If yes, did you enjoy them?
- b) Do you like 'fantasy' films? Do you know any other fantasy films?

**CD 5-4** **2. Listen to Sally talking about her favourite film series, Harry Potter films. Which film did she enjoy most?**



**CD 5-4** **3. Listen again and circle the correct choice.**

- 1. Sally thinks commercials are .....  
a. boring      b. long
- 2. Last night she watched the *Harry Potter and the Deathly Hallows: Part 2* .....  
a. at the cinema      b. on TV
- 3. How many directors worked on Harry Potter movies?  
a. Four      b. Two
- 4. She follows film discussions on .....  
a. the Internet      b. TV
- 5. Sally thinks people should .....  
a. prefer Harry Potter books to Harry Potter movies.  
b. read all the books and watch all the movies of Harry Potter.

**Word Hunt**



**Listen & repeat.**

discussion / commercials / recommend / appear / director

**4. Complete the sentences. Use the words in the box.**

- 1. I prefer talk shows to reality shows. Many famous people ..... in talk shows.
- 2. Steven Spielberg is a successful ..... He has many awards.
- 3. Bora is interested in movies. He often follows online ..... forums.
- 4. I hate ..... on TV. I always change the channel when they appear on TV.
- 5. I ..... you to watch that great documentary about global warming.

**Speaking**

Which TV programmes did you watch last week? Choose one of them. Talk about what happened in it. Tell the class.





## 1E Skills

### 1. Discuss the questions below with your friend.

- How often do you watch TV? Do you watch too much TV?
- What do you know about the disadvantages of watching too much TV?

### 2. Read the text. Which paragraph is about...

- what you should do to have a better life? .....
- the content of TV programmes? .....
- the bad effects of TV on your health? .....



**1** Watching television for hours is very harmful for your eyes. You can also have headaches. Watching too much TV makes you lazy. You watch TV for hours and you don't do any physical activities. You don't do exercise, walk, run or go outside to get some fresh air. You eat junk food and sit or lie down on a sofa for hours. These things make you lazy. It is also bad for your mental development. You don't read much and you don't improve your creativity and intelligence. Watching too much TV is not good for your social life. You don't spend enough time with your family and friends.

**2** An other problem is about TV programmes. Some of them aren't good programmes. You don't learn anything from them. There are also too many commercials on TV. You can see examples of bad behaviour and violence in those TV programmes and commercials.



**3** You should limit the hours of watching TV for a healthy lifestyle. You should read, do exercise and get involved in outdoor activities. You should also socialise with your family and friends. These are all the good things you can do to have a healthy life.

**3. Read the text again and answer the questions.**

1. What health problems do you have if you watch too much TV?

.....  
.....

2. How does watching too much TV make you lazy?

.....  
.....  
.....

3. What is the bad effect of watching too much TV on your social life?

.....  
.....

4. What should you do to have a healthy lifestyle?

.....  
.....



**Writing and Speaking**

Prepare a poster about the advantages and the disadvantages of watching TV. Work with a partner. Support your ideas with visuals. Write what you should/ shouldn't do. Present your poster to the class.



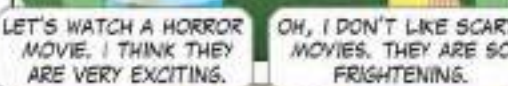
You shouldn't watch too much television.





Listen and read.

# THE ADVENTURES OF ZOEY & JOEY







## World Cultures

1. Read the questions below and discuss the answers in groups.

- How many minutes do you spend watching TV?
- Which channels do you prefer watching? Local channels, national channels or international channels?
- Which country ranks first in average time spent watching television?

**CD 5-6** 2. Listen to the information about top-ranking countries in TV consumption and answer the question. Which country ranks fifth in watching TV around the world?



3. Listen to the information about top-ranking countries in TV consumption again and complete the sentences with the correct country from the box.

*Brazil / Japan / The United States / Poland / Russia*

- People in ..... prefer watching news and sports channels
- People in ..... spend almost 264 minutes in a day.
- ..... ranks third in the world.
- People in ..... are interested in Latin American TV series and sports events.
- There are 3.300 TV channels in .....

### Writing and Speaking

Do a research about television and TV consumption in Turkey. Think of these questions: What is the history of television in Turkey? What is the rank of Turkey in average time spent watching television around the world? What TV channels / TV programmes did people mostly watch last year? Write about it. Then, tell it to your friends.





## Let's play!

Flip the coin and move ahead. Use the words under the pictures and make sentences using 'prefer'.

Start



Tracy prefers TV series to soap operas. She thinks TV series are interesting.



Tracy / TV series / soap operas / interesting



Max / news / reality show / educational



Go Ahead 2



Go Back 1



Peter / reality shows / talk shows / exciting



Sarah / sitcoms / TV series / funny

Miss a Turn

Miss a Turn



Ben / quiz shows / talk shows / interesting



Martin / talk shows / documentaries / amusing

Miss a Turn

Finish



Michael / reality shows / TV series / exciting



Lisa / soap operas / quiz shows / fun



Go Back 2

**Let's do it!**

Choose two types of TV programmes that you frequently watch. Prepare a poster and give information about them. Present it to the class.


**You'll need:**

Cardboard  
Pictures or photos  
A glue stick  
Scissors

**!** Now it is time to do the activities in *Let's Practise More* on pages 163-165.

**My Visual Dictionary**

Which words did you learn in this unit? Go to your visual dictionary and record them.


**Self-Assessment**


★ ★  
★ ★  
Got It

★ ★  
Almost  
There

★  
Keep  
Working

I can understand simple oral texts about daily routines and preferences.			
I can ask questions about preferences of other people.			
I can talk about past events and personal experiences.			
I can state my preferences.			
I can describe past events in a simple way.			
I can understand simple texts about daily routines and preferences.			
I can understand simple texts about past events.			
I can write pieces about daily routines and preferences.			



**1. Complete the sentences using the words in the box. There is one extra word.**

*outgoing      beautiful      smart*  
*punctual      plump      selfish*

1. Didem is so ..... . She understands and learns everything quickly.
2. Patrick is ..... . He should stop eating too much junk food.
3. My best friend is more ..... than me; she has got a lot of friends.
4. Lee is a ..... person. He doesn't like sharing and he only cares for himself.
5. Emma is very ..... . She always comes to class on time.

**2. Put the words into the correct order to make sentences. Use the correct form of the verbs.**

1. outdoor activities / not like / my sister / ./

.....

2. you / how often / jogging / in the park / go / ? /

.....

3. wake up / in the mornings / early / my father / always / ./

.....

4. play / I / at weekends / football / usually / ./

.....

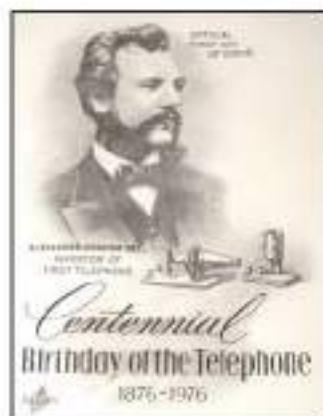
5. swimming / three times a week / my mother / go / ./

.....



**3. Listen to the biography of famous scientist Alexander Graham Bell and complete the sentences.**

1. Alexander Graham Bell was born in .....
2. He moved to London to .....
3. He was a ..... and he had a very interesting life.
4. He ..... in 1876.
5. He won ..... , the French Volta Prize and ..... in 1922.



**4. Read the text and complete the sentences.**

In today's world, many animals are in danger of becoming extinct because people hunt them for different reasons. People don't protect their habitats or they harm the environment. We shouldn't hunt and we should protect animals' habitats. We should protect wildlife. Global warming is another reason for animal extinction. Again people cause global warming and it causes animal extinction. We should change our lifestyles and protect our world. We should protect forests and plant more trees. We should recycle and we shouldn't waste energy and water. This is our world. Here is our habitat.



1. Many animals can become extinct because .....
2. We shouldn't ..... to protect wildlife.
3. Global warming causes .....
4. We should ..... to protect our world.
5. We shouldn't ..... to protect our world.

**5. Think of your likes/dislikes, hobbies, favourite TV programmes, etc. Write about your preferences.**

.....

.....

.....

.....

.....

.....

.....

.....



# unit 6

## Celebrations



### What's in the unit?

- ★ Celebrations
- ★ Making simple suggestions (Accepting and refusing)
- ★ Making arrangements and sequencing the actions
- ★ Expressing needs and quantity

### Introduction

1. Look at the photos. What are they? When do you need them?
2. Which days are special for you? How do you get prepared for those celebrations?



**1A** Reading

1. Look at the photos. What kind of celebrations do you have? What do you do in those celebrations?
2. Read the text. Match the paragraphs with the photos.

**Word Hunt**

CD  
8-1

Listen & repeat.

invite / congratulate / decorate / attend /  
invitation card / guest / host / anniversary /  
celebration





# LET'S CELEBRATE IT!

Couples have a **celebration** on their wedding **anniversary** to celebrate their love and marriage. They usually have the celebration with family members and sometimes with their friends. They have dinner together at home or at a nice restaurant. The couple sometimes gives each other a present.

You can have a celebration after you graduate from school or university. It is very popular in some countries. The host **invites** the family members or the friends to celebrate the graduation. You can have the celebration in a garden, a hotel or at home. They **congratulate** the host's graduation. People **decorate** the place with some graduation photos and some balloons.

A birthday party is a celebration of the anniversary of somebody's birth. Birthday parties are very important in many cultures. For a birthday party, we need **invitation cards** to invite people. We need some balloons, candles and a birthday cake. Friends and family members **attend** the birthday party. The **host** eats the first piece of cake. The **guests** bring some presents for the host. They sing a song called Happy Birthday to You for the host.



### 3. Read the text again. Write 'Wedding Anniversary Celebration', 'Graduation Celebration' or 'Birthday Party'.

1. You can celebrate it in a garden or at home.

2. You eat a piece of cake.

3. The couple celebrate their love and marriage.

4. You sing a special song.

5. You need one or two photos to decorate the place.

6. You can go out for dinner.

**1B** Vocabulary

*invite host attend anniversary celebration  
decorate congratulate invitation cards guests*

1. Fill in the blanks with the words in the box.

1. I used some balloons and flowers to ..... the room for her birthday party.
2. Erdem started to work at a new school last week. I visited him to ..... his new job.
3. My son wants a lot of presents for the ..... of his eighteenth birthday.
4. On Saturday, my husband and I went out for the fifth ..... of our marriage.
5. Wait a second! Our ..... are coming. I should go to meet them.
6. I'm very busy today. I've got some meetings to .....
7. I'm angry with you. You didn't ..... me to your graduation celebration.
8. The ..... of the party was Kate. I thanked her for that great party before I left.
9. I should write ..... for my birthday party because I want all of my friends to come.







## 2. Listen and circle the correct word.

1. Kerry **decorated** / **attended** a graduation celebration in Brighton yesterday.
2. Paul **invited** / **congratulated** me for my new job.
3. We went out for dinner for the **celebration** / **anniversary** of our wedding **celebration** / **anniversary**.
4. I should prepare a **host** / **guest** list for my birthday party.
5. I need **two** / **a lot of** balloons to decorate my house.

### Let's discover!

I need	<b>some</b>	beverages.
I need	<b>a lot of</b>	balloons.
I need	<b>many</b>	photos.
I need	<b>a little</b>	help.
I need	<b>two</b>	party hats.

### Speaking

Work in pairs. Imagine that you're organising a graduation celebration for your cousin. Talk about what you need and what you should do for the preparation. You can take notes in the boxes to help you.

#### WHAT DO YOU NEED?

I need some balloons.

.....

.....

.....

.....

.....

.....

#### WHAT SHOULD YOU DO?

I should prepare a guest list.

.....

.....

.....

.....

.....



**1C** Listening

**1.** Listen to the dialogues and number the photos.



**Word Hunt**

**CD 6-3** Listen & repeat.  
 beverage / arrange / fancy / organise / wrap / refuse



**CD 6-4** **2.** Listen to the dialogues again. Number the sentences.

1. That's a great graduation celebration.
2. Would you like some juice, Jenny?
3. I'm wrapping their present.
4. No, thanks. I am full.
5. I arranged the decoration.
6. I'll get a sandwich.



**3. Match the words with the photos.**

1. have a beverage

2. fancy shoes

3. organise a party

4. wrap a present

5. refuse

6. arrange the decoration



**Writing and Speaking**

Prepare a food & beverage list for your graduation celebration. Then, work in pairs. Ask and answer questions.

**1D** Grammar

Let's discover!

Would you like some cheese?  
 Would you like some cake?  
 Would you like some cookies?  
 Would you like some water?

Yes, please.  
 Just a little, please.  
 Just a few, please.  
 No, thanks. I am full.

**1. Read and fill in the blanks with the word in the box.**

*juice      some      a little      a  
 a few      sandwich      cookies  
 please*

- I'll get a .....  
 Would you like one?  
 - No, thanks.
- Would you like some .....?  
 - Just a little, please.
- Would you like .....  
 piece of cake?  
 - Yes, .....
- Would you like some bananas?  
 - Just ....., please.
- Would you like some coke?  
 - Just ....., please.
- Would you like .....  
 sausages?  
 - No, thanks.
- Would you like some .....?  
 .....?  
 - Just a few, please.







2. Listen and put a tick (✓) or a cross (x).

				
Sue				
Mike				

### Speaking

Look at the photos. Which ones do you want? Put a tick (✓) or a cross (x). Then, work in pairs and ask and answer questions.



Would you like some cake?

Just a little, please.

**1E Skills**

**1. Listen to the phone conversation between Lisa and Josh. Where does Lisa have her party?**



**2. Listen again. Mark the sentences as True (T) or False (F).**

1. Lisa has a graduation celebration. ....
2. The celebration is on Sunday night. ....
3. The hotel is near the post office. ....
4. Josh has a lot of fancy dresses. ....
5. Josh wants to go to the party. ....

**1** *Would you like some biscuits? .....*

**2** *What do you need for the party? .....*

**3** *What should you do for the party preparation? .....*

**3. Read and match the questions with the answers.**

*I need a lot of balloons.*

*We should decorate the garden.*

*No, thanks.*

**a**

**b**

**c**

**Writing and Speaking**

**Write the steps to organise a graduation celebration.**

First, you should prepare a guest list.

.....

Then, .....

.....

Finally, .....

.....

.....

**Imagine that your friend is organising a wedding anniversary celebration. You ask some questions to your friend to guide him/her to write the steps.**

- When do you want to have the celebration?

- Where do you want to have the celebration?

- Who do you want to invite?

- What do the guests need?

- What should the guests do?







**Did you know... ?**

1. Look at the photos. What's the text about? What's the woman's job in the photo? Discuss in the class.
2. Read the text. Is it easy to be a celebration planner?



**DO YOU WANT TO ORGANISE A CELEBRATION?**

Nowadays, celebration planning is one of the trendiest jobs. We interviewed one of the most popular celebration planners, Catherine Smith last week. According to her, you should work hard to be a good celebration planner. You should plan everything in detail. You arrange details according to the people. For example, you need clowns, balloons, cotton candy machines or party games for a birthday party of a kid. But you need different things such as fancy dresses, smart decoration or more special food and beverages for a celebration for adults.



For a great celebration, first, you should know the host very well. Then, you should prepare a guest list together. Finally, you should find a place and decorate it. Both the host and the guests should enjoy the celebration. It is difficult to be a celebration planner. You can work day and night.

**3. Read the text again. Match and make sentences.**

- |  |  |
|--|--|
| ... 1. For a surprise party,             | a. you should plan everything in detail.     |
| ... 2. To be a good celebration planner, | b. you need clowns and balloons.             |
| ... 3. For a kid's birthday party,       | c. you need more special food and beverages. |
| ... 4. For a celebration for an adult,   | d. you should work secretly.                 |

**Writing and Speaking**

Look at the example and write about other celebrations.

FANCY DRESS PARTY	WEDDING ANNIVERSARY CELEBRATION	GRADUATION CELEBRATION
<i>You need party masks, hats and interesting dresses for a fancy dress party.</i>	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

Work in pairs. Ask and answer the questions.

What do you need for a graduation celebration?

I need .....



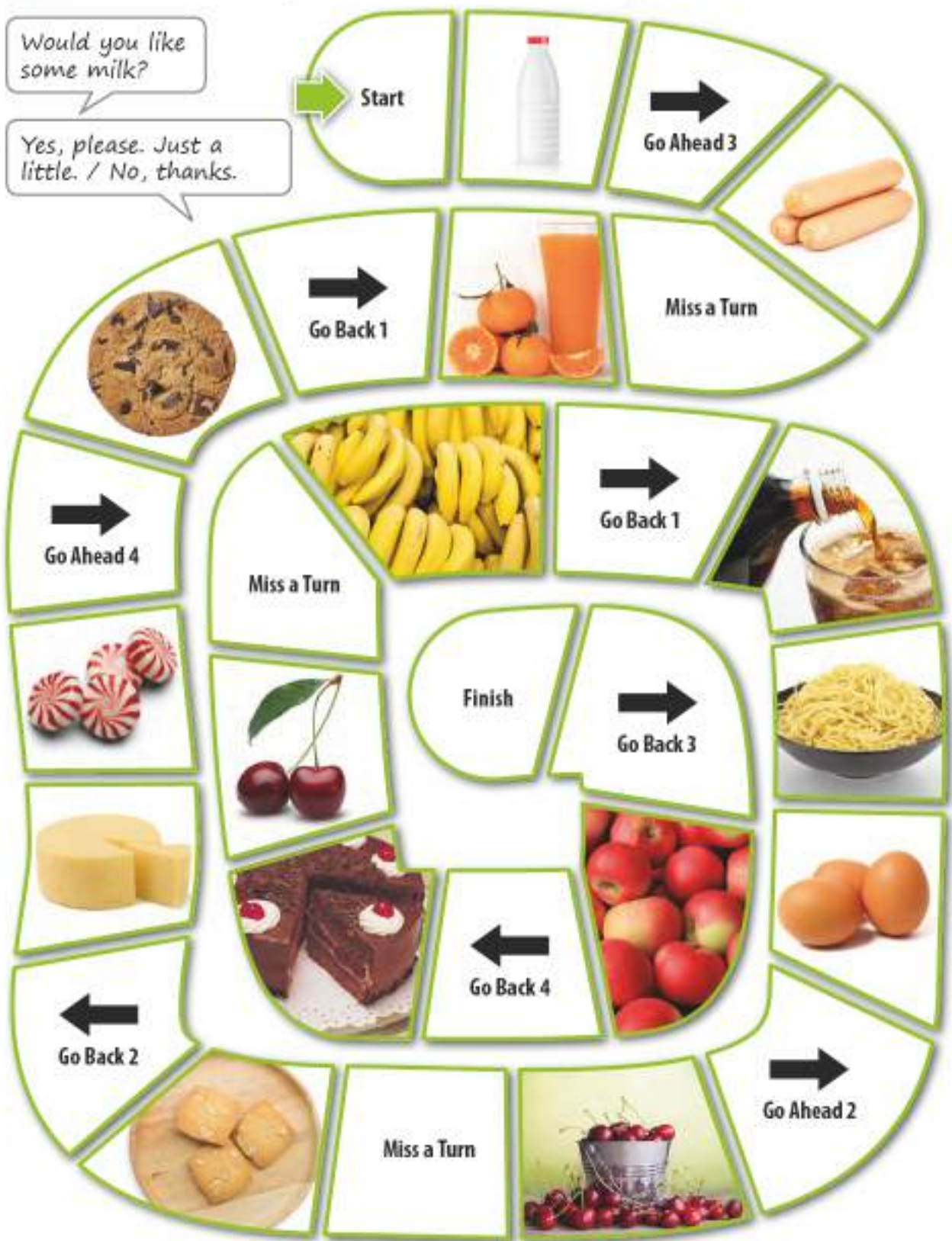


# Let's play!

Roll the dice and move ahead. Look at the picture and ask and answer the question.

Would you like some milk?

Yes, please. Just a little. / No, thanks.



**Let's do it!** ✂

Imagine that you're going to organise a birthday party. Prepare a list for needs, guests, and food. Then, prepare an invitation card.

**You'll need:**

- Cardboard
- A glue stick
- Scissors
- Crayons, etc.



**!** Now it is time to do the activities in *Let's Practise More* on pages 166-169.

**My Visual Dictionary**

Which words did you learn in this unit? Go to your visual dictionary and record them.



**Self-Assessment**



	★ ★ Got It	★ ★ ★ Almost There	★ Keep Working
I can recognise utterances related to suggestions, needs and quantity of things.			
I can talk about arrangements and sequences of actions.			
I can make suggestions.			
I can express needs and quantity.			
I can understand texts about celebrations.			
I can write invitation cards.			



# unit 7

## Dreams



### What's in the unit?

- ★ Dreams
- ★ Making predictions

### Introduction

1. Look at the photo. What do you see? What are the people doing?
2. How often do you dream? What is your dream for the future?



## 1A Reading

1. Read the text quickly. What are Caroline's and Eric's dreams?

## Word Hunt



Listen & repeat.

imagine / probably / career / dream /  
receive / excellent / believe / guess



I'm Caroline. I'm 12 years old. I like school. I like all my lessons but I especially achieve great success in mathematics. In the future, I will definitely go to university and study mathematics. I guess I will be successful in my career. I have a dream. One day I will receive a Nobel Prize and the people in my country will be proud of me. Do you think it's a very big dream? Maybe it is, but life is full of surprises!





My name is Eric. I'm a seventh grader. I will probably be a basketball player because I play basketball in the school team and I train so hard. I won't stop playing basketball after school. My dream is to be an excellent basketball player. I exercise four times a week. I believe I will play in the NBA league in the future. I'm on the court and I'm scoring many points for my team. Can you imagine that? Isn't it very exciting?



**2. Read the text again. Complete the sentences.**

1. In the future, Caroline will definitely .....
2. Caroline guesses she will ..... in her career.
3. One day Caroline will .....
4. Eric will probably ..... because he loves basketball.
5. Eric won't stop .....
6. Eric believes he will play ..... in the future.

**1B** Vocabulary

*excellent*   *received*   *guess*   *probably*  
*dream*   *imagine*   *career*



**1. Fill in the blanks using the words in the box. There is one extra word.**

1. Naz ..... a letter from her best friend yesterday.

2. Mark will go to university after high school. That's his .....

3. I will ..... be successful in my university education. I study really hard.

4. He didn't study enough for the exam. I ..... he won't pass the exam.

5. I will never stop playing tennis. I can't ..... a life without doing sports.

6. Deniz writes ..... short stories. He is very good at using the Turkish language.



I / you / he / she / we / they	'll (=will) won't (will not)	pass the exams. get a good job.
Will	I / you / he / she / we / they	have a celebration?

**Meaning/use:** We use 'will/won't' to make predictions about the future and to say that something is possible or probable in the future.

**Complete the sentences using 'will' or 'won't'.**

- Phil has got a driving test tomorrow. He didn't practise much. He ..... probably ..... (fail).
- There's an important match on TV. I think Jack ..... (watch) it and ..... (not come) to the party.
- The players in the football team train so hard. They ..... definitely ..... (be) the champion.
- Kenan isn't trying enough. He probably ..... (not get) a good job.
- I believe wars ..... (end) and the world ..... (be) a better place in the future.
- I think the Internet ..... (become) more popular in the future and technology ..... (grow) so fast.



## Speaking

Read the situations below and make predictions about the future. Work with your friend.



6 million people watched the film.

Bob got 115 votes and Lisa got 125 votes in the election.

Our team is playing very well.

They get bored at home.

Her English is not very good.

I put on weight too much.

e.g. *I think the film will win the Oscar award.*

## Writing

Now write about your predictions in the speaking activity. Share your ideas with the class.

*6 million people watched the film. I think it will get the Oscar award.*

.....

.....

.....

.....

.....

.....

.....

.....



## 1D Listening

- CD 7-6** 1. Listen to the conversation between two friends, Michael and Mary. Who will live in a big city? Why?



3. Complete the sentences using the words in the box.

1. I ..... our volleyball team will win the match because they always beat the other teams.
2. I will definitely go to university. Then, I will .....
3. Here is your birthday present. But first you should ..... What is it?
4. I believe the world will be a more ..... place when people stop fighting.
5. The rabbit suddenly disappeared. It was a lovely .....



## Word Hunt

- CD 7-2** Listen & repeat.

trick / predict / make a guess / peaceful / make a career

- CD 7-6** 2. Listen again and mark the sentences as True (T) or False (F).

1. Michael is looking up the best cities on the Internet. ....
2. Mary thinks Michael will definitely go to university. ....
3. Michael may get married. ....
4. Michael believes life in a big city is peaceful. ....
5. Mary won't play a trick on Michael again. ....

## Speaking

It's your turn now.  
What are your dreams for the future?

Work in pairs. Ask and answer.

1. Which university will you go?
2. What will you study?
3. Will you make a career?
4. Where will you live? (a big or small city?)

## 1E Skills



## 1. Read the text quickly and choose the best title.

- a) Science and Technology
- b) How to Live a Healthy Life
- c) The Future of the World

I'm Jasmine. I'm a student in secondary school. I have some concerns about the future of the world. I think there won't be any green areas because people always cut trees and make buildings there. I don't think we will get enough oxygen and fresh air. I guess pollution will increase and some animals will not survive. Pollution gives a lot of harm to the environment. Pollution poisons soils and waterways. It kills plants and animals.

I also have some hopes about the future of the world. I think technology will grow faster and it will make life easier. Scientists will discover and invent new things. I hope they'll find cures for many diseases. People will live longer because they won't die of diseases like cancer. People will start to live a healthy lifestyle. I hope people will eat healthy food, do more exercise and beat stress.

**2. What does Jasmine predict about the future of the world? Read the text again and complete the tables below. Write her positive and negative predictions.**

## Positive Predictions

## Negative Predictions

## Writing and Speaking

**What are your predictions about the future of the world? What should we do to save the world? Work with a partner and prepare a poster. Present your poster to the class.**

Let's take care of the Earth for the future of our children!







Listen and read.

# THE ADVENTURES OF ZOEY & JOEY





## World Cultures

### 1. Discuss the questions below with your partner.

- Do you know any famous children? Who are they? Why are they famous?
- Look at the photo. How old is he? Can you guess? Why is he famous?



### 2. Listen to the text about Ryan Wang. Will he play the piano in the future?



### 3. Listen to the text again. Number the sentences.

- He will make a career in the film industry.
- Ryan's mother will help him with his dreams.
- Ryan won't stop playing the piano.
- He started playing the piano at the age of four.
- He will definitely achieve more success.

### Speaking

Work in pairs. Imagine that you are interviewing Ryan Wang. Ask and answer more questions about his dreams for the future. Demonstrate your interview to your friends.





# Let's play!

Roll the dice and move ahead. Look at the picture and make a prediction using 'will/won't'.

The board game path consists of several segments:

- Start:** A pink segment with a pink arrow pointing left and the word "Start".
- Storm:** A dark, stormy sky image.
- Go Ahead 3:** A pink segment with a black arrow pointing right and the text "Go Ahead 3".
- Student:** A photo of a young girl smiling and reading a book.
- Go Ahead 1:** A pink segment with a black arrow pointing right and the text "Go Ahead 1".
- Thinking Woman:** A photo of a woman thinking, with a thought bubble showing a businesswoman.
- Go Back 1:** A pink segment with a black arrow pointing left and the text "Go Back 1".
- Runner:** A photo of a woman running.
- Hands:** A colorful image of many hands holding each other in a circle.
- Go Back 4:** A pink segment with a black arrow pointing left and the text "Go Back 4".
- Wind Turbines:** A photo of wind turbines at sunset.
- Finish:** A pink segment with the word "Finish".
- Miss a Turn:** A pink segment with the text "Miss a Turn".
- Woman Eating:** A photo of a woman sitting at a table eating a burger.
- Speech Bubble:** A white speech bubble containing the text: "The weather will be perfect all week."
- Go Ahead 1:** A pink segment with a black arrow pointing right and the text "Go Ahead 1".
- Robot:** A photo of a vintage-style robot.
- Sun:** A bright sun shining in a blue sky.
- Hands:** A photo of two hands forming a heart shape.

**Let's do it!** ✂

Think about your expectations from the future. What are your dreams for the future? Write a letter about your dreams and expectations from the future. Read it to your friends.

**You'll need:**

- A piece of paper
- Scissors
- Photos / Pictures



**!** Now it is time to do the activities in *Let's Practise More* on pages 170-172.

**My Visual Dictionary**

Which words did you learn in this unit? Go to your visual dictionary and record them.

**★ Self-Assessment** ★ ★ ★

	★ ★ Got It	★ ★ Almost There	★ Keep Working
I can understand utterances about predictions and future events in simple oral texts.			
I can talk about simple predictions.			
I can report on simple predictions.			
I can understand short and simple texts about predictions.			
I can write pieces about predictions and future events.			



# unit 8

## Public Buildings



### What's in the unit?

- ★ Public buildings
- ★ Giving explanations/reasons

### Introduction

1. Look at the photos. What kinds of places do you see? Do you have these kinds of places in your town?

2. Why do you go to these places? What do you do in these places?



## 1A Reading

1. Look at the photos. Do you go to those places? What do you do there?
2. Read the text and answer the question. When does Julie go to the amusement park?

## Word Hunt



Listen &amp; repeat.

bakery / chemist's / coffee shop /  
 amusement park / game store /  
 shopping mall / grocery / movie theatre /  
 department store / city hall



Julie

## LIFE IN THE CITY

It's great to live in a big city. There are a lot of places to spend your free time. I work in the tourist information office in the **city hall**. I give information about the city to lots of **tourists**. I really feel tired after work. I go to my favourite **coffee shop** called Benny's' to drink coffee. Then I go to the **department store** to do shopping. I prefer **game stores** to other stores because I like playing computer games.



I sometimes leave my work early. On those days, I go to the **movie theatre** next to the shopping mall to watch a movie. After the movie, I go to the **shopping mall**. There is a popular **bakery** there. I go to that bakery to buy my husband's favourite muffins.

In my free time, I spend time with my family. We go to the **amusement park** to have fun. My children and I ride the biggest roller coaster in the city. My husband doesn't like roller coasters. He goes to the small **grocery** next to the **chemist's** to buy the things on the shopping list. Then we do some **outdoor activities**. My children play in the new park to make new friends. My husband and I do jogging. I feel alive in this city.



### 3. Read the text again and correct the sentences.

1. Julie works in the shopping mall.
2. 'Benny's' is her favourite department store.
3. The movie theatre is in the shopping mall.
4. She goes to the bakery to buy some bread.
5. They go to the movie theatre to have fun.
6. Her husband goes to the chemist's to buy the things on the shopping list.

**1B** Vocabulary

1. Match and write the words under the pictures.

bakery chemist's coffee shop game store  
 amusement park shopping mall grocery  
 movie theatre department store city hall



.....

.....

.....



.....

.....

.....



.....

.....

.....



.....





## 2. Listen and complete the sentences.

1. I don't go to the ..... to do shopping at weekends. It's always very crowded.

2. Jenny goes to the ..... around the corner on Tuesdays because she doesn't work on that day.

3. When the weather is nice, my mother takes us to the ..... to have fun.

4. My friend and I like going to the ..... to look at the new computer games after school.



5. My grandfather goes to the ..... to attend charity events.

6. I usually go to the ..... to buy fruit.

### Let's discover!

I	go to	the coffee shop	to drink coffee.
You		the bakery	to buy bread.
We		the department store	to buy new clothes.
You		the chemist's	to buy medicine.
They			
He/She/It	goes to		

### Speaking

Work in pairs.  
Ask and answer the questions with your partner.

Why do you go to a shopping mall?

I go to a shopping mall to buy new clothes.

1C Listening

1. Listen and order the photos.

Word Hunt

Listen & repeat.

art gallery / fire station / governorship / municipal office / music store / police station / post office / butcher







2. Listen to the dialogue again. Mark the sentences as True (T) or False (F).

1. Lisa was busy all the week. ....
2. She went to the art gallery to see the new exhibition. ....
3. She may go to the municipal office to inform her new address. ....
4. She went to the police station to visit her friend. ....
5. Harry's last week was tiring. ....
6. He stayed at the post office at nights. ....
7. Lisa and Harry will go to the art gallery tomorrow. ....

### Writing and Speaking

Imagine that you were in a different city last week. You went to some places in the city. Write about the places that you went and why you went there. Use your notebook.

Now work in pairs. Ask and answer questions.



**1D Grammar**

Let's discover!

I		
You	may go to the police station	to report the burglary.
He/She/It	can go to the shopping mall	to buy anything.
We	should play in the new park	to make friends.
You		
They		

**1. Match and make sentences.**

- |                                       |                                       |
|---------------------------------------|---------------------------------------|
| 1. I may go to the city hall .....    | a. to buy a pain killer.              |
| 2. I should go to the bakery .....    | b. to buy a computer game for my son. |
| 3. I may go to the game store .....   | c. to watch my favourite movie.       |
| 4. I can go to the cinema .....       | d. to attend a charity event.         |
| 5. I should go to the chemist's ..... | e. to buy some bread for breakfast.   |

**2. Listen and put a tick (✓) in the right box.**

	 Grocery	 Shopping mall	 Chemist's	 Coffee shop
Kim				
Peter				
Max				
Lucy				
Elizabeth				



## Writing and Speaking

Imagine that one of your friends will visit you next week. Before s/he comes, draw a map of the places you will take her/him to your notebook. What can you do in the city? Make a list.

Work in pairs and tell your plans for the next week to your friend.

We can go to the shopping mall to do some shopping.



.....

.....

.....

.....

.....

.....

.....

**1E Skills**

**1. Listen and complete the text with the words in the box.**

bookstore      police officer  
 doctor      chemist's      map  
 police station

Teacher: Look at the (1)..... of our city. We have a big city. I have some questions for you. First, where should you go to see a (2).....?

Danny : We should go to the hospital.

Bill : That's right and we should go to the (3)..... to buy medicine.

Teacher: Very good! Where should we go to report the burglary?

Danny : We should go to Mr. Pitt's house.

Teacher: Who is Mr. Pitt?

Danny : He is our neighbour. He is a (4)..... .

Teacher: Ha ha! You should go to the (5)..... to report the burglary. Where should you go to buy a magazine?

Bill: We should go to the (6)..... .



**2. Read the text and answer the questions.**

1. Where should you go to see a doctor?
2. Where should you go to buy medicine?
3. Where should you go to buy a magazine?

**Writing and Speaking**

Look at the places below and write sentences.



*You should go to the cinema to see a film.*

.....

.....

.....

Now, work in pairs.  
 Ask and answer questions.

I need new boots.  
 Where should I go?

You should go to  
 the shopping mall  
 to buy new boots.







**Did you know... ?**

1. Look at the photo below. Who is he? What do you know about him?
2. Read the text and answer the questions: What's the building in the photo called? Who opened the new theatre?



## SHAKESPEARE'S GLOBE

Shakespeare's Globe is a reconstruction of the Globe Theatre. It's in London. A company called 'Lord Chamberlain's Men' built the original Globe Theatre in 1599. A fire destroyed the theatre in 1613. The English rebuilt the theatre in 1614 but it was closed in 1642. Sam Wanamaker wanted to build a globe theatre in a place close to the original location. It was called 'Shakespeare's Globe Theatre'. He opened it in 1997.

It has an enormous stage. There are lots of seats. There aren't any spotlights and microphones. It has a backstage for the artists and the musicians. There is a bridge between the backstage and the modern lobby. There is a restaurant to enjoy local food. There is also a gift shop to buy presents. It is a popular building in London. You should go to Shakespeare's Globe to see a real theatre.

**3. Read the text again and match the sentences.**

- |  |                                     |
|--|-------------------------------------|
| 1. Shakespeare's Globe is .....                    | a. closed in 1642.                  |
| 2. A company called 'Lord Chamberlain's Men' ..... | b. built the original theatre.      |
| 3. The original theatre was .....                  | c. a gift shop to do some shopping. |
| 4. There aren't any .....                          | d. to see a real theatre.           |
| 5. There is .....                                  | e. spotlights and microphones.      |
| 6. You should go to Shakespeare's Globe .....      | f. a theatre in London.             |

### Writing and Speaking

Choose a famous historical building in Turkey. Write about it. Describe it and give information about its history.

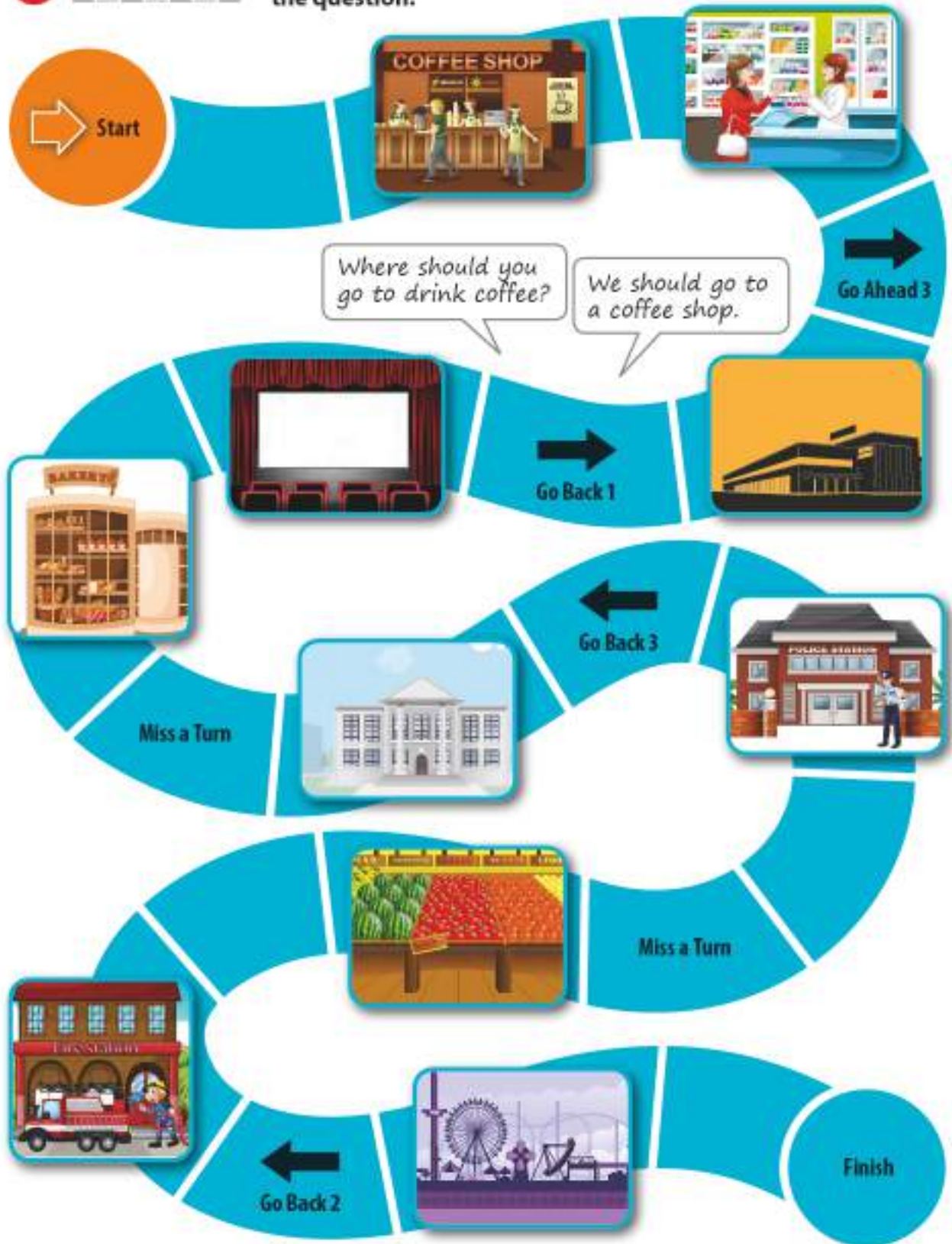
Now, work in groups. Describe your building to the members in your group. Give information about it.





Let's play!

Roll the dice. Look at the picture. Ask and answer the question.



**Let's do it!** ✂

Imagine that you're working in a tourist information office. Prepare a map of your city for the tourists and mark the public buildings. Write why they should go to these public buildings in your city.

- You'll need:**  
 Cardboard  
 A glue stick  
 Pictures/photos  
 Scissors  
 Crayons, etc.



**!** Now it is time to do the activities in *Let's Practise More* on pages 173-175.

**My Visual Dictionary**

Which words did you learn in this unit? Go to your visual dictionary and record them.



**Self-Assessment**



	★ ★ ★ Got It	★ ★ Almost There	★ Keep Working
I can recognise the names of the public buildings.			
I can understand explanations with reasons.			
I can give explanations with reasons.			
I can report on explanations with reasons.			
I can understand simple expressions and recognise familiar words about explanations with reasons.			
I can write pieces about explanations with reasons.			



# unit 9

## Environment



### What's in the unit?

- ★ Environment
- ★ Describing simple processes
- ★ Expressing obligation
- ★ Giving explanations/reasons

### Introduction

1. Look at the photos. What can you see?

2. What do you think about our environment? What environmental problems do we have?



## 1A Reading

1. Think of the previous discussion. Which environmental problem do you think is the most important?
2. Read the text and make a list of the serious environmental problems.

## Word Hunt



## Listen &amp; repeat.

threaten / pollute / global warming / increase / temperature / responsible / climate change / greenhouse effect / protect



## This is Our World!

The world is changing and the environment is changing. Humans give a lot of harm to the environment and those problems affect soil, water and air. Environmental problems also **threaten** human health.

Pollution is a very serious environmental problem. Industries, factories, car exhaust, gases and toxins **pollute** the environment. **Global warming** is another serious problem. There is an **increase** in the **temperature** of the oceans and the earth's surface. This problem causes the melting of polar ice caps and the rise in sea levels. Humans are **responsible** for global warming. Humans emit greenhouse gases and then these gases stay in the atmosphere and warm the climate. This is called 'the **greenhouse effect**' and it is very dangerous. Global warming also causes **climate change**.



Deforestation and ozone layer depletion are other serious environmental problems. Trees are very important for our health because they produce oxygen. Humans cut trees and destroy forests and this causes deforestation. The ozone layer protects us from the harmful rays of the Sun. Toxic gases cause the hole in the ozone layer and the harmful rays of the Sun threaten our health.

We should become aware of these problems and do something to protect our environment. Think of ways to help protect our environment. What should we do for our environment?



**3. Read the text again and answer the questions.**

1. What pollutes the environment?

.....  
 .....

2. What are the effects of global warming?

.....  
 .....

3. What is the human's role in global warming?

.....  
 .....

4. What is deforestation?

.....  
 .....

5. Why is the ozone layer important for us?

.....  
 .....

**1B** Vocabulary

1 factory

2 ozone layer

3 deforestation

4 polar ice caps

5 pollution

6 soil

7 car exhaust

1. Match the words with the photos.



2. Complete the sentences. Use the words in the box.

threatens pollute greenhouse effect  
global warming increase temperature  
responsible climate change

1. Industries and factories ..... the air.

2. There is a/an ..... in car use.

3. Pollution ..... human health seriously.

4. The normal body ..... is 37°C.

5. .... is a change in weather conditions.

6. .... is an increase in the temperature of the oceans and Earth's surface.

7. Humans are ..... for the environmental problems.

8. When greenhouse gases stay in the atmosphere, they warm the climate. This is called .....



## 1C Listening

1. Read the last paragraph of the reading text, 'This is Our World'. What should we do for our environment? Work in pairs and think of different ways to save the environment.

2. Listen to the conversation about our environment and compare your answers. Discuss the things you do/don't do to save the environment. Work in groups.

### Word Hunt

CD 9-2 Listen & repeat.

waste / eco-friendly / take action / recycle / renewable / solar-wind energy / efficient / balance / nature



3. Listen to the text again and tick the photos of the things you hear in the conversation.



**1D Grammar**

**Let's discover!**

I / you / we / they	have to	use less water and electricity. stop destroying forests. recycle plastic, glass and paper.
he / she	has to	
I / you / he / she / we / they	must should	

**Meaning/use:** We use **have to** and **must** to talk about obligation. We use **should** to talk about weak obligation and advice.

**1. Complete the sentences using 'have to', 'must / mustn't' and 'should / shouldn't'.**

- You ..... stop smoking. It's not good for your health.
- Students ..... wear a uniform at some schools.
- You ..... park here. It's handicapped parking space.

4. People ..... recycle more to save the environment.

5. You ..... drink cold water. It's bad for a sore throat.

6. You ..... study hard. You won't pass your exam if you don't study.

7. We ..... chew gum in class.



**Writing and Speaking**

Prepare a brochure showing environmental problems. Write your solutions to those problems using 'should', 'must' and 'have to'. Work with your friend. Present your brochure to your friends.



2. Read the text about how to plant a tree.  
Draw a picture describing each step.

## How to Plant a Tree



First, get your tree and choose a suitable place to plant the tree.

Then, get a shovel and dig a hole in the soil.  
The hole shouldn't be so deep.

Next, place the tree in the hole carefully.

Water your tree.

**Writing**

Make recycling bins for your classroom. Describe the process and write it in your notebook. Use the words in the box.

**You need:**

- Parcels / packages
- Coloured paper
- A glue stick / scissors
- Crayons
- Pictures / photos

<i>cut</i>	<i>cover</i>
<i>stick</i>	<i>draw</i>
<i>colour</i>	<i>write</i>





**1E** Skills

- CD** 9-4 **1. Listen to the radio programme.**  
What are the people talking about?



- CD** 9-4 **2. Listen again and complete the sentences.**

1. Greenpeace is an international organisation and works worldwide to .....
2. Reduce energy consumption and use .....
3. Don't use disposable ..... and ..... more.
4. Use public ..... Ride your bike or .....
5. .... when you're not using it.
6. Join an environmental organisation and .....

3. Match the slogans with the photos.

1 Reuse, reduce, recycle. ...

2 Use renewable energy to renew your future. ...

3 Save the Arctic. It's their home. ...

4 Time to stop climate change. Otherwise, it can change you. ...

5 Protect our forests. They are our future. ...



a



b



c



d



e

**Writing and Speaking**

Work in pairs. Organise a campaign for one of the environmental problems. Write a slogan. Then, describe the problem and suggest solutions. Draw pictures or find photos from the internet, magazines, newspapers, etc. Present your campaign to the class.







World Cultures



1. Read the text. What is WWF?

# WWF



'The World Wide Fund for Nature' is an international organisation. It works on environmental problems and supports environmental projects worldwide. This organisation has got over 5 million supporters in more than 100 countries. The main problems are endangered animals, pollution and climate change.

The giant panda is the symbol of WWF. This logo takes its name from a



real panda called Chi Chi. The slogan of WWF is 'For a Living Planet'.

Endangered animals is one of the most important problems. 3079 animals and 2655 plants are endangered in the world. Hunting, climate change, pollution and destruction of forests cause this problem. For example, climate change is a very big threat to polar bears. Hunting and forest destruction is a threat to tigers. Pollution poisons soils and water and it kills plants and animals.

WWF works to protect our nature and environment. You can become a WWF member and help save our planet.

2. Read the text again. Mark the sentences as True (T), False (F) or No Information (NI).

- 1. WWF works to save our planet. ....
- 2. The giant panda became extinct because of pollution. ....
- 3. The logo of WWF is a tiger. ....
- 4. Many animals and plants are in danger of becoming extinct. ....
- 5. Hunting threatens polar bears. ....
- 6. Pollution causes the death of plants and animals. ....

**Speaking**

**Search for information about the endangered animals and prepare a presentation. Present it to the class. You can work in pairs or groups.**





## Let's play!

Roll the dice and move ahead. Look at the picture and make a sentence about the environment.



**Let's do it!** ✂

Prepare a poster. Show the ways of protecting our environment. Then, present it to the class. e.g. *We have to start using public transportation.*

**You'll need:**

- Cardboard
- A glue stick
- Scissors
- Photos / Pictures
- Books, internet, etc.
- You can also use real materials (plastic, newspaper, paper, etc.)



**!** Now it is time to do the activities in *Let's Practise More* on pages 176-177.

**My Visual Dictionary**

Which words did you learn in this unit? Go to your visual dictionary and record them.

**Self-Assessment** ★ ★ ★

	★ ★ ★ Got It	★ ★ Almost There	★ Keep Working
I can understand phrases and the highest frequency vocabulary about environment.			
I can follow how a simple process is described in clear oral texts.			
I can talk about obligations.			
I can give simple instructions for a specific process.			
I can give a simple description or presentation of a process.			
I can identify specific information in various texts about environment.			
I can write short, simple messages about environment.			
I can write short description of a process.			



# unit 10

## Planets



### What's in the unit?

- ★ Planets
- ★ Making simple comparisons
- ★ Talking about past events
- ★ Making simple inquiries

### Introduction

1. Look at the picture. How many planets are there? What are they called?
2. Is Pluto a planet? Discuss with your partner.

## 1A Reading

1. Look at the picture. What do you know about the planets?
2. Read the text and answer the question. What are two categories of the planets called in our solar system?

## Word Hunt

CD  
10-1

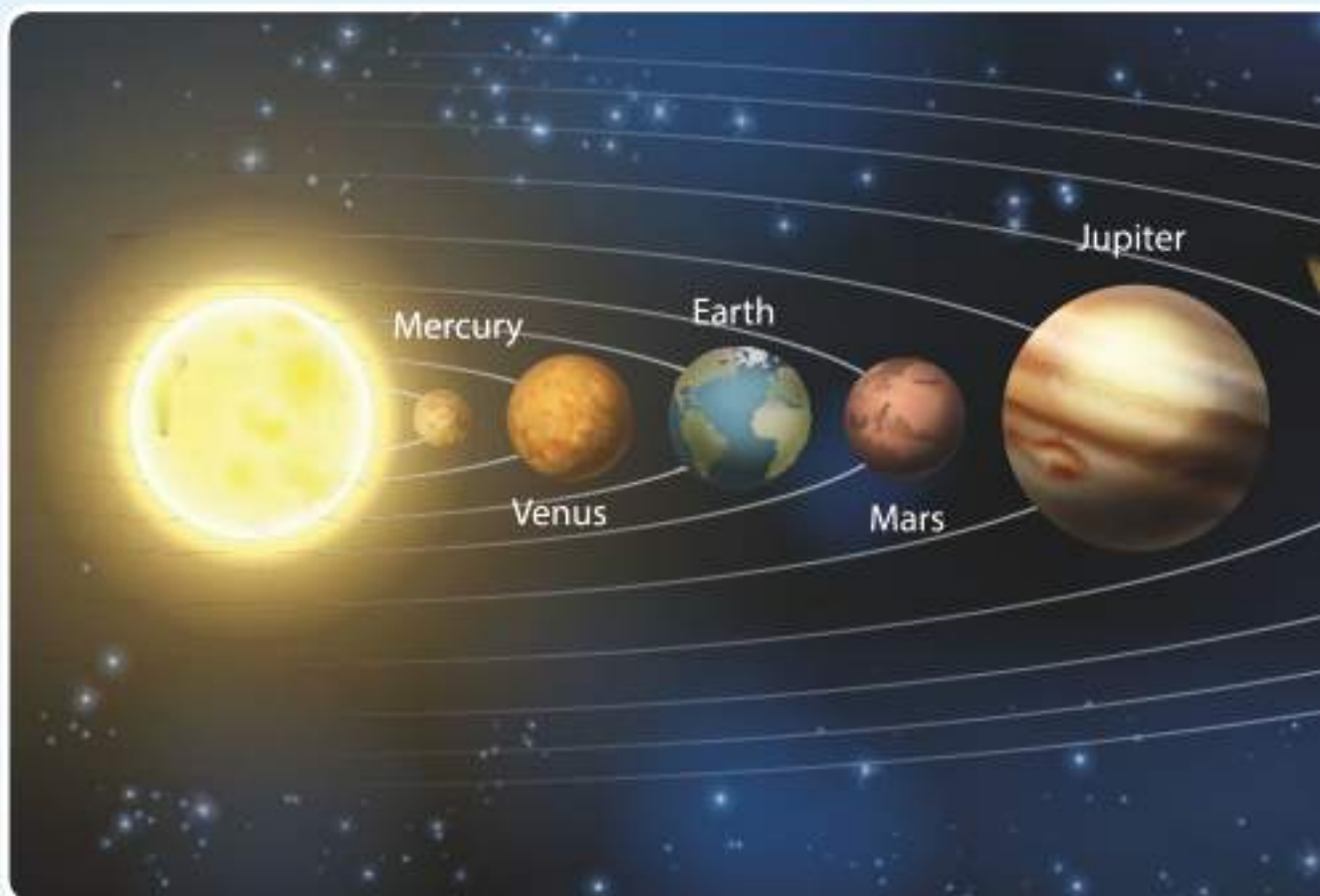
Listen &amp; repeat.

solar system / moon / orbit / universe /  
gravity / surface / evidence / satellite /  
observe / planet

## Our Solar System

A **solar system** is a star and all of the objects that travel around it. Our solar system is one of the systems in the **universe**. The Sun is our star and all objects in this system **orbit** the Sun. There are eight **planets** in our solar system. Planets are larger than the other objects in this system.

Scientists put the planets in two categories: The inner planets and the outer planets. The inner planets have a few **satellites** or no satellites. They have no rings. There are





four inner planets called Mercury, Venus, Earth and Mars. Mercury is closer to the Sun than Earth. It is the smallest planet of the inner planets. Earth is larger than the other three inner planets. The Moon is Earth's only natural satellite. The Moon is the largest satellite of an inner planet. Its **surface** is rocky. The **gravity** on the Moon is weaker than the gravity on Earth.

The outer planets are colder than the inner planets because they aren't close to the Sun. There are four outer planets called Jupiter, Saturn, Uranus and Neptune. Jupiter is the largest planet in the solar system. It is larger than Earth. It has 67 satellites. All of the outer planets have rings but you can **observe** only Saturn's ring from Earth. Uranus is colder than the other outer planets. It is the lightest planet of all the outer planets. Neptune is smaller than the other outer planets.

Earth is different from other planets because there is life on Earth. But how about the others? Is there life on other planets? Well, there is no **evidence** of life on other planets.



**3. Read the text again and write True or False.**

1. The inner planets have lots of satellites. ....
2. Mercury is the smallest planet of the inner planets. ....
3. Earth has a few natural satellites. ....
4. The outer planets are hotter than the inner planets. ....
5. Jupiter is larger than Earth. ....
6. You can observe the rings of the outer planets from Earth. ....
7. Uranus is lighter than Neptune. ....

**1B** Vocabulary

evidence    universe    solar system  
 satellite    orbit    moon  
 surface    observe    gravity

1. Match the words with the pictures.



1

.....



2

.....



3

.....



4

.....



5

.....



6

.....



7

.....



8

.....



9

.....



**2. Fill in the gaps with the words in the box.**

1. There is a space museum around the corner. It's a fantastic place. You can ..... the stars in the sky with a telescope.

2. Mercury has no natural .....

3. The ..... is the satellite of Earth.

4. I watched a video about Mars. I saw a lot of rocks on its .....

5. Mercury is the closest planet to the Sun. It ..... the Sun directly.

6. There are eight planets in the .....

7. There is no ..... of life on Jupiter.

8. The Moon's ..... is less than Earth's.

9. Scientists try to find evidence of life on other planets in the .....

### Writing and Speaking

Search for information about the solar system. What do you know about the solar system? Write about it.

Now, work in groups. Share your information about the solar system. What is the most interesting thing about it?



1C Listening

Word Hunt



Listen & repeat.

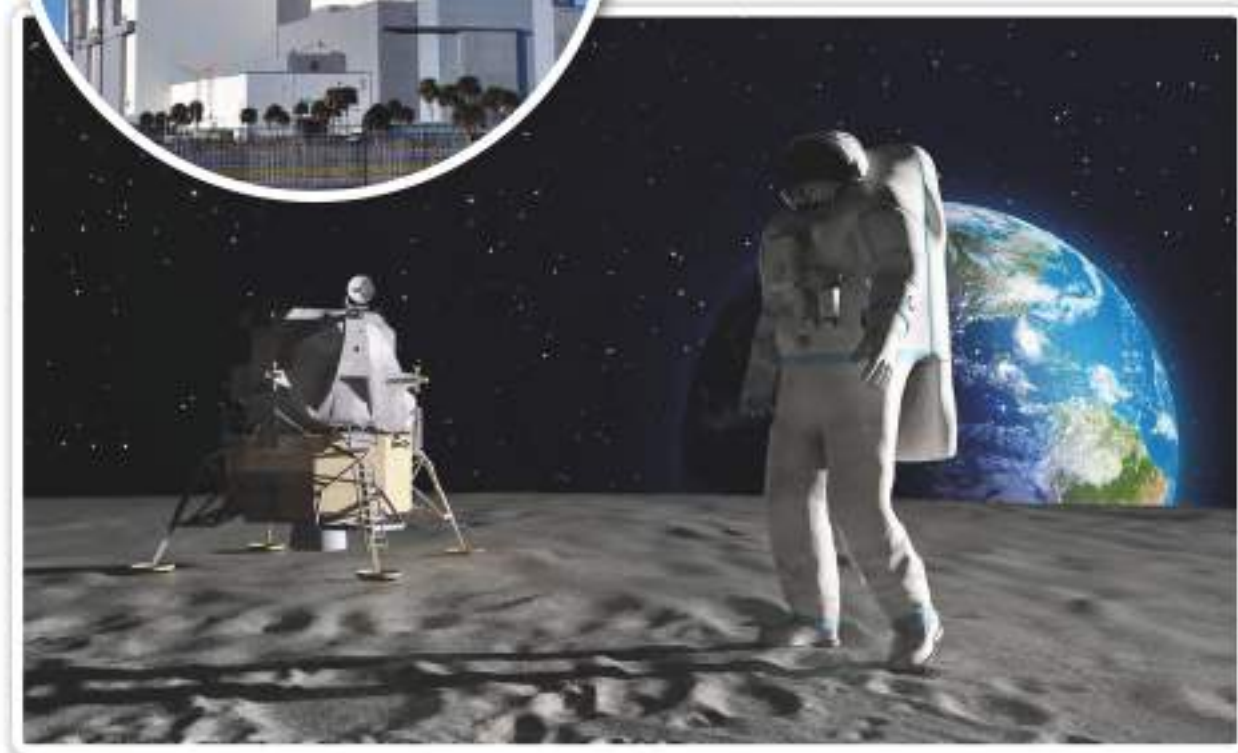
explore / black hole / proof / meteor shower /  
rescue / space shuttle / galaxy / atmosphere



1. Look at the pictures. What do you know about NASA?



2. Listen to the radio programme and answer the question. Why was Charles in space last year?



3. Listen to the radio programme again and match the sentences.

- |                                       |                                      |
|---------------------------------------|--------------------------------------|
| 1. He stayed .....                    | a. nobody can rescue you.            |
| 2. He went to the Moon .....          | b. meteor showers in space.          |
| 3. He explored .....                  | c. in a space shuttle for two weeks. |
| 4. He observed .....                  | d. isn't a proof of life.            |
| 5. If you go into a black hole, ..... | e. to observe it.                    |
| 6. Water on Mars .....                | f. a lot of new stars.               |



Earth is	larger		the Moon.
Mercury is	smaller	than	Earth.
Saturn is	colder		Venus.
Mercury is	the smallest	planet	of the inner planets.
The Moon is	the largest	satellite	of an inner planet.
Uranus is	the lightest	planet	of all the planets.

Look at the photos and complete the sentences.



1. Africa is .....  
Antarctica.



2. Mercury is .....  
planet in our solar system.



3. An elephant is .....  
a monkey.



4. A lion is .....  
a cat.



5. The Pacific Ocean is .....  
..... ocean in the world.



6. Burj Khalifa is .....  
building in the world.

### Speaking

What do you know about the planets? Work in pairs. Search for some information about them and make comparisons.

What do you know about Uranus?

Uranus is the lightest planet of all the planets.

## 1E Skills

**CD** 10-4 **1. Listen to the information about Pluto and complete the sentences with the words in the box.**

size planet ice  
object explore

## Dwarf Planet: PLUTO



Pluto is the largest (1)..... beyond the planets. It's a dwarf planet because it's very small. It's made of rock and (2)..... . It has five satellites called Charon, Nix, Hydra, Kerberos and Styx.

Scientists discovered Pluto in 1930. It was originally the ninth (3)..... . International Astronomical Union defined the word 'planet' in 2006. According to this definition, Pluto wasn't a planet anymore. They put Pluto in a new category called 'Dwarf Planet'.

In 2015, NASA's mission called New Horizons (4)..... Pluto and its moons. New Horizons gave humans the first real look at this fantastic world in our solar system. It took photos of Pluto and its satellites. It gave scientists information about its (5)..... . Now scientists know that it is bigger than they thought.

**2. Read about Pluto and answer the questions.**

1. Why is Pluto a dwarf planet?
2. How many satellites has Pluto got?
3. When did scientists explore Pluto?
4. What information did New Horizons give scientists?

### Writing and Speaking

**Choose one of the planets. Search for information and write it. When did scientists discover it? How many satellites does it have? Then, prepare a poster and present it to the class.**





Listen and read.

## THE ADVENTURES OF ZOEY & JOEY

I'M SO EXCITED. WE WILL VISIT KENNEDY SPACE CENTER ON FRIDAY.

ME TOO. WE CAN OBSERVE THE STARS AND PLANETS THERE.

WE CAN GET INTO A SPACE SHUTTLE AND EXPLORE INSIDE TOO.

A SPACE SHUTTLE? I CAN'T WAIT FOR FRIDAY.



LOOK AT THAT! THEY'RE LAUNCHING THE ROCKET.

IT'S AMAZING.

I REALLY WANT TO KNOW ABOUT SPACE.

LET'S GO INSIDE.



JOEY, WHAT DO YOU KNOW ABOUT THE PLANETS?

LOOK! THIS IS JUPITER. IT'S THE LARGEST PLANET IN THE SOLAR SYSTEM.

WHAT ABOUT THIS PLANET?

IT'S URANUS. IT'S THE LIGHTEST PLANET.



I KNOW THIS PLANET. IT'S MERCURY.

YES, IT IS. IT'S CLOSER TO THE SUN THAN EARTH.

IT IS NAMED AFTER ROMAN GOD MERCURY.

REALLY! I DIDN'T KNOW THAT.



WOW! I CAN SEE A LOT OF STARS.

CAN YOU SEE VENUS?

WHICH ONE IS VENUS?

IT'S REALLY BRIGHT. IT'S THE HOTTEST PLANET.

YES, IT'S THERE.



I CAN SEE STARS TOO. WAIT A MINUTE! I CAN SEE AN ALIEN.

REALLY! IS IT SMILING?



HOW DO YOU KNOW THAT? COME ON! WHERE DID YOU GET IT?

HA HA! IT'S JUST A TOY, JOEY.



**Did you know... ?**

1. Look at the photo. Which planet is it? What do you know about it? Do you think that there is life on this planet?
2. Read the text and match the titles with the paragraphs.



a. Future Plans

b. Let's Learn About Mars

c. Exploration of Mars

Mars is the fourth planet from the Sun and the second smallest planet in the solar system, after Mercury. It is called the 'Red Planet' because the iron oxide on its surface makes it red. It produces seasons like Earth does. It has two satellites called 'Phobos' and 'Deimos'. They are very small. People can see Mars from Earth easily because of its colour.

Some scientists think that there is life on Mars. Scientists started the biggest mission for Mars's exploration. They sent many space shuttles to the orbit of Mars. They got information about its size, surface, climate and geology. They got some rock samples from Mars. They got some photos of Mars and found evidence of water on Mars.

In the future, scientists want to plan a trip to Mars. Some scientists believe that people can live there in the future. Is it possible?

**3. Read the text again and correct the sentences.**

1. Mars is the smallest planet in the solar system.

.....

2. It is called 'Red Planet' because the air is red.

.....

3. It doesn't have any satellites.

.....

4. Scientists got some water samples from Mars.

.....

5. Scientists found evidence of life on Mars.

.....

**Writing and Speaking**

**Imagine that you had a trip to space. Write about your experiences in a diary. What did you observe? What did you see? What did you do? Who were you with?**

**Now, share your experiences with your partner. Ask for his/her experiences.**





## Let's play!

Roll the dice and move ahead. Look at the picture and make sentences using comparatives or superlatives.

*Mercury is smaller than Jupiter.*



12 Jupiter/Mercury-small



11 Uranus-light



10 Jupiter-large



7 A car/A plane-fast



8 Giraffe/Deer-tall



9 Earth/Saturn-hot



6 Kızılırmak/Yeşilirmak-long



5 Mercury-close



4 Lake Van-big



1 Mount Everest-high



2 Planets/other objects-large



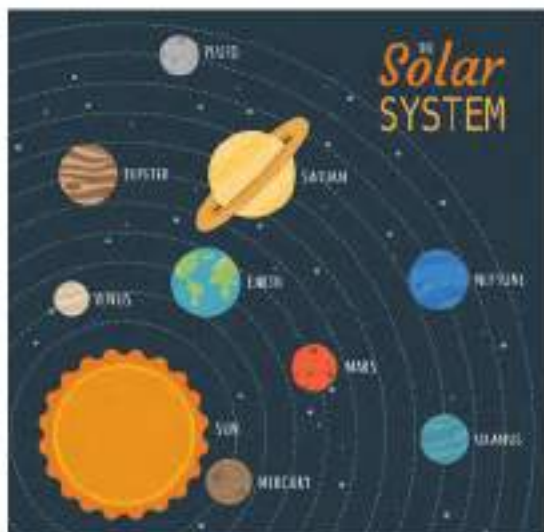
3 Venus-hot

**Let's do it!** ✂

Prepare a poster about our solar system and give information about the planets. Then, present it to the class.

**You'll need:**

- Cardboard
- A glue stick
- Photos/pictures
- Scissors
- Crayons, etc.



**!** Now it is time to do the activities in *Let's Practise More* on pages 178-181.

**My Visual Dictionary**

Which words did you learn in this unit? Go to your visual dictionary and record them.

**Self-Assessment** ★ → ★ → ★

	★ ★ Got It	★ ★ Almost There	★ Keep Working
I can identify the discussion topic about popular science in simple oral texts.			
I can make simple comparisons.			
I can talk about past events.			
I can report on general truths in various ways.			
I can identify specific information in various texts about facts and general truths.			
I can identify specific information about past events.			
I can write short and basic descriptions of facts and general truths.			



**1. Read the text and fill in the gaps with the words in the box.**

*invited      anniversary      decorated*  
*organised      beverages      congratulated*

Last weekend, I went to Southampton to visit my family after my graduation. My mom and dad (1) ..... a graduation celebration for me. It was a real surprise. They had the party in our garden. My mom (2)..... the garden with balloons and my graduation photos. It looked amazing. They (3)..... all my high school friends to the party. I was very happy to see them. They brought many presents and (4)..... me on the graduation.

Next week, my family will come and visit me. Next Sunday is the 50<sup>th</sup> (5)..... of my parents' marriage. Therefore, I want to organise a surprise party too. First, I should prepare a guest list and decorate the party place. Then, I should prepare a list of food and (6)..... . Finally, I want to buy a special present for them.

**CD**  
**10-7** **2. Listen to the conversation between Gary, Ray and Mary. Complete the sentences.**

- Ray is tired because .....  
..... for hours last night.
- Gary thinks they'll .....  
..... tomorrow.
- Ray thinks they'll hand in the Science project .....  
.....
- Gary says he .....  
..... the Maths exam.
- Ray says he ..... the Science assignment.
- Mary thinks Ms Robin ..... Ray and Gary.



**3. Read the sentences and answer the questions.**

1. You need some bread for breakfast. Where should you go?

.....

2. You want to buy a book for your friend's birthday. Where should you go?

.....

3. You want to see a film. Where should you go?

.....

4. You want to ride a roller coaster. Where should you go?

.....

5. You need new clothes. Where should you go?

.....

**4. Read the text and mark the sentences as True (T) or False (F).**

Air pollution is one of the biggest problems in big cities in the world. Istanbul is one of these cities too. This problem threatens human life. People in these cities should do something for this problem. They have to use less coal to heat their houses. Burning coal causes smoke in the air. Natural gas is a better alternative for our heating system. People should prefer public transportation to their cars. They should walk or ride a bike. They have to use less electricity because burning of fossil fuels causes air pollution too. They should inform other people about the results of air pollution. If people build the factories in the countryside, the smoke from the factory chimneys affects fewer people.



1. Air pollution isn't a problem in Istanbul.

.....

2. Burning coal causes air pollution.

.....

3. People should use public transportation to prevent air pollution.

.....

4. Natural gas is better than coal to prevent air pollution.

.....

5. Factories do not cause air pollution.

.....



units **1-10**

Let's Practise More!



1. Look at the wordsearch puzzle. Find the words and write them.

.....	C	W	B	E	A	U	T	I	F	U	L	E	B
.....	Y	E	N	S	M	U	I	J	K	X	E	Y	S
.....	O	H	A	N	D	S	O	M	E	L	T	T	T
.....	U	C	Q	U	X	M	S	L	K	H	S	G	U
.....	T	P	L	U	M	P	E	X	G	C	T	O	B
.....	G	P	A	I	O	S	M	K	H	Y	A	U	B
.....	O	X	M	V	Y	B	C	E	A	U	K	A	O
.....	I	E	Y	Q	S	X	S	L	I	M	E	S	R
.....	N	S	U	T	B	C	Q	L	X	Y	T	M	N
.....	G	M	H	E	A	D	S	C	A	R	F	A	Q
.....	G	E	N	E	R	O	U	S	O	F	S	R	X
.....	U	T	F	M	V	U	Y	T	V	Q	A	T	I

2. Write the adjectives you learned in this unit in the correct box. Add other adjectives you know.

**Appearance**

**Personality**





**3. Read and complete. There are two extra words. Then, listen and check your answers.**

*stubborn smart*  
*generous has got taller*  
*rude funnier likes*  
*slim outgoing*



## My Best Friend

Tom is my best friend. He (1)..... curly dark hair and brown eyes. He is (2)..... than me. He is a basketball player. He is also (3)..... because he always eats healthy food and does exercise. He is energetic and cheerful. He likes making jokes. He is (4)..... than me. We laugh a lot at his jokes.

He is a very (5)..... boy. He always shares his lunch with his friends. He is also (6).....: he has got a lot of friends at school. He (7)..... watching movies and playing computer games with his friends. He is sometimes (8)..... . He doesn't change his mind easily. I love my friend very much!

**4. Who is your best friend? Describe him/her. Talk about his/her appearance, personality and hobbies. Complete the table and tell the class.**

### Appearance

.....  
 .....  
 .....  
 .....  
 .....

### Personality

.....  
 .....  
 .....  
 .....  
 .....

### Hobbies

.....  
 .....  
 .....  
 .....  
 .....



5. Listen to the descriptions. Number the adjectives. There is one extra adjective.

*honest*

*stubborn*

*punctual*

*selfish*

*easy-going*

*smart*

6. Adjective Bingo

Write 6 adjectives on the bingo card. Your teacher is going to call out the adjectives. If you have the opposite of those words, cross them on the bingo card.

# BINGO




**7. Look at the photos and make comparisons.**

1. (slim)

.....

2. (tall)

.....



3. (stubborn)



.....

4. (generous)



.....

5. (hardworking)

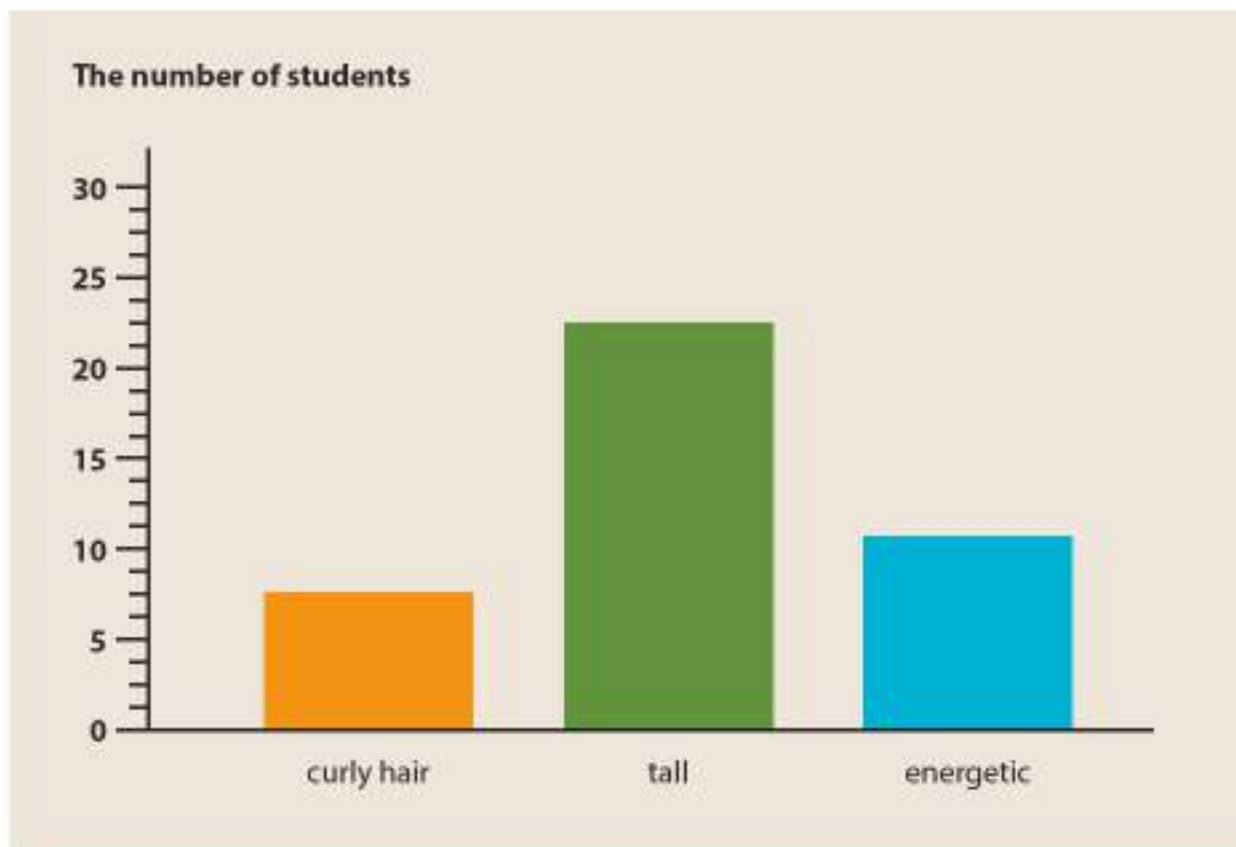


.....

8. Do the survey in your class.

Find out a classmate who.....	Name	Name	Name
has got dark hair.			
is tall and slim.			
has got green eyes.			
has got curly hair.			
is outgoing.			
is energetic.			
is stubborn.			
is punctual.			
is funny and cheerful.			

9. Look at the results of your survey. Draw a bar chart about your friends' personalities and appearances in your class. Write a few sentences about your friends under the bar chart.







**1. Think of different sports. Write them in the correct box. You can write the same sport in more than one category.**

Indoor Sports	Outdoor Sports	Individual Sports	Team Sports

**CD 2-3** **2. Listen and correct the sentences.**

- I like doing exercise in the park. I like indoor activities.
- Jason doesn't have any Olympic gold medals.
- They are never late to the gym.
- Mary trains twice a week because she wants to win a medal.
- Eric is a football player and he usually has injuries in his arms.
- This is a very successful team. They often lose the matches.
- He scores three goals in every match.

**3. Read and complete the text. Use the correct form of the verbs in brackets.**



I'm Emma. I like doing gymnastics. I always (1)..... (eat) healthy food. I (2)..... (not eat) fast food. In my free time, I (3)..... (watch) movies. I (4)..... (go) skating once a week.

This is my brother, Patrick. He (5)..... (like) doing exercise in the gym. He (6)..... (not like) outdoor activities.

This is my coach, Terry. He is a professional tennis player. He (7)..... (have) muscular arms. He (8)..... (hit) the ball so hard and (9)..... (score) many points. There are lots of spectators in his matches.

My father and my mother often (10)..... (wake up) early and (11)..... (go) jogging in the forest. They are very energetic!

**4. Ask questions to the answers.**

1. ....? ?  
He sometimes goes on a diet.

2. ....? ?  
He never watches TV.

3. ....? ?  
She rides a bike three times a week.

4. ....? ?  
They read newspapers every morning.

5. ....? ?  
I go skating once a month.



**5. Ask your friend.**

**Questionnaire**

1. What is your favourite sport? .....
2. Who is your favourite sports person? .....
3. What is your mother's favourite sport? .....
4. Which sports do you play? .....
5. How often do you play that sport? .....
6. How often do you do exercise? .....
7. Do you eat healthy food? .....

**6. Write about your friend.**

Peter's favourite sport is baseball. ....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**7. Read the text and answer the questions.**

My name is Celine. I am 21 years old and I am a student at university. I love sports.

After school I sometimes play tennis with my best friend Jane. She usually beats me because she is really good at tennis.

At weekends I meet my friends. We go skating twice a month and we have a lot of fun.



1. How old is Celine?
2. What does she do?
3. How often does she play tennis?
4. Is Jane good at tennis?
5. How often does Celine go skating?

**8. Look at the table and write about the people.**

Name	do gymnastics	play badminton	ride a bike	go to the cinema
David		never		three times a month
Scarlet	four times a week		once a week	
John	never		everyday	
Jennifer		sometimes		twice a week

**e.g.:** *David never plays badminton. He goes to the cinema three times a month.*

.....

.....

.....

.....

.....

.....



**1. Read Einstein's biography again and order the sentences.**

1. He moved to Zurich to get a diploma.

2. He got married to Elsa Löwenthal.

3. He left school without a degree in Munich.

4. He got married to his college mate.

5. He received the Nobel Prize in Physics.

6. He moved to Milan.

7. He had two sons.

8. He was separated from his wife.

**2. Work in pairs. Look at the years related to Einstein's life below. Ask your friend what happened in those years.**

1879

1895

1900

1903

1909

1919

1921

1955

What happened in 1879?



Einstein was born in 1879.

3. Find and circle the words.

alone  
award  
brilliant  
die  
graduate  
move  
own  
prize  
raise

D I E S N A L O N E Y B U  
B A L R K A F N A X A R I  
Z H T A I A K A J K Y I J  
A J M I D A C S X A H L U  
W X A S A A V A Z E X L A  
A H X E M B O W N O M I Y  
R Q A I P A Q A Z B O A A  
D A F O M C Z Z L Q V N E  
W M A G A F T D A F E T L  
A P R I Z E O N H J N O J  
C Y Z A T N U A I P A E W  
Z G R A D U A T E E R F A  
A F X A W B V M A L Y A C

CD 37 4. Listen and number the photos.





**5. Look at the photos and complete Peter's biography.**



be born/1980



grow up/Paris



graduate/2002



move/Barcelona



get married/ 2004



have a son/ 2006

**6. Look at the chart. Ask and answer the questions.**

Who	Event	Where	When	Why	How
Janet	grow up	Manchester	1975		
Brad	study	Boston	1990		
Emily	go	Newcastle	1987	to visit her dad	plane
Simon	become professor		1968		
Melinda	move	Berlin	2007	to study	

Where did Emily go in 1987?

She went to Newcastle in 1987.

Why did Melinda move to Berlin?

She moved to Berlin to study.

1. Unscramble the words and find the secret word.

W						F
1	2	3	2	4	5	

CTTAAK

GAEC

HUTN

JENGUL

HANMU

NOESROMU

TIHABTA

SOPNOSUOI

SEDTER

YRPE

CD 47 2. Listen and number the pictures.





**3. Look at the chart and answer the questions.**

ANIMAL/HABITAT	TREE	SEA	RIVER	DESERT	FOREST	THE SOUTH POLE
CAMELS				✓		
CROCODILES			✓			
HAWKS	✓					
SHARKS		✓				
PENGUINS						✓
MONKEYS					✓	

1. Where do camels live? .....
2. Where do crocodiles live? .....
3. Where do hawks live? .....
4. Where do sharks live? .....
5. Where do penguins live? .....
6. Where do monkeys live? .....

**4. Read the text about tigers. What are their characteristics? Ask and answer in pairs.**



Tigers are enormous cats. They live in Asia. They usually hunt during the day. They never eat plants. They always hunt for other animals. In safari parks, they live in cages. People are afraid of tigers because they attack people.

Are tigers big?

Yes. They are enormous.

5. Look at the signs and make sentences.



You should eat healthy food.

1



4



2



5



3



6

6. Read the text. Mark the sentences as True (T), False (F) or No Information (NI).

Tasmanian tigers are extinct now. They lived in forests in Tasmania and Australia. Tasmanian tigers were carnivorous. They were not enormous animals but they opened their mouth widely. They usually hunted during the night. They ate kangaroos, small animals and birds. The last Tasmanian tiger died at the zoo in Tasmania in 1930s. But why did Tasmanian tigers become extinct? There are some theories. They became extinct because people hunted them. Farmers hunted them because Tasmanian tigers ate their chickens and sheep. There is another theory too. They became extinct because they were genetically unhealthy. Some people believe they are not extinct and there are some Tasmanian tigers around. But this is also a theory!

1. Tasmanian tigers are endangered. ....
2. They ate fruits and flowers of plants. ....
3. They hunted kangaroos, small animals and birds. ....
4. They were dangerous because they attacked people. ....
5. There are different theories about their extinction. ....

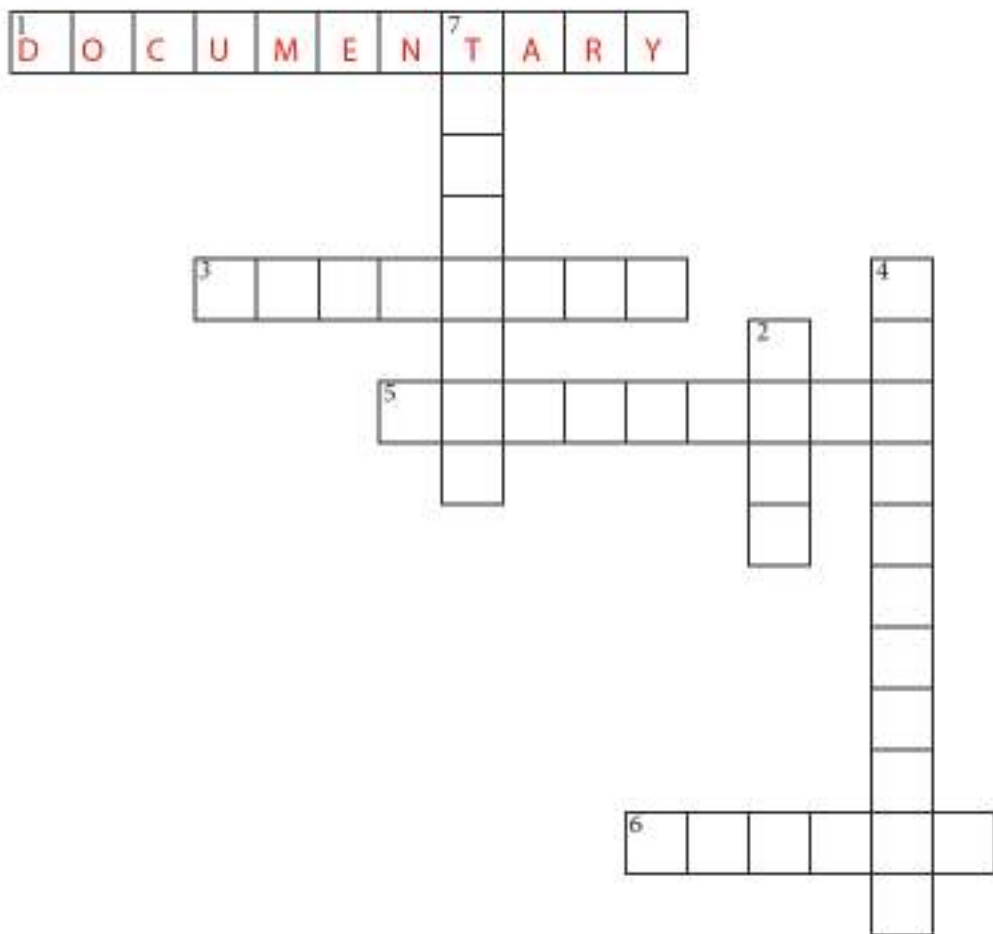




1. Read the definitions and write the words in the puzzle.

1. This programme gives information about different things (e.g. wildlife, nature, history, etc.).
2. You learn information about everything in your country and the world in this programme.
3. You answer questions in this programme and you win money or prizes.
4. *Survivor* and *America's Got Talent* are examples to this type of programme.
5. It is a drama. You can watch it in the daytime. It has got the same characters and a continuing story.
6. It is a situation comedy and a humorous TV programme. It tells the everyday life of the characters.
7. You can see celebrities in this programme. You watch discussions or interviews with the celebrities.

TALK SHOW    QUIZ SHOW    SITCOM    ~~DOCUMENTARY~~  
 NEWS    SOAP OPERA    REALITY SHOW





2. Listen to four people talking about their preferences.

Draw happy 😊 or sad 😞 faces.

Names	quiz shows	TV series	talk shows	soap operas	sitcoms	reality shows
John						
Carrie						
Elizabeth						
Sam						



3. Look at the chart and complete the sentences. Use the adjectives in the box.

Then, listen to the conversation again and check your answers.

*boring interesting amazing fun crazy*

- John prefers watching ..... because they are very .....  
He doesn't like talk shows.
- Carrie prefers ..... because they are ..... She doesn't like ..... because they are very .....
- Elizabeth likes watching ..... and she thinks horror stories are .....
- Sam prefers ..... because they are ..... He doesn't like ..... because they aren't .....

4. Choose three friends. Ask your friends questions about their preferences and complete the chart as in Activity 2. Take notes about their answers.

e.g.: Do you like watching quiz shows? Do you prefer talk shows or reality shows?

Names	quiz shows	TV series	talk shows	soap operas	sitcoms	reality shows



**6. Read the text about Karen and answer the questions.**



I prefer watching movies to TV programmes. Last night *Alice Through the Looking Glass* appeared on TV. It is a fantasy story. There is also adventure in it. The director of the movie is James Bobin. Johnny Depp and Mia Wasikowska appear as the main characters in the movie.

Alice (Mia Wasikowska) returned to the magical world of Underland but she was unhappy because the Mad Hatter (Johnny Depp) was in danger. She got help from her friends and she travelled in time to help the Mad Hatter.

Lots of commercials appeared during the movie but I think the movie was crazy and amazing. I wrote about the movie on discussion forums. I think you should also watch it.

1. What does Karen prefer watching?

.....

2. What did she watch on TV last night?

.....

3. Who is the director of the movie?

.....

4. What happened in the movie?

.....  
.....  
.....  
.....

5. Does she recommend the movie?

.....

**7. Put the verbs in the correct form and make sentences about yourself.**

1. I (watch) TV last night.

2. I (go) to the cinema at the weekend.

3. I (watch) a reality show on TV yesterday.

4. I (see) the news yesterday.

5. I (play) computer games yesterday. I (not watch) TV.

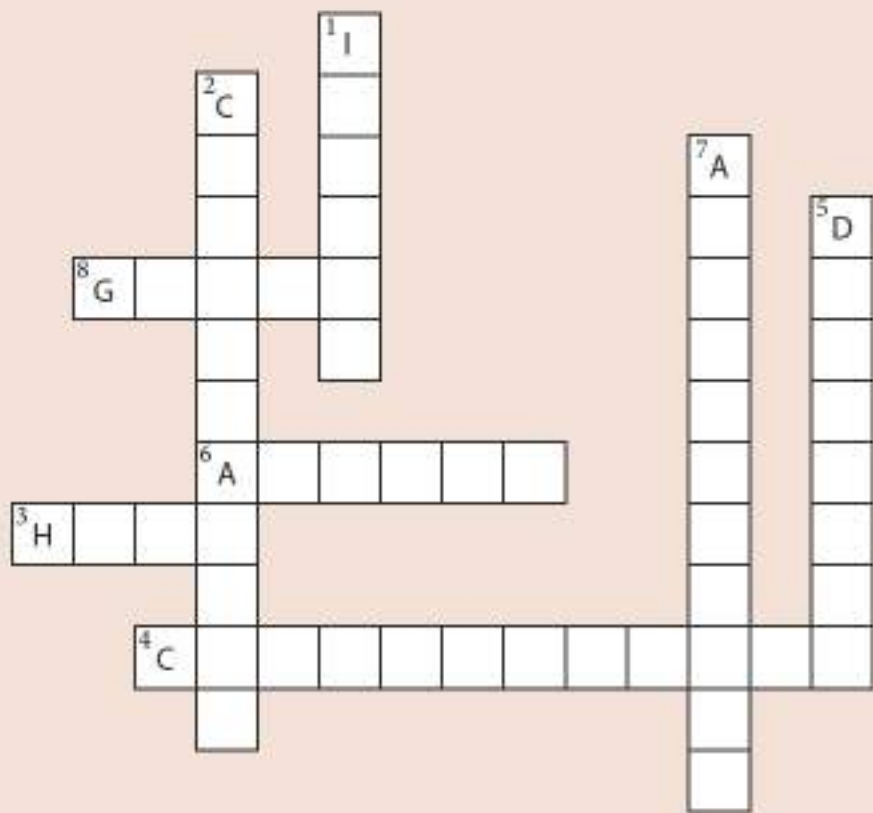
6. I (read) books last night.

7. I (do) my homework after school.

8. I (listen) to music on radio on my way to school.



1. Read the clues and find the words in the puzzle.



1. To ask a person in a polite way to go to a celebration, event, party, etc.
2. The act of celebrating a special day, event, etc.
3. A person who has guests at home.
4. To express pleasure to (a person), as on a happy occasion.
5. To make a place more attractive by adding extra items and colour.
6. To be present at (an event, meeting, etc).
7. The date on which an event occurred in some previous years.
8. A person who spends time at another person's home in a social activity, such as a visit, dinner, or celebration.



**CD 6-8** 2. Listen and write 'a little / a lot of / one or two'. Then, match them with the pictures.

1. I need ..... invitation cards for my birthday party.
2. He needs ..... party hats to choose for his party.
3. I'll get just ..... cake because I'm on a diet. I shouldn't eat too much.
4. My sister is a celebration planner. She organised ..... parties in this hotel.
5. I have just ..... juice. I'll get more.
6. She invited just ..... friends to her party.



**CD 6-9** 3. Listen and put a tick (✓).

<p><b>1</b></p>	<p><input type="checkbox"/> Yes, please.    Yes, please. <input type="checkbox"/></p> <p><input type="checkbox"/> No, thanks.    No, thanks. <input type="checkbox"/></p> <p><input type="checkbox"/> Just a little.    Just a few. <input type="checkbox"/></p>	<p><b>2</b></p>
<p><b>3</b></p>	<p><input type="checkbox"/> Yes, please.    Yes, please. <input type="checkbox"/></p> <p><input type="checkbox"/> No, thanks.    No, thanks. <input type="checkbox"/></p> <p><input type="checkbox"/> Just a little.    Just a few. <input type="checkbox"/></p>	<p><b>4</b></p>
<p><b>5</b></p>	<p><input type="checkbox"/> Yes, please.    Yes, please. <input type="checkbox"/></p> <p><input type="checkbox"/> No, thanks.    No, thanks. <input type="checkbox"/></p> <p><input type="checkbox"/> Just a little.    Just a little. <input type="checkbox"/></p>	<p><b>6</b></p>
<p><b>7</b></p>	<p><input type="checkbox"/> Yes, please.    Yes, please. <input type="checkbox"/></p> <p><input type="checkbox"/> No, thanks.    No, thanks. <input type="checkbox"/></p> <p><input type="checkbox"/> Just a few.    Just a few. <input type="checkbox"/></p>	<p><b>8</b></p>

## 4. Read and complete the chart.



## A PERFECT WEDDING PARTY

Hi, my name is Sharon. This is my boyfriend, George. Our wedding party will be on Friday, June 18th.

This is a special day for me. First, I should prepare a guest list. I need a lot of invitation cards to give my friends. Then, I should find a very nice place for my wedding party because the decoration should be perfect. I need some catalogues to look for a hotel. I should prepare a food and beverage list for that night. I need a great cook because I want to offer the guests special foods. Finally, I should arrange an appointment with my hairdresser. To organise all these things, I need a lot of friends.





### WHAT DOES SHARON NEED?

She needs .....

.....  
.....  
.....

### WHAT SHOULD SHARON DO?

She should .....

.....  
.....  
.....

### 5. Look at the card and answer the questions.

**You are invited to Lisa's  
18th birthday party.  
Please join us to celebrate.**

Saturday, January 20th  
19.00 pm  
Big Ben Hotel  
24 King Street  
Durham  
RSVP: 0044001569993

1. How old is Lisa now?

.....

2. When is her birthday party?

.....

3. What time does the party start?

.....

4. Where does she have her party?

.....



### 6. Listen to the dialogue and order it.

1. Would you like a 'Moody Julie'? .....
2. I want some sausages, Peter. ....
3. Ok! Just a little, please. ....
4. I'll get some sausages. Would you like some? .....
5. No, thanks. I am full. ....
6. It is a kind of beverage. ....
7. What's that? .....

**1. Unscramble the words.**

REEIVEC

EACRER

GSUES

ELEXCLENT

IGMAIEN

BPRABLOY

DMREA

BIEELVE

**2. Match the sentences with the other halves.**

**1** I'm too tired.

I hope I'll make a brilliant career. **a**

**2** I didn't do my homework.

The Internet will become more popular. **b**

**3** I trained for hours every day.

I'll go back home on foot. **c**

**4** I missed the bus.

I won't play football after school. **d**

**5** I studied hard at university.

I hope I'll win the gold medal. **e**

**6** We do many things online.

I think my teacher will get angry with me. **f**



**3. Put the words in the correct order and make sentences.**

1. should / you / your health / be / about / careful / . /

.....

2. A: become / will / in the future / pandas / extinct / ? /

.....

B: I hope not.

3. A: the champion / will / be / they / . /

.....

B: Do you think so?

A: I hope so.

4. be / in the future / solar energy / more popular / will / . /

.....

5. won't / pass / I think / the exam / he / . /

.....

6. too much / eat / shouldn't / you / junk food / . /

.....



**4. Think of your life. Write your predictions about your future using 'will/won't'.  
What should/shouldn't you do?**

.....  
.....  
.....  
.....

**5. Read the text and predict the end of Karen's story. What will happen? Tell your friend. Compare your ideas.**

I'm at home and I'm so bored. The weather is great. I want to go out and walk in the park but I should wait for my mum at home. She said: 'You won't go out if you don't finish your homework.' She didn't give me the keys. If I go out, how will I get into the house again? My mother should see me at home. What will I do?



**6. Now write your predictions and complete the story. Read your friends' story. Which story is the best?**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



**7. Now listen to Karen and check your predictions.**



1. Read the text again about Julie's week and match the sentences.



- |                       |   |                                  |
|-----------------------|---|----------------------------------|
| <input type="radio"/> | 1. She goes to the coffee shop                      | a. to watch a film.              |
| <input type="radio"/> | 2. She goes to the department store                 | b. to get in the roller coaster. |
| <input type="radio"/> | 3. She goes to the movie theatre                    | c. to drink coffee.              |
| <input type="radio"/> | 4. She goes to the bakery                           | d. to make new friends.          |
| <input type="radio"/> | 5. She goes to the amusement park with her children | e. to do shopping.               |
| <input type="radio"/> | 6. Her children go to the new park                  | f. to buy muffins.               |

 2. Listen and number the photos.



3. Look at the puzzle. Find and write the words.

X Q Y A Y F M B C T X W I P T  
 S S P O L I C E S T A T I O N  
 A E U X M R S V Q C U I X S F  
 B U T C H E R W S H I D C T X  
 M U S I C S T O R E W Q B O C  
 S A V V Q T O B X R D B S F Y  
 W A R T G A L L E R Y C I F M  
 Y O X Y S T B C M T X U O I L  
 M U N I C I P A L O F F I C E  
 K X I M U O D Q O I P B C E M  
 D C Y K T N I W Q M K A E L S



.....



.....



.....



.....



.....



.....



.....



**4. Read the text and circle the correct title.**

- a. A Fantastic Day
- b. A Busy Day
- c. A Terrible Day

.....

I did lots of things last Saturday. First, I went to the chemist's to buy my father's medicine before I did shopping. Then, I went to the police station to give my father's medicine. He is a police officer. He works there. I was so hungry. I went to my favourite restaurant for lunch. After the restaurant, I went to the shopping mall to buy a dress for the fancy dress party in the evening. I found a really nice dress. After that, I left the shopping mall and went to the cinema to watch a documentary about wildlife. I loved it. Finally, I went to the bookstore to buy a sports magazine. It was 6 o'clock. I went home and got dressed. My dad took me to the fancy dress party at my friend's house. At the end of the night, I was so tired.



**5. Read the text again and order the sentences.**

- 1. Daisy went to her friend's house for a fancy dress party.
- 2. She went to the bookstore to buy a sports magazine.
- 3. She went to the chemist's to buy medicine.
- 4. She went to the shopping mall to buy a dress.
- 5. She went to the police station to give medicine to her daddy.
- 6. She went to the cinema to watch a documentary about wildlife.

1. Match the photos with the words.



..... *eco-friendly*

..... *global warming*

..... *pollution*

..... *solar energy*

..... *recycle*

..... *temperature*

..... *deforestation*

..... *endangered animals*

..... *reusable bags*


..... *public transportation*



**2. Match the problems with their solutions.**


 1. People cut trees and destroy forests.

 2. Pollution poisons soil, air and water.

 3. You put on too much weight.

 4. Car exhaust pollutes the air.

 5. Energy consumption is increasing.

 6. I have got a sore throat.

a. You have to stop eating junk food.

b. We should use eco-friendly products. They don't pollute the environment.

c. Humans must stop cutting trees. They should plant more trees.

d. You shouldn't drink cold water.

e. People should start using public transportation.

f. We have to use less electricity. We should use solar or wind energy.

**3. Roll the dice. Look at the picture and talk about that problem and the solutions for 30 seconds. You get one point if you do this. The person with the most points is the winner. Work in groups of three. The other two students should listen to their friends and correct the mistakes if necessary.**



1. Unscramble the words and find the secret word.

p       
 1 2 3 4 5

ONMO      
 3

OTBRI       
 5

ENIECDEV          
 4

REBSVEO

TIESLATEL            
 1

NISRVEEU

AOLSR YSTEM                 
 2

RSCEFUA

VRYTGAI







2. Listen and number the pictures.



3. Look at the information about three planets and write the names of the planets.



**Mercury**  
 Temperature: 427 °C  
 Equatorial Circumference: 15,329 km  
 Orbital Period: 88 days



**Venus**  
 Temperature: 462 °C  
 Equatorial Circumference: 38,025 km  
 Orbital Period: 224.7 days



**Jupiter**  
 Temperature: - 108.15°C  
 Equatorial Circumference: 439,264 km  
 Orbital Period: 4332 days

1. It's the hottest planet of three planets. ....
2. It's the smallest planet of three planets. ....
3. It's the largest planet of three planets. ....
4. It's the closest planet to the Sun of three planets. ....
5. It's the coldest planet of three planets. ....

4. Look at the photos. What do you know about Apollo 11 and Apollo 13. Which one was successful?

### APOLLO 11

Apollo 11 was the fifth manned mission of NASA's Apollo program. It was the spaceflight that landed the first humans on the Moon, Neil Armstrong and Buzz Aldrin in 1969. Armstrong became the first person to step onto the lunar surface. He spent about 2.5 hours on the Moon. The astronauts collected about 22 kg of lunar material.



The Apollo spacecraft had three parts: a Command Module (CM) with a cabin for the three astronauts; a Service Module (SM) to support the Command Module with electrical power, oxygen, and water; and a Lunar Module (LM) to land on the Moon.

### APOLLO 13

Apollo 13 was the seventh manned mission in the American Apollo space program and the third intended to land on the Moon. NASA launched Apollo 13 in 1970 from the Kennedy Space Center, Florida. They sent Apollo 13 mission to explore the Fra Mauro formation.



The oxygen tank exploded and it caused a problem in the lunar landing two days later. It limited the power and the cabin heat decreased. They had little water. The crew returned safely to Earth.





## unit 1 Appearance and Personality

### page 8-9: 1A Reading

2. Photo of Charlize Theron - Paragraph 2  
Photo of Tom Hanks - Paragraph 3  
Photo of Jim Carrey - Paragraph 1
3. 1. He is sometimes stubborn.  
2. Yes, he is.  
3. She lives in Los Angeles.  
4. She is slim and beautiful, with blonde hair and green eyes.  
5. Yes, she is. Because she spends money on women's rights organisations and animals.  
6. He is an actor and a film director.  
7. He is very funny, smart and outgoing.  
8. Jim Carrey loves painting and Tom Hanks likes collecting typewriters from all over the world.

### page 10-11: 1B Vocabulary

1. 1. outgoing 5. beautiful  
2. slim 6. generous  
3. handsome 7. stubborn  
4. plump 8. smart
2. 1. plump 5. handsome  
2. stubborn 6. generous  
3. beautiful 7. slim  
4. outgoing 8. smart

### page 12-13: 1C Listening

1. Ela (Emre's mother)  
Mehmet (Emre's father)  
Emre's grandmother  
Nil (Emre's sister)  
Emre
2. 1. False 4. False  
2. False 5. True  
3. True 6. False
3. 1. E 2. A 3. D 4. F 5. B 6. C

### page 14-15: 1D Grammar

1. 1. slimmer  
2. more easy-going  
3. shorter  
4. more punctual  
5. more hardworking  
6. funnier  
7. more energetic
2. 1. What does your father look like?

2. He is handsome with dark hair and brown eyes.  
3. What is he like?  
4. She is generous and she likes helping people.  
5. He is more outgoing than his sister.  
6. She is slimmer than me because she is on a diet.

### page 16-17: 1E Skills

2. 1. She's from England.  
2. She lives in London.  
3. She has got a sister.  
4. Her father is a doctor.  
5. He's tall and handsome.  
6. She likes spending time with her friends.  
7. She's smart, successful, fair, easy-going, outgoing, punctual and honest. She isn't a stubborn person.  
8. Yes, she is.
3. 1. False (Mr. Jones has got short curly black hair.)  
2. False (My teacher is polite, friendly and outgoing. I love her very much.)  
3. True  
4. True  
5. False (My best friend is easygoing. She doesn't get angry easily.)  
6. False (Sarah is so punctual. She always comes to class on time.)  
7. False (My brother is plump. He should lose weight.)

### page 20-21: World Cultures

2. His most popular work is The Adventures of Tom Sawyer.  
3. 1. T 2. F 3. F 4. T 5. F

## unit 2 Sports

### page 24-25: 1A Reading

2. Serena Williams is an American professional tennis player. / Yes, she is.
3. 1. False 4. True  
2. Nl 5. True  
3. Nl 6. False

### page 26-27: 1B Vocabulary

1. 1. medal 6. hit  
2. equipment 7. achieve  
3. success 8. lose  
4. injury 9. beat  
5. train 10. go on a diet

2. 4 / 3 / 1 / 2

### page 28-29: 1C Grammar

1. Tom trains three times a day.  
2. Because he wants to win lots of medals.  
3. Yes, he does. (He needs a swimsuit, a swim cap and swimming goggles.)  
4. He goes jogging once or twice a week.

#### Speaking (Suggested questions)

1. How often do you wake up early in the mornings?  
2. How often do you go jogging?  
3. How often do you go to the cinema?  
4. How often do you play games?  
5. How often do you read books?

### page 30: 1D Listening

1. It is an outdoor sport.  
2. 1. a week 4. don't need  
2. spectators 5. points  
3. outdoor 6. a draw

### page 31-32: 1E Skills

1. B. Who am I?  
C. My Daily Routine  
A. Our Success
2. 1. Maria visits her family once a month.  
2. She always wakes up early in the mornings and goes running.  
3. She goes swimming four times a week.  
4. No. She never goes on a diet.  
5. Yes. They usually play very well and win the matches.  
6. Because they have injuries.

#### Speaking and Writing (Suggested answers)

- What does he do? (He is a football/basketball player.)  
How many medals has he got? (He has got 10/12 medals.)  
How often does he train? (He trains twice a day/three times a week.)  
What does he like doing? /  
What are his hobbies?



(He likes watching movies and going skating/playing computer games and reading books.)

### page 34: Did you know...

1. The Olympic Games are always popular all around the world.
2. Athletes usually train three times a day before the Olympic Games.
3. Turkish athletes have many Olympic medals.
4. Nur Tatar has two Olympic medals in taekwondo.

## unit 3 Biographies

### page 38-39: 1A Reading

1. Einstein was born in Württemberg.
2. He wasn't interested in grammar./He was interested in Science and Maths.
3. He stayed in Milan until 1895.
4. He wanted to be a teacher of mathematics and physics.
5. Albert Einstein got married to his college mate in 1903./ He got married to Elsa Löwenthal in 1919.
6. In 1909, he became professor for theoretical physics at the University of Zurich.
7. In 1921, he received the Nobel Prize for Physics./In 1936, his second wife, Elsa died.

### page 40: 1B Vocabulary

1. Prize                      6. moved  
2. alone                      7. graduated  
3. grew up                    8. died  
4. brilliant                    9. raised  
5. award                      10. owned
1. Tom                        4. Jenny  
2. Sue                         5. Olivia  
3. Catherine                6. Mark

### page 41: 1C Grammar

1. c 2. f 3. a 4. b 5. e 6. d

### page 43: 1D Listening

radio / 1986 / outgoing / London / hardworking / acting

### page 44: 1E Skills

- 1978 / 1990 / 2002 / 2004 / 2007
1. Ashley Cooper was born in California.
2. She wanted to be a doctor.
3. She moved to New York to work in a big hospital.
4. She had two sons.

### page 46: World Cultures

1. True                      4. False  
2. False                    5. False  
3. True

## unit 4 Wild Animals

### page 50-51: 1A Reading

- a. mammal                d. bird  
b. reptile                  e. reptile  
c. mammal
- a. 3   b. 4   c. 1   d. 5   e. 2
1. Nile crocodiles  
2. African fish-eagles  
3. Giraffes  
4. Black mambas  
5. African lions

### page 52-53: 1B Vocabulary

- a. 2   b. 5   c. 3   d. 7   e. 1   f. 6  
g. 4
- Shark : Sea/Ocean  
Lizard : Jungle / Desert / Mountain  
Tiger : Cage  
Elephant : Jungle / Desert  
Dolphin : Sea/Ocean  
Owl : Jungle / Mountain

### page 54-55: 1C Listening

1. The dodo bird and the elephant bird are now extinct.  
2. Because they were afraid of them.  
3. We should protect wild animals. We shouldn't hunt them.  
4. No, they aren't.  
5. We shouldn't harm the environment.
1. extinct  
2. survive  
3. global warming  
4. afraid of  
5. harm  
6. endangered  
7. Polar bears

### page 56: 1D Grammar

- We should save energy.
- We should plant a lot of trees.
- We should keep the environment clean.
- We shouldn't harm the environment.

### page 57-58: 1E Skills

- 3 / 2 / 1
1. shouldn't              4. should  
2. shouldn't              5. should  
3. should

### page 60: Did you know...

1. The word 'dinosaur' means 'terrible lizard'.
2. They became extinct 65 million years ago.
3. An enormous asteroid changed the shape of Earth or they became extinct because the climate changed. The weather was very cold for them. They became extinct because volcano eruptions prevented the sunlight.
4. They found lots of dinosaur fossils.

## unit 5 Television

### page 64-65: 1A Reading

1. for 4 hours  
2. changing TV channels  
3. a wildlife documentary  
4. TV series  
5. pretty boring  
6. football matches

### page 66-67: 1B Vocabulary

1. remote control  
2. documentary  
3. quiz show  
4. news  
5. talk show  
6. soap opera  
7. sitcom  
8. series  
9. reality show
1. False                      4. False  
2. True                        5. True  
3. True                        6. True

### page 68-69: 1C Grammar

1. talk shows              4. watching TV  
2. riding a bike            5. swimming  
3. vegetables

2. 1. My father prefers sitcoms to soap operas.  
2. I prefer indoor activities outdoor to activities./I prefer outdoor activities to indoor activities.  
3. My sister prefers reading to writing./My sister prefers writing to reading.  
4. My mother prefers watching TV to listening to the radio./My mother prefers listening to the radio to watching TV.  
5. I prefer *Doctor Who* to other TV series.

### page 70: 1D Listening

2. She liked *Harry Potter* and the *Philosopher's Stone* most.  
3. 1. a 2. b 3. a 4. a 5. b  
4. 1. appear  
2. director  
3. discussion  
4. commercials  
5. recommend

### page 71-72: 1E Skills

2. a. 3 b. 2 c. 1  
3. 1. It's harmful for our eyes. We can have headaches and we can become overweight.  
2. If we watch TV for hours, we don't do any physical activities. We lie down or sit on a sofa for hours and we eat junk food. These things make us lazy.  
3. We should limit the hours of watching TV. We should read, do exercise and involve in outdoor activities. We should socialise with our family and friends.

### page 74: World Cultures

1. Students' answers will vary.  
2. Russia  
3. 1. The United States  
2. Poland  
3. Japan  
4. Brazil  
5. Russia

### page 77-78: Quiz-units 1-5

1. 1. smart 4. selfish  
2. plump 5. punctual  
3. outgoing  
2. 1. My sister doesn't like outdoor activities.

2. How often do you go jogging in the park?  
3. My father always wakes up early in the mornings.  
4. I usually play football at weekends.  
5. My mother goes swimming three times a week  
3. 1. Edinburgh, Scotland in 1847.  
2. live with his grandfather, Alexander Bell.  
3. brilliant person  
4. invented the telephone  
5. the award / died  
4. 1. people hunt them for different reasons.  
2. hunt  
3. animal extinction  
4. change our lifestyles  
5. waste energy and water

## unit 6 Parties

### page 80-81: 1A Reading

2. Photo 1: Paragraph 1  
Photo 2: Paragraph 3  
Photo 3: Paragraph 2  
3. 1. Graduation Celebration  
2. Birthday Party  
3. Wedding Anniversary Celebration  
4. Birthday Party  
5. Graduation Celebration  
6. Wedding Anniversary Celebration

### page 82-83: 1B Vocabulary

1. 1. decorate  
2. congratulate  
3. celebration  
4. anniversary  
5. guests  
6. attend  
7. invite  
8. host  
9. invitation cards  
2. 1. attended  
2. congratulated  
3. celebration/anniversary  
4. guest  
5. a lot of

### page 84-85: 1C Listening

1. a. 2 b. 3 c. 1  
2. 1. 4 2. 1 3. 6 4. 3 5. 5 6. 2  
3. a. 4 b. 3 c. 5 d. 2 e. 6 f. 1

### page 86-87: 1D Grammar

1. 1. sandwich 5. a little  
2. juice 6. some  
3. a / please 7. cookies  
4. a few  
2. Sue : X X ✓ ✓  
Mike : ✓ ✓ X X

### page 88-89: 1E Skills

1. Lisa has her party at Rio Hotel.  
2. 1. False 4. False  
2. False 5. True  
3. True  
3. 1. c 2. a 3. b

### page 90: Did you know...

1. It is about celebration organisation. She is a celebration planner.  
2. No, it isn't.  
3. 1. d 2. a 3. b 4. c

## unit 7 Dreams

### page 93: Introduction

1. They are dreaming.

### page 94-95: 1A Reading

2. 1. go to university and study mathematics  
2. be successful  
3. receive a Nobel Prize  
4. be a basketball player  
5. playing basketball after school  
6. in the NBA league

### page 96: 1B Vocabulary

1. 1. received 4. guess  
2. dream 5. imagine  
3. probably 6. excellent

### page 97-98: 1C Grammar

1. 1. will / fail  
2. will watch / won't come  
3. will / be  
4. won't get  
5. will end / will be  
6. will become / will grow  
7. will be

### page 99: 1D Listening

1. Mary will live in a big city.  
2. 1. False 4. False  
2. True 5. True  
3. True  
3. 1. predict  
2. make a career  
3. make a guess  
4. peaceful  
5. trick



### page 100: 1E Skills

1. The Future of the World
2. **Positive Predictions**  
Technology will grow faster and it will make life easier. Scientists will discover and invent new things. They will find cures for many diseases. People will live longer. They will have a healthy life.

#### Negative Predictions

There won't be any green areas. We won't have enough oxygen and fresh air. Pollution will increase and some animals won't survive.

### page 102: World Cultures

2. Yes, he will.
3. 4/5/3/1/2

## unit 8 Public Buildings

### page 105: Introduction

1. An amusement park, a shopping mall, a cinema and a coffee shop

### page 106-107: 1A Reading

2. She goes to the amusement park in her free time.
3. 1. Julie works in the tourist information office in the city hall.  
2. 'Benny's' is her favourite coffee shop.  
3. The movie theatre is next to the shopping mall.  
4. She goes to the bakery to buy some muffins.  
5. They go to the amusement park to have fun.  
6. Her husband goes to the grocery to buy the things on the shopping list.

### page 108-109: 1B Vocabulary

1. 1. amusement park  
2. department store  
3. city hall  
4. coffee shop  
5. game store  
6. bakery  
7. grocery  
8. movie theatre  
9. chemist's  
10. shopping mall
2. 1. shopping mall

2. coffee shop
3. amusement park
4. game store
5. city hall
6. grocery

### page 110-111: 1C Listening

1. 8/5/3/7/1/6/4/2
2. 1. True 5. True  
2. False 6. False  
3. False 7. False  
4. True

### page 112-113: 1D Grammar

1. 1. d 2. e 3. b 4. c 5. a
2. Kim: Shopping mall  
Peter: Coffee shop  
Max: Grocery  
Lucy: Chemist's  
Elizabeth: Shopping mall

### page 114: 1E Skills

1. map / doctor / chemist's / police officer / police station / bookstore
2. 1. hospital 3. bookstore  
2. chemist's

### page 116: Did you know...

1. He is William Shakespeare. He was an English poet, playwright and actor.
2. It is Shakespeare's Globe Theatre and Sam Wannamaker opened it.
3. 1. f 2. b 3. a 4. e 5. c 6. d

## unit 9 Environment

### page 119: Introduction

Possible answers: air pollution, water pollution, deforestation, etc.

### page 120-121: 1A Reading

2. pollution, global warming, greenhouse effect, climate change, deforestation, ozone layer depletion
3. 1. Industries, factories, car exhaust, gases and toxins pollute the environment.  
2. Global warming causes the melting of polar ice caps and the rise in sea levels.  
3. They emit greenhouse gases and then these gases stay in the atmosphere and

warm the climate.  
4. Humans cut trees and destroy forests and this causes deforestation.  
5. The ozone layer protects us from the harmful rays of the Sun.

### page 122: 1B Vocabulary

1. 6/5/1/7/2/4/3
2. 1. pollute  
2. increase  
3. threatens  
4. temperature  
5. climate change  
6. global warming  
7. responsible  
8. greenhouse effect

### page 123: 1C Listening

1. Possible answers: We shouldn't cut trees. / We shouldn't waste energy. / We should use cars less. / We should protect wildlife, etc.
3. 1. ✓ 3. ✓ 4. ✓ 5. ✓ 7. ✓  
8. ✓

### page 124-125: 1D Grammar

1. 1. should  
2. must/have to  
3. mustn't  
4. should  
5. shouldn't  
6. must/have to  
7. mustn't

### page 127-128: 1E Skills

1. Greenpeace campaigns about our environment
2. 1. save the planet  
2. renewable energy  
3. plastic / recycle  
4. transportation / walk  
5. Turn off the water  
6. take action
3. 1. e 2. c 3. b 4. a 5. d

### page 130: World Cultures

1. It is an international organisation. It works on environmental problems and supports environmental projects worldwide.
2. 1. True 4. True  
2. True 5. False  
3. False 6. True

## unit 10 Planets

### page 134-135: 1A Reading

- The inner planets and the outer planets
1. False      5. True  
2. NI      6. False  
3. False      7. True  
4. False

### page 136-137: 1B Vocabulary

1. solar system      6. evidence  
2. observe      7. the Moon  
3. surface      8. satellite  
4. orbit      9. universe  
5. gravity
1. observe      6. solar system  
2. satellite      7. evidence  
3. Moon      8. gravity  
4. surface      9. universe  
5. orbits

### page 138: 1C Listening

- To observe the Moon.
1. c    2. e    3. f    4. b    5. a    6. d

### page 139: 1D Grammar

- hotter than
- the smallest
- bigger than
- stronger than
- the largest
- the tallest

### page 140: 1E Skills

- object / ice / planet / explored / size
1. Because it's very small.  
2. It's got 5 satellites.  
3. They explored Pluto in 2015.  
4. New Horizons gave scientists information about its size.

### page 142: Did you know...

- It's Mars.
- b / c / a
1. Mars is the second smallest planet in the solar system.  
2. It is called 'Red Planet' because the iron oxide makes it red.  
3. It has two satellites.  
4. Scientists got some rock samples from Mars.  
5. Scientists found evidence of water on Mars.

### page 145-146:

#### Quiz-units 6-10

- organised / decorated / invited / congratulated / anniversary / beverages
1. he studied Maths  
2. have the exam  
3. next Tuesday  
4. won't pass  
5. will fail  
6. will help
1. I should go to a bakery.  
2. I should go to a bookstore.  
3. I should go to a movie theatre.  
4. I should go to an amusement park.  
5. I should go to a shopping mall.
1. False      4. True  
2. True      5. False  
3. True

### LET'S PRACTISE MORE

#### unit 1: Appearance and Personality

##### page 148-152

- beautiful/handsome/plump/slim/outgoing/headscarf/smart/generous/stubborn
- Appearance: beautiful/slim/plump/handsome/etc.  
Personality: outgoing/generous/stubborn/smart/etc.
- has got / taller / slim / funnier / generous / outgoing / likes / stubborn
- honest 4 / stubborn 1 / selfish 2 / easy-going 5 / smart 3 (extra: punctual)
1. Nil is slimmer than Banu.  
2. Banu is taller than Nil.  
3. Jim is more stubborn than Tom.  
4. Ada is more generous than Selen.  
5. Zeynep is more hardworking than Osman.

#### unit 2: Sports

##### page 153-156

1. I like doing exercise in the park. I don't like indoor activities.  
2. Jason has two Olympic gold

medals.

- They are always late to the gym.
- Mary trains twice a day because she wants to win a medal.
- Eric is a football player and he usually has injuries in his legs.
- This is a very successful team. They often win the matches.
- He scores two goals in every match.
- eat / don't eat / watch / go / likes / doesn't like / has / hits / scores / wake up / go
1. How often does he go on a diet?  
2. How often does he watch TV?  
3. How often does she ride a bike?  
4. How often do they read newspapers?  
5. How often do you go skating?
1. Celine is 21 years old.  
2. She is a student at university.  
3. She sometimes plays tennis.  
4. Yes, she is.  
5. Celine goes skating twice a month.
- Scarlet does gymnastics four times a week. She rides a bike once a week.  
John never does gymnastics. He rides a bike every day.  
Jennifer sometimes plays badminton. She goes to the cinema twice a week.

#### unit 3: Biographies

##### page 157-159

1. 1. 3    2. 7    3. 1    4. 4    5. 8    6. 2  
7. 5    8. 6
- a. 5    b. 7    c. 2    d. 3    e. 1    f. 6  
g. 4
- He was born in 1980.  
He grew up in Paris.  
He graduated in 2002.  
He moved to Barcelona.  
He got married in 2004.  
He had a son in 2006.



### unit 4: Wild Animals

#### page 160-162

- SECRET WORD: WILDLIFE  
CTTAAK : ATTACK  
HUTN : HUNT  
HANMU : HUMAN  
TIHABTA : HABITAT  
SEDTER : DESERT  
GAEC : CAGE  
JENGUL : JUNGLE  
NOESROMU : ENORMOUS  
SOPNOSUOI : POISONOUS  
YRPE : PREY
- 4 / 1 / 6 / 2 / 3 / 5
1. Camels live in deserts.  
2. Crocodiles live in rivers.  
3. Hawks live in trees.  
4. Sharks live in the sea.  
5. Penguins live at the South Pole.  
6. Monkeys live in the forest.
1. You should eat healthy food.  
2. You should save animals' habitats.  
3. You should save forests.  
4. You shouldn't pollute the environment.  
5. You shouldn't eat junk food.  
6. You shouldn't hunt.
1. F 2. F 3. T 4. NI 5. T

### unit 5: Television

#### page 163-165

1. DOCUMENTARY  
2. NEWS  
3. QUIZ SHOW  
4. REALITY SHOW  
5. SOAP OPERA  
6. SITCOM  
7. TALK SHOW
- John : quiz shows 😊 / talk shows 😞  
Carrie : soap operas 😞 / sitcoms 😊  
Elizabeth : TV series 😊  
Sam : TV series 😞 / reality shows 😊
1. quiz shows / interesting  
2. sitcoms / funny / soap operas / boring  
3. TV series / amazing  
4. reality shows / fun and crazy / series / amazing
1. She prefers watching movies.  
2. She watched *Alice Through*

*the Looking Glass* on TV last night.  
3. James Bobin is the director of the movie.  
4. Alice returned to the magical world of Underland but she was unhappy because the Mad Hatter was in danger. She got help from her friends and she travelled in time to help the Mad Hatter.  
5. Yes, she does.

### unit 6: Celebrations

#### page 166-169

1. INVITE  
2. CELEBRATION  
3. HOST  
4. CONGRATULATE  
5. DECORATE  
6. ATTEND  
7. ANNIVERSARY
1. a lot of 4. a lot of  
2. one or two 5. a little  
3. a little 6. one or two
1. Yes, please. 5. Just a little.  
2. Just a few. 6. Just a little.  
3. Just a little. 7. Yes, please.  
4. No, thanks. 8. Just a few.
- She needs a lot of invitation cards, some catalogues, a cook and a lot of friends.  
She should prepare a guest list, find a very nice place for the wedding party, prepare a food and beverage list, arrange an appointment with her hairdresser.
1. She is 18.  
2. It is on the 20th of January.  
3. At seven o'clock.  
4. In Big Ben Hotel.
1. 4 2. 3 3. 7 4. 1 5. 2  
6. 6 7. 5

### unit 7: Dreams

#### page 170-172

- REEIVEC : RECEIVE  
GSUES : GUESS  
IGMAIEN : IMAGINE  
DMREA : DREAM  
EACRER : CAREER  
ELEXCLNT : EXCELLENT  
BPRABLOY : PROBABLY  
BIEELVE : BELIEVE
1. d 2. f 3. e 4. c 5. a 6. b

1. You should be careful about your health.  
2. Will pandas become extinct in the future?  
3. They will be the champion.  
4. Solar energy will be more popular in the future.  
5. I think he won't pass the exam.  
6. You shouldn't eat too much junk food.

### unit 8: Public Buildings

#### page 173-175

1. c 2. e 3. a 4. f 5. b 6. d
- 4 / 7 / 3 / 1 / 8 / 2 / 6 / 5
- art gallery / fire station / municipal office / music store / police station / post office / butcher
- A Busy Day
1. 6 2. 5 3. 1 4. 3 5. 2 6. 4

### unit 9: Environment

#### page 176-177

- 7 / 3 / 1 / 9 / 4 / 5 / 2 / 10 / 6 / 8
1. c 2. b 3. a 4. e 5. f 6. d

### unit 10: Planets

#### page 178-181

- SECRET WORD: PLANET  
ONMO : MOON  
OTBRI : ORBIT  
ENIECDEV : EVIDENCE  
REBSVEO : OBSERVE  
TIESLATEL : SATELLITE  
NISRVVEU : UNIVERSE  
AOLSR YSTEMS : SOLAR SYSTEM  
SCEFUA : SURFACE  
VRYTGAI : GRAVITY
- 5 / 6 / 3 / 1 / 2 / 4
1. Venus 4. Mercury  
2. Mercury 5. Jupiter  
3. Jupiter
1. Apollo 13 5. Apollo 13  
2. Apollo 11 6. Apollo 13  
3. Apollo 11 7. Apollo 11  
4. Apollo 13

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